



HOMWORK PARTNERSHIP

The phonics and formation programme from January to half-term is as follows:

Week beginning 7 th January	Revision of: s a t p i n m d o c
	Formation revision: l t I i m r c a h b k
HF words this week	REVISION & ASSESSMENT

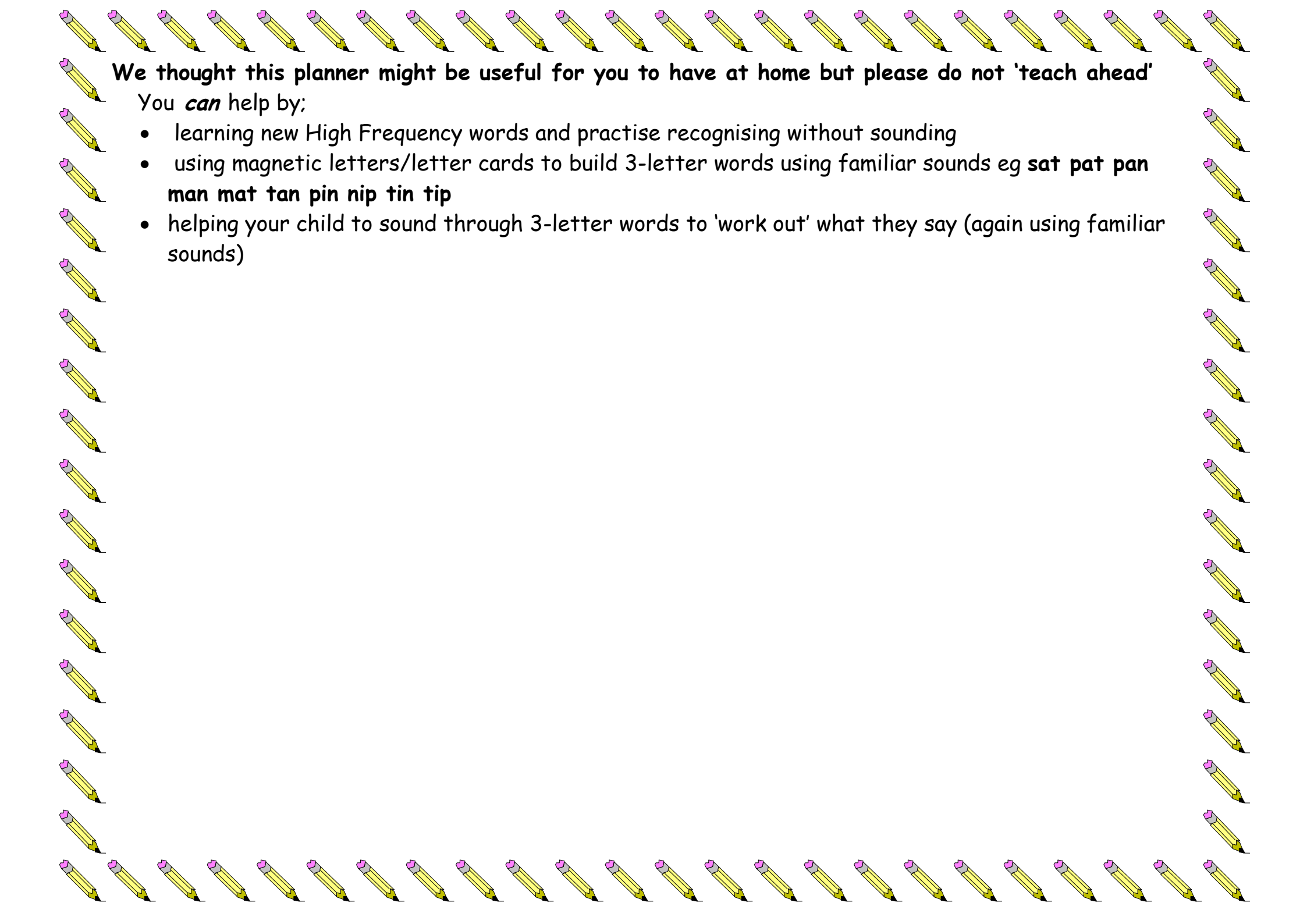
Week beginning 14 th January	Revision of: s a t p i n m d o c	New sound: g
	Check Letterland rhyme and practise formation; g o	
HF words this week	REVISION & ASSESSMENT	

Week beginning 21 st January	Revision of: s a t p i n m d o c g	New sound: e
	Check Letterland rhyme and practise formation; e	
HF words this week	got	get

Week beginning 28 th January	Revision of: s a t p i n m d o c g e	New sounds: u f
	Check Letterland rhyme and practise formation; d	
HF words this week	and	ran

Week beginning 4 th February	Revision of: s a t p i n m d o c g e u f	New sound: k
	Check Letterland rhyme and practise formation; s	
HF words this week	he	

Week beginning 11 th February	Revision of: s a t p i n m d o c g e f u k	
	Check Letterland rhyme and practise formation; f	
HF words this week	was	



We thought this planner might be useful for you to have at home but please do not 'teach ahead'

You *can* help by;

- learning new High Frequency words and practise recognising without sounding
- using magnetic letters/letter cards to build 3-letter words using familiar sounds eg **sat pat pan man mat tan pin nip tin tip**
- helping your child to sound through 3-letter words to 'work out' what they say (again using familiar sounds)