

GORING CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL

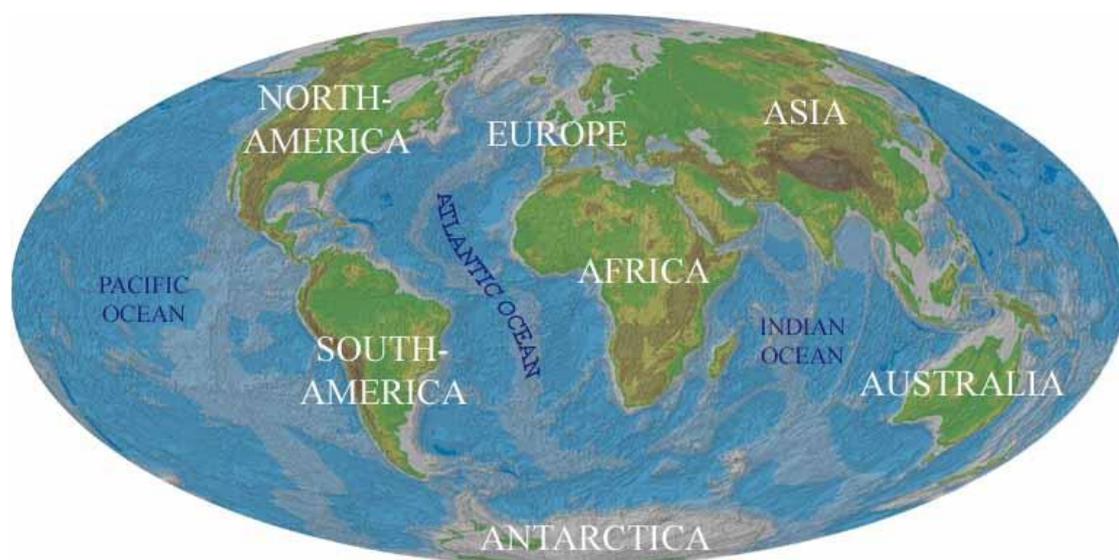
YEAR 1

CURRICULUM OUTLINE

Spring Term

LEARNING JOURNEY

Me and My Wonderful World



Headteacher: Mrs C Jee

This booklet explains how we will be covering the National Curriculum in the Spring Term. The curriculum will continue to be delivered through a thematic approach.

Science

- Parts of the body – How do I move? (*linked into PE sessions*)
- My Senses
- What humans need to survive and be healthy
- Seasonal changes/weather/linked to Geography
- Materials – comparing and identifying everyday materials



History

- Learning about lives of Florence Nightingale and Alexander Graham Bell and their contribution to national and international achievements.
- Looking at similarities and differences
- Visit to Amberley Museum – focus on communication then and now.

Geography

- Using maps and globes to locate cold and hot places
- Using globes and maps to locate countries in the U.K.
- Looking at fruits and where they come from
- Looking at where we live
- Looking at the weather and seasonal changes - link to science

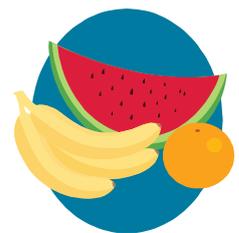


Computing

- Algorithms – using Espresso coding programme
- Revisiting Colour Magic
- E-Safety – 'Think you know' website

DT

- Naming and describing different fruits
- Tasting different fruits
- Hygiene rules when preparing food
- How to use basic equipment
- Planning a fruit kebab
- Making a fruit kebab to a given criteria - thinking about colour, texture and taste
- Evaluating their fruit kebab – say what they liked/disliked and how they could improve it



Art

- Developing drawing skills through close observation of people's faces
- Painting our portraits in the style of Paul Klee
- Colour mixing skills
- Create a fruit picture in the style of Arcimboldo
- Water colour fruit painting using fruit



PE

Gym:

Travelling in different ways on the floor and on the apparatus using different parts of the body.

Games:

- Throwing and catching
- Changing direction and speed
- Games skills and competitions

RE

- Stories Jesus told
- Christian festivals – Easter
- What do Christians believe God Is like?



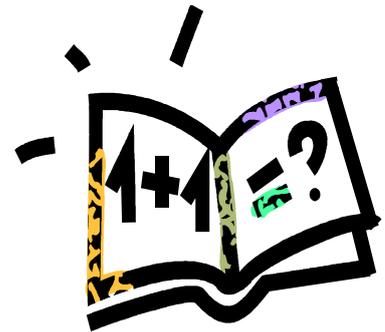
PSHCE

- SEAL – good to be me, relationships and goal setting
- Discussions about 'Healthy Living'

Mathematics

We will be covering the following areas:

- Time
- Ordering numbers
- Number bonds to 10 and 20
- Addition
- Subtraction
- Money – recognising coins and making small amounts
- Position and direction
- Place value
- Problem solving



We will also be working on length and shape. We will have daily opportunities to practise counting forwards and backwards to 100, to practise one more/one less and counting in 2's, 5's & 10's.

English

We will be reading a variety of fiction, non fiction and poetry, linked where possible to our writing and topic themes.

We will also:

- Look at common themes in traditional tales
- Re-telling a well-known story in their own style
- Writing poems
- Continuing to use capital letters and full stops correctly
- Developing the use of other punctuation such as ! and ?
- Writing simple instructions
- Use of conjunctions
- Writing descriptions
- Look at features of a non-fiction text
- Work on Year1 suffixes and prefixes
- Practise reading and spelling Year 1 Common Exception Words



How can you help your child?

Please visit the home learning page on the school website.

DURING THE TERM

- Find time to read with your child every day. Discuss the characters in the story and ask your child to retell the story in their own words to check for understanding.
- Re read some favourite books with your child to encourage fluency and expression.
- For maths practise counting to 100 and beyond and **back again**.
- Ordering numbers to 20 and beyond. Talk about numbers that come before and after.
- Allow your child to look in your purse and identify the coins, play shops!
- Practise reading and spelling Year 1 key common exception words.
- Practise Year 1 phonics
- Practise blending
- Practise number bonds to 10/20 (rapid recall)
- Find time to complete the homework in the orange book.

We hope you find this information useful.