



## Year 4 Spring 2019 Curriculum Newsletter

[Updated and Reissued: 17 January 2019]

### From the Year 4 Teachers

Dear mums, dads and carers

In this *Curriculum Newsletter* you can find out what your children will be learning this term, between now and the Easter holidays.

We had a busy and productive autumn term, learning about Luton's hat industry in the nineteenth century and designing and making our own hats. In Science, we learned about classifying animals and how sound travels. In Maths, we covered a range of topics, including place value, measurement and widening our understanding of calculation methods.

We are encouraging the children to show how they apply our school values through a range of classroom activities and discussions and we are delighted that so many of the children have received awards and are now Values Champions.



One **important date** for your diary is the **Year 4 play on 20<sup>th</sup> March** (arrive 6:00pm for a 6:30pm performance).

We shall be working hard on the play, so make sure you come to see it. Other dates to remember are:

Thursday 31<sup>st</sup> January

Friday 15<sup>th</sup> February

Thursday 7<sup>th</sup> March

Tuesday 12<sup>th</sup> March

Wednesday 13<sup>th</sup> March

Wednesday 20<sup>th</sup> March

Choir concert at O2 Arena

Last swimming lesson

World book day (dress as a book character)

**Year 4 Science building morning for children and parents/carers.**

**Parents consultation evening** (3:45pm – 5:15pm & 5:45pm – 7:30pm)

**Year 4 Play** (Children arrive 6.00pm for a 6:30pm performance)

If you would like further information about your child's curriculum and learning for this term then please get in touch with us and we will be glad to help,

Mr Robinson (4 Orion teacher) and Miss Sadaq (4 Aquila teacher and Year 4 Leader)

### Core Subjects

#### English and Literacy

We will be studying and writing stories and explanation texts linked to our Brazil topic and exploring a stories from other cultures. After half term, we shall focus on play scripts – writing and performance – and on poetry.

#### Spelling

Most children learn spellings weekly, and they all need to keep on doing this, so that we can continue to learn the rules they need to know by the end of Year 4. Children will be tested on their weekly spelling list each week, on a Monday.

## Maths and Numeracy

We shall be carrying out simple calculations involving fractions, finding equivalents between fractions and decimals, reading scales in the context of weight and length.

## Science

We shall be learning about solids, liquids, gases and the changes between these three states. We are looking forward to Science Week and will provide more details nearer the time.

## Foundation Subjects

### Topic (History and Geography)

Our topic this term is Brazil. We shall be exploring some exciting aspects of the physical and human geography of this huge and fascinating country.



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### Art and Design Technology

We shall be learning about Henri Rousseau and his rainforest paintings. We shall design and build up café stalls to raise money for charity.

### Computing

We shall make our own virtual worlds and display some of our work using a webpage.

### French

We shall be learning about names of parts of the body and how to count to one hundred in French.

### Music

The children will continue to learn the ukulele, and will also prepare the musical components of the Year 4 play.



### Physical Education and Sport

Swimming will continue up to half term, and the children will then be improving their gymnastic skills. Dance and netball sessions will be taught by Active Luton.

### Religious Education

This term our focus is on why some people think life is a journey and how people mark significant events in their life.

### Personal, Social and Health Education (PSHE)

We shall be focussing on making sensible decisions about money and what happens when we grow up.

## Homework

Alternate Maths and English tasks will be set each Wednesday and should be returned by the following Monday. Please also remind your child to learn spellings, practise times tables and read a school book, at least 3 times a week.

