

# Heptonstall J, I & N School.



## Geography Policy

### Aims

1. To establish an entitlement for all pupils
2. To promote continuity and coherence across the school
3. To state the school's approaches to this subject in order to promote public, and particularly parents' and carers', understanding of the curriculum.
4. To stimulate pupils' interest in their surroundings and in the variety of human and physical conditions on the Earth's surface
5. To foster pupils' sense of wonder at the beauty of the world surrounding them
6. To help pupils develop an informed concern about the quality of the environment and the future of the human habitat
7. To enhance pupils' sense of responsibility for the care of the Earth and its people and secure their commitment to promoting and living sustainable lifestyles
8. To develop pupils' skills of critical enquiry and an ability to handle and interpret information, through asking and answering geographical questions and using ICT to communicate with and explore a variety of people, places and environments across the world
9. To develop strong cross curricular links with other subjects, where appropriate

### Statutory requirements

Primary education for children aged 5 to 11 aims to combine excellence in teaching with enjoyment in learning, through provision of an inclusive, balanced and broadly based curriculum that promotes spiritual, moral, cultural, mental and physical development, and prepares children for the opportunities and responsibilities of secondary education and later life.

### Expectations

All children (ie KS1 and KS2) will...

1. Develop language skills through talking about their work and presenting their own ideas using sustained and systematic writing of different kinds,
2. Use geographical language and draw maps and diagrams to communicate geographical information,
3. Read fiction and non-fiction and extract information from sources such as reference books, CD ROMS, e-mails and the internet,
4. Work with others, listen to each other's ideas and treat them with respect,
5. Have opportunities to consider their own attitudes and values and those of other people,
6. Develop respect for evidence and critically evaluate ideas which may or may not fit the evidence available,
7. Develop a respect for the environment and be encouraged to evaluate their own and other's effect or impact on it.

### The Governing body

Reports are made to the governing body on the progress of Geography provision within the school.

This policy will be reviewed every three years or in light of any changes to the legal requirements.

### Role of the subject leader

The co-ordinator has the responsibility to take a lead in developing geography further across the school within the school's improvement plan; monitoring the effectiveness of teaching and learning; and the use of resources.

All teachers are responsible for monitoring standards but the co-ordinator, under the direction of the head teacher, takes a lead in this

### Subject organisation

All classes are mixed age and ability and are taught by their class teacher. Lessons are planned as themed topics.

Planning ensures that pupils meet new knowledge, gain new understanding and develop new skills appropriately. The school ensures curriculum continuity by following two-year rolling programmes of topic work.

All fieldwork within and outside of the school grounds is carried out in line with the school's Health and Safety policy. Teachers must also take full account of guidance from the L.A.Risk assessment for external visits and field trips.

### Cross curricular

Is planned for within the topic medium term plans.

### The use of ICT

Opportunities to use ICT to support teaching and learning will be planned for and used appropriately.

### Inclusion

No pupils are excluded from geography. We ensure that all pupils take part and that, wherever possible, any individual needs, such as mobility, are tackled in planning. Teaching assistants and support staff, work as directed by the teacher.

### Equal opportunities

All children are provided with equal access to the Geography curriculum and we aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

### Parental involvement

Parents are encouraged to support their own child's learning through;

1. Reading and researching at home together
2. Visiting places linked with the units of work
3. Encouraging conversations

