



1. **Rationale**

Teaching Modern Foreign Languages at Key Stage 2 provides an educational, social and cultural experience for children. Pupils can apply and develop their knowledge of language, discover how language works and make comparisons to English and other languages. Pupils can develop an understanding and begin communicating in another language. Through the study of foreign languages pupils increase their awareness of a multi-lingual and multi-cultural world, and foster positive attitudes towards foreign language learning. It also provides opportunities for links with other areas of the curriculum. French is currently the only language taught.

2. **Guidelines**

The New National Curriculum 2014 states that the teaching of a foreign language is compulsory in Key Stage Two. It aims to ensure that all pupils can understand and respond to the spoken and written foreign language, can speak with increasing confidence, fluency and spontaneity, can write at varying length for different purposes and audiences and discover and develop an appreciation of a range of writing in the language studied.

3. **Aims**

The teaching of Modern Foreign Languages in school will seek to:

- i) raise awareness of the existence of other languages.
- ii) develop positive attitudes to other languages and cultures providing an insight into the culture and civilisation of speakers of the target language.
- iii) introduce simple vocabulary and structures which can be used to hold short conversations in a variety of contexts within the school day, making the use of other languages normal and develop confidence in all children.
- iv) raise an awareness of the nature of language and language learning processes, thereby contributing to a deeper understanding of the mother tongue.
- v) develop a progression of oracy, literacy and intercultural understanding of the target language.

4. **Resources**

A range of French story books have been bought for the school and are currently stored in the library for any child to access during their library time. There is also a class set of dictionaries. During ICT suite time children are able to access French resources on a variety of different

websites e.g. through Purple mash and the BBC Primary Languages website.

## **5. Curriculum Organisation**

### **Planning**

At present planning is based on the LCP New Generation Primary French Scheme of Work which is supplemented with additional resources from the internet, Entre dans la ronde and 100+ Fun Idea for Practising Modern Foreign Languages in the Primary Classroom. Children are taught topics such as “All about Me”, “Tell me a story”, “What is the weather like?” in LKS2 to “Healthy Eating”, “Creating a café” and “What’s in the news” at UKS2. Themes within the topics are frequently revisited to reinforce and consolidate vocabulary as well as increase confidence and competence in speaking the language. The vast majority of lessons are oral and aural, with more emphasis on writing in UKS2.

### **Organisation of learning**

Modern Foreign Language is taught as a discrete subject in school. Years 3 and 4 are taught for 30 minutes a week and Years 5 and 6 for 40 minutes each week by the language specialist. It is possible for all class teachers to use the language within the routine school day, such as taking the register, giving instructions in other lessons and so on.

## **6. Links to Core Subjects**

English: Due to the nature of learning, pupils will develop speaking and listening skills through conversation and role-play activities. Very little reading or written work is undertaken.

Maths: Further activities which develop pupils’ speaking and listening skills include the use of mathematical games such as bingo.

ICT: use of the Smartboard during activities can be used to encourage word recognition, reading and listening skills, as well as providing an interactive element to the lesson.

The internet also allows access to the language in “real life”, thus making the learning more creditworthy.

## **7. Assessment**

The teacher assesses the children continuously on an informal basis. This will ensure children progress in their French knowledge and skills as they move throughout the school

## 8. Equal Opportunities

As the emphasis in lessons is on oral and aural development, this makes the majority of activities more accessible to more pupils. Barriers that can often hinder a pupil's learning often stem from needing to read or write well in order to process information.

We are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to discuss their disability and to participate fully in school life.

## 9. Health and Safety

When activities such as group work require a risk assessment to be carried out, then school policy is adhered to.

## 10. Review

This policy will be reviewed every three years. The review will be led by the Modern Foreign Languages Co-ordinator. Comments from staff and governors within the Curriculum Committee will be taken into account and changes to the policy agreed, before ratification by the Governing Body.

November 2014

