



Ladygrove Park Primary School

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17th January 2019

Year 3, Term 3 2019 Curriculum Letter

Dear Parents and Carers

We had an amazing Term 2 learning about the Romans and how they impacted our lives. Hill End really helped us to visualise and experience what it was like to live in a Celt village at that time. Thank you for all your support through the term for our trips, activities and your children's amazing homework projects.

Curriculum

Subject	Rocks and Fossils
Maths	Multiplying and dividing by 3, 4 and 8
Literacy	Non chronological reports
Spelling	Homophones; suffixes –er and –est; words with the 'i' sound spelt with 'y'; words containing the 'u' sound spelt 'ou'.
Science	Rocks and Fossils.
ICT	Scratch- creating a dinosaur fossil animation
PE	Dance and Netball
Topic	Volcanoes
PSHE	Mindfulness
Spanish	Birthday, days of the week and weather.
Art & DT	Isambard Kingdom Brunel pencil sketching; Model bridge model construction.

Special Events

Rocks and Fossils Workshop from the Oxfordshire Geology Trust	Friday 25 th January
Yr 3 Cake Crumbly	Thursday 31 st January
Didcot Library	TBC

PE Kit

Correctly named PE kit should be kept in school all week. Lessons are planned for Mondays and Wednesdays, but timetabling can change. PE kits should consist of navy blue shorts or tracksuit bottoms, a plain white T-Shirt or house coloured top with logo, and trainers. Please remember long hair needs to be tied back and earrings should be removed or covered with tape which will need to be provided.

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Homework

Weekly spelling and maths homework will be set every Wednesday, and is due to be completed by the following Wednesday, unless stipulated. The school have chosen not to renew our subscription to www.mymaths.co.uk. As a result, alternative maths homework will be set and children will usually be given a handout to complete. Children can write on the sheets or in their homework books as appropriate. Regular use of Times Table Rock Stars is also expected. The impact of using Times Table Rock Stars frequently is clearly evident in children's progress. If your child is having difficulty completing their maths homework, please speak to their class teacher or make a note in their homework book.

Children should also read for 15-20 minutes a week and record their reading in their diaries in a simple way, e.g. date, title/piece read and possibly a personal comment about what they have read. Their reading diaries will also be collected on a Wednesday. Regular reading will be rewarded with purple stars. Stars will also be monitored using the chart at the back of their reading diaries. Reading diaries will be returned on either Thursday or Friday.

Additionally, each term, there is a homework menu of optional, longer projects, which includes a suggested reading list. Also, key vocabulary is listed. If possible, please discuss these words with your child to help them further with our topic.

Best wishes

Gemma Fowkes and Ashley Francis
Year 3 Class Teachers

