

GORING CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL

YEAR 3

CURRICULUM INFORMATION

Spring Term

TOPIC

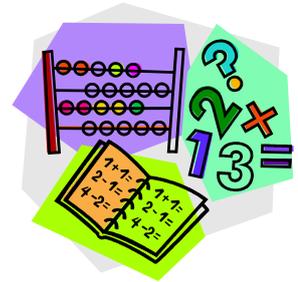
PASSPORT TO EUROPE



Mathematics

We will be learning about the following:

- Fractions of shape and objects, comparing and ordering fractions and adding and subtracting fractions with the same denominator
- Partitioning a range of numbers
- Using problem solving skills and inverse operations for sequences
- Written methods for addition and subtraction
- Multiplication using arrays and grid method
- Mental division and using sharing and grouping
- Ordering numbers and positioning them on a numberline
- Multiplication facts for 2, 3, 4, 5, 8 and 10 x tables and corresponding division facts.
- Measuring accurately and understanding the relationship between the different units of measure
- Reading and presenting data graphically
- Digital and analogue time- reading the time to the nearest minute
- Solving real life problems using number, measures, shape and space.
- Angles using compass points.



English

We will be reading a range of fiction, non-fiction and poetry texts linked to the topic. Our writing will include:

- Creative short stories set in a variety of European locations
- Poetry inspired by European landscapes
- Instructions about how to capture dangerous European beasts
- Playscripts
- Persuasive holiday brochures or information pages about a place in Europe



Handwriting

We will continue to practise letter joins, linking our handwriting to our weekly spellings and topic work. This term will see a greater focus on the correct joins for descenders.

Spelling

We will be sending home spellings weekly. These spellings will focus on spelling patterns in the National Curriculum.

Science

We will be learning about magnets, skeletons and muscles, forces and food nutrition.

Computing

Children will:

- Learn about communication with computer networks and use purpose built software to email.
- Use the internet safely to research
- Use Microsoft Word and basic typing skills
- Further develop knowledge of basic coding.



D.T.

We will be linking DT to our topic and the children will be asked to design and make a new European flag, after researching their chosen country.

History

While this term's topic is more geography focussed (see below), the children will learn about some important historical events relevant to the countries we look at.

Geography

Children will:

- Use map skills to find and label European countries and capitals
- Use grid references when looking at maps
- Compare and contrast European coastal towns and cities
- Research land use and trade links throughout Europe
- Understand the human and physical characteristics of different locations
- Look at the different time zones in Europe



Art

The children will:

- Look at different examples of flags and sketch and design their own
- Explore work from a variety of artists throughout Europe

P.E.

Children will participate in a range of activities in PE. They will develop their coordination, tactical awareness and teamwork skills.

- Gymnastics
- Invasion games
- Dance



R.E.

The children will continue to learn about Christianity through our Understanding Christianity scheme of work. This will include learning about the Biblical patriarchs Noah and Abraham as well as the concept of Incarnation and the Holy Trinity. The Jewish festival of Passover will also be covered.

Music

Children will continue to develop their musical skills using the African djembe drum. They will compose short pieces with other children based around a suitable subject.

PSHCE

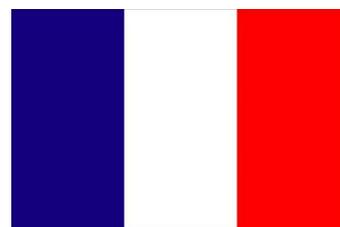
PSHCE will include:

- Problems and how to solve them.
- Changes and how to deal with them.
- Understanding and exploring the concept of being pro-active
- The importance of sleep as part of a healthy lifestyle

French

Children will continue to develop the four language skills of reading, writing, speaking and listening in French and this term they will be learning:

- To use phrases with 'c'est' (it is)
- To use the conjunctions 'ou' (or), 'et' (and), 'aussi' (also)
- To ask and answer simple questions
- French numbers 1 - 12
- To use phrases with 'il y a' (there is/there are)



HOW CAN YOU HELP YOUR CHILD?

At home, during the term, you can support your child in the following areas:

English

- Find time to read with your child **every day**. Ask your child to retell the story in their own words to check for understanding. **Discuss their favourite character, make predictions about events and answer questions based on the text.**
- **Please record any reading in the home school diaries.**
- Encourage your child to do any form of writing at home. On the school's website, there is a Year 3 home learning page and you can find topic related writing tasks for the children to complete.

Practise spellings on a daily basis using whatever format best supports your child's individual learning style. Children should be encouraged to write the spellings in context, within a sentence.

Mathematics

At home you can:

- Learn/Practise 2, 3, 4, 5, 8 and 10 times tables (quick recall).
- Practise telling the time in analogue/digital, in five minute intervals.
- Understand different units of measure such as millilitres, litres, grams and kilograms.
- Continue to work through the homework book Maths challenges

We hope this information will be useful