

## Pupil Premium Funding 2018-19

### **Current plans for Pupil Premium Funding 2018- 19**

Total Allocation -£95,040

All schools receive Government money to reduce the gap in educational attainment due to social disadvantage. This is called Pupil Premium Money.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children.

Schools are free to spend the Pupil Premium as they see fit. However schools will be held accountable for how they have used the additional funding to support specific groups of children:

- Pupils who have been eligible for free school meals during the last six years,
- pupils who are looked after by the Local Authority,
- pupils who are in care,
- pupils from families where a parent serves in the armed forces.

At Redhill Primary School we are committed to promoting the progress and attainment of all pupils, whatever their background.

| <b>Priority</b> | <b>Action</b> | <b>Lead &amp; Cost</b> | <b>Success Criteria.<br/>Progress to Measure Impact</b> |
|-----------------|---------------|------------------------|---|
|                 |               | PE support<br>(expert) |   |

|   |   |   |  |
|---|---|---|--|
| <p>1. Raise the achievement and interest level of pupils in extra curricular activities which support the curriculum and encourage a healthy life style</p> | <p>Implement after school clubs to target Pupil Premium pupils.</p>   | <p><b>£2000</b></p>   | <p>Increase in number of pupils wanting to take part and therefore increase in clubs offered</p> |
| <p>2. To continue to raise attainment and progress levels in Maths and continue to ensure any gap is closed for Pupil Premium pupils.</p>                   | <p>Implement quality first teaching of White Rose Maths planning (including bar modelling) to further develop problem solving and reasoning.</p> <p>Organise Y6 cohort into sets for targeted teaching and support. Targeted support to include Non –class bases teacher and DHT</p> <p>Tracking and monitoring Pupil Premium pupils as focus in Pupil Progress meetings with all teachers</p> <p>Implement Times Tables Rock stars for children from Y2 upwards (that can be accessed at home) in order to improve speed and confidence in calculation skills.</p> | <p>On-going support<br/><b>£1000</b></p> <p>DHT<br/><b>£12,500</b></p> <p>Non –class based teacher<br/><b>£10,000</b></p> <p><b>£1800</b></p> | <p>Narrow gap in attainment of pupils on FSM and non FSM</p> <p>To date :</p>                    |
| <p>3. Raise attainment levels and progress in reading and comprehension (KS2) and Close the Gap for Pupil Premium pupils.</p>                               | <p>Whole school Inset on the teaching of reading and explicit teaching of vocabulary and language.</p> <p>Tracking and monitoring of Pupil Premium pupils as focus in Pupil Progress meetings with all teachers</p> <p>Whole school work scrutinies with focus on progress of PP pupils (in reading)</p> <p>Raise profile of reading for pleasure and improve reading areas in classes</p> <p>Extend high quality resources for reading interventions and Guided reading including e-books / resources (ie Bug club which can be accessed at home)</p>              | <p><b>Inset sessions / Kingfisher Collaboration training day</b></p> <p><b>£1000</b></p> <p><b>£1000</b></p> <p><b>£1500</b></p>              | <p>Narrow gap in attainment of pupils on FSM and non FSM</p>                                     |

|   |   |   |  |
|---|---|---|--|
| <p>4. To increase pupil's rate of progress in reading through reading recovery programme and structured phoinics programme.</p>                           | <p>Reading Recovery intervention implemented with KS1 target pupils</p> <p>High quality Intensive phonics support for Year 1 Pupils (including the use of extra teacher in Reception / Y1 class - am session)</p>   | <p>Hannah Fox<br/>Jo Jones<br/><b>£48,000</b></p>                                 | <p>Increase in pupils attaining expected level at KS1. SII children makeat least expected progress.</p>  |
| <p>5. To continue to increase rate of progress of vulnerable pupils.</p>  | <p>Identify target groups in Y6</p> <ul style="list-style-type: none"> <li>• Pakistani girls in Maths</li> <li>• At risk of not making at least 'expected' progress in Reading</li> </ul> <p>Implement after school tuition in small groups<br/>(3 x 4)pupils – Maths)<br/>(1x4) pupils – reading</p> | <p>Jo Jones<br/>Nicola Sullivan<br/>Fliss Hilton<br/>Y6 team<br/><b>£2000</b></p> | <p>Vulnerable pupils make at least 'expected' progress from KS1.</p>   |
| <p>6. To develop resilience, verbal fluency, problem solving and leadership skills in real life contexts (through visits to businesses and employers)</p> | <ul style="list-style-type: none"> <li>• Targeted Pupil Premium pupils (especially more able PP pupils) for visits and trips related to Enabling Enterprise initiative being implemented across the school.</li> </ul>  | <p>Alison Gale<br/>(Enabling Enterprise consultant)<br/><b>£1500</b></p>          | <p>Most able PP pupils have opportunities to develop and apply skills in real life contexts. Target skills improve (using Key skills framework of Enabling Enterprise)</p> |