

YEAR 4

Curriculum Newsletter | Spring Term | Year 4

Our main topics for this term are: 'Why Fairtrade is fair' and 'How did a local history maker, Sir Titus Salt, affect the lives of his workers?'

The areas that we will be covering this term will be:

English

- * Write a non-chronological report about a chosen animal.
- * Write persuasive letters and advertisements.
- * Write a narrative about the journey of a coffee bean (with a link to fair trade)
- * Write a detailed explanation of the process of spinning and weaving.
- * Develop an understanding of modal verbs.
- * Revisit and emphasise the importance of using a range of conjunctions e.g. because, although, when, if.

Spelling

- * Revise Year 3 High Frequency Words, for example, address, occasion, breath, breathe.
- * Learn Year 4 High Frequency Words, for example, accident, mention, reign.
- * Use apostrophes to show possession – both singular and plural.
- * Words spelt with 'gu', for example, guide, guess etc.
- * Words ending in -ture, for example, mixture, fixture.
- * Homophones (scene/seen, mail/male, bawl/ball).

Mathematics

- * Find the area of shapes.
- * Recognise and show, using diagrams, families of common equivalent fractions.
- * Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- * Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- * Add and subtract fractions with the same denominator.

Science

- * Describe the function of the digestive system in humans.
- * Identify the different types of teeth in humans and their functions

Computing

- * Use technology to produce music.
- * Edit and write HTML (HyperText Markup Language) to build a website



Physical education

- * Gymnastics
- * Rugby
- * Basketball
- * Curling

Please ensure your child has their PE Kit in school on Tuesday and Fridays. PE kit should be a plain white T-shirt, black shorts or tracksuit bottoms, trainers for outdoor PE/plimsolls for indoor PE. A tracksuit jacket may be worn in winter, which should be plain burgundy or grey.

Design technology

- * Baking gingerbread biscuits using fair trade ingredients.

French

- * Understand and be able to give simple directions to town buildings.
- * Say and write from memory a few sentences about where they live.
- * Be able to recognise some French vocabulary relating to clothes and months of the year.
- * Read part of a French story aloud to the class, with some support.

Music

- * Weekly keyboard lessons, learn how to read musical notation.
- * Compose a rap.
- * Listen and appraise a variety of genres.

PSHEe

- * Practise skills linked to Low Moor Learning Values.
- * E-Safety - to develop knowledge, understanding and skills to ensure safe and responsible behaviours when using computer technologies.
- * Keeping safe and Relationships.
- * New beginnings, getting on and falling out.

Religious Education

- * Christianity: What kind of world did Jesus want?

The Archbishop of York Youth Trust Award

These are the areas we will be focusing on:

- * The Local Community – identifying important areas and places of need
- * The National Community – researching national charities bringing about change
- * The Global Community – exploring issues of justice across the world



Homework is to be completed for Monday. Please help your child to:

- * Learn the timetables up to and including 12x12 for a weekly test.
- * Encourage your child to read at least 20 minutes, three times per week.
- * Learn spelling rules and tricky spellings each week.
- * To access the online resources, including Times Tables Rock Stars, Mathletics and Reading Eggs.

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Miss Moore or Mr O'Hanlon.

Thank you for your continued support.

