



Spring 2019 Planning Overview

Upper 1

Subject	Coverage
Science	<p><i>Light</i></p> <p>Pupils will look at a variety of sources of light, including electric lights, flames and the sun. They will learn to associate shadows with a light source being blocked by something. Pupils will explore how light is reflected from surfaces as well as finding patterns that determine the size of shadows.</p>
Computing	<p><i>Design and Control</i></p> <p>Students will have the opportunity to explore algorithms to find out how they are implemented as programmes on digital devices. They will learn that programmes execute by following precise and unambiguous instructions. Pupils will have time to practise creating and debugging simple programmes.</p>
Art	<p><i>Colour</i></p> <p>Students will be encouraged to explore and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Students will learn about the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
PSHCE	<p><i>Dreams and Goals/Healthy Me</i></p> <p>Pupils will look within to come up with some personal dreams and goals. They will think about what needs to happen for a goal to be achieved. Pupils will also look at what it means to live a healthy lifestyle from diet to activities that help or hinder a healthy lifestyle.</p>
Music	<p><i>Music Through the Decades</i></p> <p>In this unit the pupils will explore and experience music from the 50s through to</p>



	today. We will be looking at 50s swing to 1980s break dancing. We will explore a variety of genres from pop to folk music.
Drama	<i>Rock Challenge</i> Students will be heavily involved in Rock Challenge rehearsals that will include using different voices, singing, movement and dance. They will take part in team work activities such as parachute games. The students will use drama techniques from improvisation to role play to prepare for our annual Rock Challenge in March.
Horticulture/Small Animal Care	Students will garden with support and be shown how to work safely. They will, with assistance, sow a range of seeds to grow and nurture a range of plants including herbs, salads and vegetables. Students will continue to support the local wildlife and look after the school animals including cleaning out the rabbits and collecting eggs.
PE	<i>Team Games/Developing Skills/Striking and Fielding Games/Invasion games</i> The students will develop their throwing, catching, batting and following instructions skills ready to take part in team games in school and out in the community at sports events.
Geography	<i>European Awareness</i> This term will see the pupils look in detail at France. From the mountains in the north to the Mediterranean in the south pupils will have the opportunity to see what makes France and its culture a unique one.
DT	<i>Toys (cams)</i> Students will engage in the planning, preparation as well as choosing of appropriate materials to make a toy that uses a cam in some capacity. They will then suggest ways to improve their design as well as that of others'.



History	<p><i>Toys</i></p> <p>In this unit the pupils will learn about toys from different generations. How were toys different to the ones our ancestors played with over 100 years ago? Pupils will use their research skills to come up with as well as answering questions on the evolution of toys.</p>
RE	<p><i>Symbols, Artefacts and Art</i></p> <p>This unit will help the pupils to learn about the importance of symbols in our world. We will also look at how ancient artefacts are used by various religions and why. We will also look at artwork from religions from around the world.</p>