

YEAR 3

Curriculum Newsletter | Spring Term | Year 3

Our main topic for this term is Changes in Britain from the Stone Age to the Iron Age

The areas that we will be covering this term will be:

English

- * To write recounts in role as 'The Stone Age Boy'
- * To rewrite the time travelling story of the 'The Stone Age Boy' from a different character's perspective
- * Write non-chronological reports and instructions explaining how to survive in the Stone Age.
- * Write poems linked to our science topic of light.
- * Extend sentences using subordinating conjunctions, for example, if, when, although.
- * Use a range of adverbial phrases to begin sentences to tell the reader: where, when or how something happened, for example, In the middle of the camp, the Stone Age boy began to light the fire with nothing but flint.
- * Use exclamation marks accurately to express strong emotions or surprise.

Spelling

- * To read and spell the Year 3 tricky words.
- * To spell and understand the meaning of words with the prefixes sub- and tele-, for example, submerge and television.
- * To spell and understanding the meaning of words with the suffixes -ful , -less, -ly – ment and -ness, for example, happiness, cautiously, enjoyment, beautifully.

Mathematics

- * To multiply two-digit numbers by a one-digit number
- * To divide two-digit numbers by one-digit numbers using partitioning and recognising when there is a remainder, for example, $73 \div 6 = 60 \div 6$ and $12 \div 6$ with 1 remaining so $= 12 \text{ r } 1$
- * To interpret and present data using bar charts, pictograms and tables.
- * Measure, comparing, adding and subtracting lengths in m, cm and mm
- * Measure the perimeter of simple 2D shapes.
- * Count up and down in tenths, recognising that tenths arise from dividing an object or quantity into 10 equal parts.
- * To recognise, find and write fractions of a set of objects, for example, $\frac{1}{5}$ of 45 bananas = 9 bananas.

Science

- * Compare and group different rocks based on their appearance and properties and understand how fossils are formed.
- * Understand that light is needed to see and is reflected from surfaces. Understand how shadows are formed.



Computing

- * We are communicators – understand how email works and use it to communicate safely with other members of the class
- * We are opinion pollsters - understand what a survey is and how technology can be used to gather and analyse data.

Physical Education

- * Physical skills such as balance, agility and coordination
- * Multi- sport skills and games using a range of small equipment
- * Dance- To create a Stone Age Dance which will be performed in pairs and groups to create a class piece

Art and Design

- * Research the history of cave art and create own work in a similar style using different techniques and media
- * Learn how to use charcoal and apply its use to landscapes
- * Understand how 1 and 2 point perspective can be applied to add depth and distance

Design and Technology

- * Use pneumatics to create a moving model of a prehistoric animal

Geography/History

- * How Britain changed throughout the Stone Age
- * Understand why stone circles were so important
- * Find out where people settled in the UK and why

French

- * Learn French words for body parts
- * Read the numbers 11-20
- * To say the name of the month of their birthday
- * Understand the difference between singular and plural

Music

- * Learn how to play a series of notes on a glockenspiel and simple musical notation

PSHEe

- * Practise skills linked to Low Moor Learning Values
- * Identity – What makes each person unique? This will also form part of work for the Linking Project, in which we will meet children from another school to consider what makes each of us unique

Religious Education

- * To understand the key beliefs of Christianity, Islam and Sikhism through the question; 'How do faith communities demonstrate what is sacred?'
- * Describe and suggest meanings for symbols and other forms of religious expression, using artefacts from places of worship
- * Make links and comparisons between religious beliefs, stories and practices



Please help your child to:

- * Complete all homework assignments and hand in on Monday
- * Continue to practise the 3, 4, 6 and 8 times tables and corresponding division facts. Your child has also been given a log-in so that they can access the Mathematics and Times Table Rock Stars websites or apps. Please encourage your child to use this exciting online maths programme on a weekly basis
- * Practise spellings for both the tricky words and weekly spellings
- * Remember PE kit on a Thursday and Friday
- * Remember library book on a Wednesday
- * Remember to change going home book on a Monday

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Mrs Archer or Mrs Askham

Thank you for your continued support.

