

South Cave CE Primary School Uniform Policy

Introduction

It is our policy at South Cave CE Primary School that all children should wear school uniform when attending school, or when participating in a school organised event outside normal school hours.

Aims and Objectives

Our policy is based on the notion of 'look smart – act smart' and that a school uniform:

- Promotes a sense of pride in the school.
- Engenders a feeling of community and belonging.
- Is practical and smart.
- Identifies the children with the school.
- Is not distracting in class (as fashion clothes might be).
- Makes children feel equal to their peers in terms of appearance.
- Is regarded as suitable and good value for money, by most parents.
- Has been designed with health and safety in mind.

Uniform Details

Boys

White shirt with school tie or
White polo shirt
Maroon sweatshirt
Grey trousers (short trousers for EYFS/KS1)
Black shoes

Indoor shoes – recommend black pumps which
can also be used for PE.

Girls

White shirt/blouse with school tie or
White polo shirt
Maroon cardigan or sweatshirt
Grey skirt/tunic/pinafore
(Year 5 and 6 Girls – Grey trousers (optional))
Grey tights or white socks
Black shoes

Red Gingham Dress (for summer)

Indoor shoes – recommend black pumps which
can also be used for PE.

PE Kit

White T shirt (preferably with school logo)
Maroon shorts
Black pumps or trainers
KS2 tracksuit plus a spare pair of trainers for outdoor PE (likely to get muddy)

Additional Items Available

Maroon fleece
Maroon reversible jacket
Water Bottle
Book Bag
Gym Bag
School Cap

Samples of the above items can be seen in the school office.

Jewellery

On health and safety grounds, we do not allow children to wear jewellery in our school. If a child wishes to have his/her ear(s) pierced, we ask that this be carried out at the beginning of the summer holiday, so that the healing process is complete by the time school starts again in September and the ear stud can be removed. In the rare cases when a child cannot remove their ear studs parents must provide plasters that the child can themselves apply to cover ear studs during PE lessons. If they are not covered the child will not be able to take part in the PE lessons. In these circumstances only plain studs may be worn.

Inexpensive watches may be worn in Key Stage 2. However, if a watch is designed for games or making disruptive noises it should not be worn for school.

Hair and make-up

The school does not permit children to have extreme haircuts or colouring that could serve as a distraction to other children. Hair bands, clips etc. should be discreet designs in colours compatible with school colours and only used in order to keep hair in place. Long hair should be tied back for practical subjects, including PE. Some hair ornaments may need to be removed for PE on the grounds of health and safety. No make-up or nail varnish may be worn during the school day. Similarly, temporary transfers or fake 'tattoos' are not appropriate.

Seasonal safety

All children require a coat in school when the weather is changeable, cold or wet.

On hot sunny days children should be protected from the sun when outdoors by:

- Wearing a hat or cap.
- Wearing an appropriate SPF sun-screen that has been applied at home, or that they have brought into school to apply themselves (adults in school are not permitted to apply sun-screen).

The role of the school

Items bearing the school logo are available for purchase from Schoolwear at Holme on Spalding Moor (details and link on website). The school will make every effort to ensure these items are of reasonable quality and an affordable price. There will be consultation with parents in the event of any change in supplier of uniform items. Sample clothing is available to try on for size, but cannot be purchased from school.

The school accepts no liability for loss or damage to uniform or personal items worn or brought into school.

Acceptance of the school's uniform policy forms part of our Home-School Agreement. In the event of infringement of the uniform policy, in the first instance a member of staff would have a discrete discussion with the pupil regarding any explanation for the infringement and any remedial action that might be required. In the event of persistent or flagrant infringement, parents would be contacted.

The role of parents

We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform, and that it is clean and in good repair. All items should be clearly marked with the child's name.

If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Head Teacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the Head Teacher. The school will not treat pupils with disabilities unfavourably.

The role of governors

The governing body supports the Head Teacher in implementing the school uniform policy. It considers all representations from parents regarding this policy, and liaises with the Head Teacher to ensure that the policy is implemented fairly and with sensitivity.

It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

Monitoring and review

When monitoring this policy, through its committee work, the governing body will:

- Seek the views of parents, to be sure that they agree with the policy, and support it.
- Consider with the Head Teacher any requests from parents for individual children to have special dispensations.
- Require the Head Teacher to report to the governors on the way in which the policy is being implemented.

This policy will be reviewed by the governing body every three years, or earlier if considered necessary.