

YEAR 5

Curriculum Newsletter | Spring Term | Year 5

Our main topic for this term is: World War 2

The areas that we will be covering this term will be:

English

- * Non Chronological Report – writing a non chronological report based on the vehicles and different types of planes used in WW2.
- * Letter writing: writing a letter in role as an evacuee from WW2.

Spellings

- * Using plural words, for example goose – geese
- * Using hyphens, for example co-operate and re-ignite
- * The spelling patterns –cial and -tial.

Mathematics

- * Divide numbers up to 4 digits by a one-digit number using the formal written method of short division
- * Compare, order and write equivalent fractions
- * Write fractions as decimal numbers
- * Order, compare and round decimal numbers
- * Solve problems involving decimal numbers in the context of measures, for example, length and capacity
- * Recognise, understand and use the percentage symbol

Science

- * Earth, space and the solar system – exploring where the Earth is in relation to the rest of the solar system
- * Living things and their habitats – how living things have adapted to their natural habitats

Computing

- * 'We are Cryptographers': learning the importance of encrypting information and keeping passwords safe
- * 'We are Game Developers': using coding to create an interactive computer game

PE

- * Gymnastics: learning and developing the key shapes and techniques
- * Swimming: children will be taken weekly to Richard Dunn Sports Centre to be taught swimming skills and water safety



Art and Design

- * Landscapes - studying the artist Claude Monet and using light and colour to recreate a landscape including a river
- * Space Art – linking to our Science topic we will be creating art work based around space.

Design and technology

- * Structures - evaluate different air raid shelter designs and apply their understanding to design and build a strong structure which would have withheld damage during The Blitz

Geography

- * Understand the physical features of rivers and the effect they have on the landscape
- * Research major rivers of the world and their locations

History

- * World War II and the Battle of Britain - evaluate and understand the serious risks faced by Britain during the 1940's.

French

- * Eating out – including ordering drinks, ice creams and asking for the bill
- * Hobbies – to discuss how they spend their leisure time

Music

- * Pop ballads based around Adele's 'Make You Feel My Love'
- * An introduction to rap music: Fresh Prince of Bel Air

PSHEe

- * Practise skills linked to Low Moor Learning Values
- * E-Safety- to develop knowledge, understanding and skills to ensure safe and responsible behaviours when using computer technologies
- * Going for Goals
- * Relationships- understanding different types of relationships and recognise what makes relationships positive or negative

RE

- * We will be exploring the question, What does it mean if God is holy and loving?

Please help your child to:

- * Practise all times tables and division facts
- * Complete homework to the best of their ability for Monday morning
- * Remember PE kit on a Wednesday
- * Remember swimming kit for a Friday
- * Remember Library book on a Monday

There are a number of special events/activities taking place this term; please see the newsletter, website and school app for further details.

If you need any further information, then please contact Mr Robinson or Mrs Blacka.

Thank you for your continued support.

