

What's Happening in Explorers this Term? SPRING 2019

Our whole school topic is:
Comparing People and Places

Knowledge and Understanding of the World (Science, Geography, History, Computing, Design & Technology and RE):

The children will be encouraged to show mutual respect and tolerance when listening to others and learning about other families and their customs. When thinking about 'My Super Family' we will talk about the features of their own immediate environment and how environments might vary between themselves and others. We will look at 'Real Superheroes' in our locality such as Doctors, Police and Firefighters.

In science the children will use their senses to identify and name a range of common materials and investigate the properties of materials. The children will also plan and carry out investigations linked to Superhero powers such as transparency and magnetism. When learning about winter we will carry out some ice experiments and investigate the changing weather. In DT we will design and create our own Superhero costumes and vehicles. We will try and follow the children's interests as much as possible and link our learning to the children's favourite Superheroes and emergency workers.

Communication, Language and Literacy:

The children will be encouraged to participate in whole class and small group discussions, where they will have the opportunity to listen to others and voice their opinions. They will be encouraged to respond to questions by using simple sentences, rather than one word answers. Through role play and small world activities the children will learn to sequence and retell stories using their own language and key phrases from story book language. During our group times we will read stories and rhymes that are linked to our theme. Through shared writing we will use the ideas, repetitive sentences and phrases from our stories to write labels and simple sentences. We will model using finger spaces between words. We will create a class non-fiction book about people and their jobs.

Homework: Please continue to aim to read with your child regularly and record any comments in their reading diary. We will include a phonic sheet in book bags so you can practise saying and forming the weekly letters and digraphs at home. When appropriate there will be a topic piece of home learning linked to either our theme or objectives.



Please check our Class web pages for updates and information!

<http://www.bishopsteignton.dev.on.sch.uk/>

Physical Development:

We will learn a variety of fun games and use small equipment to develop our gross motor control. We will continue to discuss why it is important to exercise. In Gym we will focus on jumping in a range of ways.



Personal, Social and Emotional Development:

The children will continue to be encouraged to be independent around the classroom, to care for their own belongings and make choices for themselves. We will also encourage the children to set their own learning goals for the term.

Mathematical Development:

Through practical games, songs and activities we will continue to extend the children's knowledge, language and ability to use the number system and develop mental strategies. With a focus on using 'Numberblocks' we will recognise and count reliably with numbers 1-10. We will use the language of addition and subtraction and add and subtract single digits and begin to record our calculations in pictures and numbers. Through the use of interactive maths working wall we will continue to encourage the children to develop their reasoning skills. The children will use everyday language to talk about size, weight, capacity to compare quantities and to solve problems.

Creative Development (Music, Drama, Dance and Art):

In Music we will listen to a range of winter music and use percussion instruments to create sound effects. In art we will create our own winter scenes and develop our painting and drawing skills. In class we will continue to learn short dance routines to perform to music.

Believe in Ourselves, be the best we can be