

## Vocabulary

### Topic Vocabulary (Victorians)

**Scullery** – Small room with a sink, for washing up.

**Reign** – The length of time a king or queen rules.

**Orphan** – Child with no living parents.

**Industrial revolution** – The era of rapid and great change in industry and manufacturing with the growth of factories, beginning in the late 1700s.

**Cholera** – an infectious and often fatal bacterial disease of the small intestine.

**Mangle** – is a mechanical laundry aid consisting of two rollers in a sturdy frame.

**Chimney sweep** – a person whose job is cleaning out the soot from chimneys.

**Work House** – a public institution in which the destitute (poor) of a parish received board and lodging in return for work.

### Science:

#### Light and Electricity

Voltage

Brightness

Volume

Switches

Danger

Electricity

Series circuit

Circuit diagram

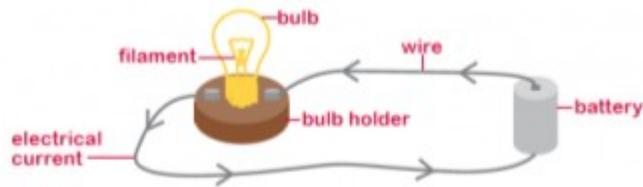
Switch

Bulb

Buzzer

Motor

Recognised



# Short Heath Junior School Learning Journey

## Spring Term



### Things to remember: **Attend SATs Club every Monday!**

Family Learning Project: TBC

PE Days: Thursday pm (indoor) and Friday pm (outdoor)

**Reading:** Children are expected to read daily. Little and often is proven to have a positive impact on reading skills, writing and vocabulary. Reading books/log are expected in school every day.

**Homework:** Goes out weekly on a Friday and is due back in school the following Friday.

**Spellings:** Are sent home week on a Friday.

TT Rockstars/Spelling shed should be accessed regularly too.



*Every day in every way everyone matters*

## **SENSATIONAL START**

Children arrive at school to find their classrooms have travelled back in time to reflect the Victorian period and a visit to Blists Hill Victorian town will transport the children back into the 19th century.

### **Literacy**

We begin by looking at the classic and contemporary fiction novel *Street Child* by Berlie Doherty. Considering the life of a Victorian child and making comparisons with modern day life. Later on, we look study the Victorian poet Alfred Noyes and his narrative poem 'The Highwayman', children will understand poetic devices and use of figurative language. They will use this as a writing stimulus for writing an agony aunt letter to one of the main characters with some advice.

Moving on from that we will look at the character of Fagin from *Oliver Twist*, studying his appearance and character portrayal, before writing our own character description of him. Next, we will begin looking at how crime and punishment affected the Victorian era, we will research facts and information using our reading skills and complete a report about crime and punishment.

Following on from that we will begin looking more closely at how the Victorians helped shape our local area. We will read information and compare modern Willenhall to Victorian Willenhall through property, businesses and land uses. We will use this information to write property adverts, persuasive letters and biographies.

Finally, we will complete a short Victorian story detailing what happens to Fagin at the end of *Oliver Twist*.



### **Numeracy**

Over the term we will be furthering our learning in:

Decimals

Algebra

Four operations through ratio and proportion

Four operations through area, perimeter and volume

Four operations using fractions as the context

Statistics

Percentages



## **Curriculum News**

**Science** - Research famous Victorian scientists and their inventions. Explore how we see objects and how light travels in straight lines. Manipulate shadows and understand how their appearance changes and why. Investigate how circuits are made and how we can change the appearance of a bulb to grow lighter/dimmer.

**Music** - Compose a piece of music to accompany the Victorian theatre

**History**—Research Queen Victoria and her family. Understand the differences between rich and poor by comparing data, diary entries and pictorial evidence. Research Victorian crime and punishment, especially in the local area.

**ART** - Look at the life and works of William Morris. Research and produce a report on the artist and explore his style using alternative mediums.

**DT**- Research how Victorian families would make their clothing. Design and make an item of Victorian clothing. Design and make a Victorian house

**Geography**- Explore how the local area has changed since the Victorian period

**RE**- Explore the significance of important people and how they have impacted on the world.

**PHSE**- Explore British values and how these impact on British society.

**Outdoor learning**- Trip to Blists Hill—a recreated working Victorian town

P.E - Indoor - Circuit Training Outdoor - Tag Rugby

**Fabulous Finish - Victorian School Day**