

## Vocabulary

### Topic Vocabulary (Romans)

Aqueduct  
Barbarian  
Baths  
Toga  
Colosseum  
Soldier  
Rome  
Myth  
Celts  
Celtic  
Julius Caesar  
Romans  
Centurion  
Villa  
Emperor  
Mosaic  
Latin  
Empire  
Conquest  
Legion

### Science:

### Forces & Magnets

Push  
Pull  
Magnetic  
Non-magnetic  
Repel  
Attract  
Force  
Surface  
Friction  
Magnetic poles  
North  
South

# *Short Heath Junior School*

## Learning Journey

### *Spring Term*

### *Year 3*



*Every day, in every way, everyone matters*

### Things to remember!!

Helpful links for topic websites: <https://www.bbc.com/bitesize/topics/zwmpfg8>

Family Learning Project

PE Days: Tuesday PM (outdoor) and Wednesday AM (indoor)



## English

Before half term—Fiction: The children will read some myths and legends from the time of the Romans. Non-fiction: The children will read and write their own explanation text.

After half term—Non-fiction: The children will write a persuasive letter about joining the army. They will also write a newspaper article about Caesar's invasion of Britain.



## Maths

Fractions — count up and down in tenths, understand that a tenth is divided into ten parts, find fractions of shapes and amounts.

Addition & Subtraction — building on learning from Autumn term, expanded method of calculating (3 digit add 2 digit, moving onto 3 digit and 3 digit).

Multiplication — building on learning from Autumn term, moving into formal written methods, partition multiplication (2 digit multiplied by 1 digit, eg.  $32 \times 4$ )



## Curriculum News

Science our topic is Forces and Magnets — see key vocabulary. As scientists, the children will be taught — to understand how forces work, how magnets work, to identify which objects/ materials are magnetic and writing our experiments up.

Other areas of study will include:

Our class topic in the Autumn term is Roman Roads and Ruins (The Romans).

In Computing we will be programme a probot to move and make shapes and focus on e-safety.

As geographers the children will be taught — to use atlases to locate changes from Roman Britain to now.

As historians the children will be taught — how the Romans invaded Britain, the difference between Celts (who lived in Britain at the time) and Romans.

As artists the children will be taught — to use collage techniques to design their own mosaic.

As musicians, the children will be taught — to play the glockenspiel, read and follow music and improvise along with a beat.

You can help and support us by:

- Labelling all items of clothing and providing a water bottle.
- Listening to your child read each evening.
- Testing times tables on a regular basis.
- Providing safe computer access in order for them to access spelling shed
- Assisting your child with research and other studies as appropriate.
- Ensuring that your child has their PE kit in school. Thank you.