

Subject	Unit Description
Science Light	The students will learn about: <ul style="list-style-type: none"> • Light sources (sun/torch/moon/flames/candles) • Electrical circuits and how we can make a bulb turn on • Light and reflection • Shadows • Education City- Light and Shadows • Mirror and reflection • Night and day/morning and night • Sunrise and sunset – seasons • Light experiments
PSHCE Dreams and Goals	The students will learn about their: <ul style="list-style-type: none"> • Strengths and Weaknesses • New Year’s Resolution • Changes • Things that go well • Good things about themselves and achievements
PE	The students will: <ul style="list-style-type: none"> • Learn about and perform a range of dance styles to high quality music • Learn about yoga and it’s positive health benefits • Learn a range of yoga poses and take part in weekly yoga sessions in class
ICT We are treasure hunters	The students will: <ul style="list-style-type: none"> • Work on IEP targets • Recognise technology safety (know where to go for help and support- E-Safety) • Use iPads to do work related to topics (old and new toys/light sources) • Follow and create their own instructions using programmes on the iPads/computers • Use Microsoft word/Publisher/Excel/Paint to record results from science experiments • Understand what algorithms are • Safer Internet Day- 5th February • Use espresso coding
History Toys	The students will learn about: <ul style="list-style-type: none"> • Old and new toys- compare and sort • Visit Hands on History Museum- look at old toys and make an old looking toy • Different types of toys (electric/cause and effect/puzzles/fidget/sensory)
Geography European Awareness	The students will: <ul style="list-style-type: none"> • Name and locate Europe • Use world maps, atlases and globes to identify the UK as well as the countries • Describe different locations (North, East, South, West, near, far, right, left) and describe features and routes on a map

Art Colours	The students will: <ul style="list-style-type: none">• Develop art techniques using colour, pattern, texture, line, shape and form• Learn about the work of artists and designers who have used colour or focused their work on colour. Look at the similarities and differences of different artists work• Take part in drawing, painting and sculpture to develop and share ideas and experiences
Music Music through the decades	The students will: <ul style="list-style-type: none">• Listen to a range of classical music from 1940's all the way up to present day• Be given opportunities to learn and perform songs and dances from throughout the decades• Have the opportunity to play musical instruments including iPads and have the opportunity to perform to the class
RE Symbols, artefacts and art	The students will: <ul style="list-style-type: none">• Look at symbols and artefacts which express meaning for different people, religion and faith• Identify the different ways in which people of faith express their beliefs• Know how people of different faiths demonstrate their religion
Drama Rock Challenge rehearsals	Rock challenge rehearsals will take place during most of the spring term.