

# Class One EYFS Long Term Planning: Story led (2019-2020) Heptonstall J, I & N School

| Cycle A<br>(Nursery & Reception)  |   | Autumn 1<br>(8 weeks)  | Autumn 2<br>(7 weeks)  | Spring 1<br>(6 weeks)  | Spring 2<br>(5 weeks)  | Summer 1<br>(6 weeks)  | Summer 2<br>(7 weeks)  |
|---|---|--|--|--|--|--|--|
|   |   | Topic<br>Texts   | Topic<br>Texts   | Topic<br>Texts   | Topic<br>Texts   | Topic<br>Texts   | Topic<br>Texts   |
|   |   | <b>My Family &amp; Feelings</b><br>(People Who Help Us/Colours)<br>Mum & Dad Make me Laugh<br>Elmer<br>The Rainbow Fish  | <b>Julia Donaldson</b><br>The Gruffalo's Child<br>Stickman<br>Christmas  | <b>Cold Places</b><br>Lost and Found<br>Cuddly Dudley  | <b>Out of this World</b><br>Aliens Love Underpants<br>Eliot Jones<br>Midnight Superhero  | <b>At the Seaside</b><br>Lighthouse<br>Keepers Lunch<br>Commotion in the Ocean   | <b>Pirates</b><br>Ten Little Pirates<br>The Pirates Next Door<br>The Night Pirates |
| <b>Skills &amp; Knowledge</b><br><i>(Ideas for Adult-led activities - child initiated activities to be incorporated also)</i> | PD:   | PE: Music & Movement<br>VS Games Unit 1  | PE: Music & Movement<br>VS Dance Unit 1  | PE: Music & Movement<br>VS Gymnastics<br>Intro Unit  | PE: Music & Movement<br>VS Dance Unit 2  | PE: Music & Movement<br>VS Gymnastics<br>Unit A  | PE: Music & Movement<br>VS Games Unit 2  |
|   | Throughout year: Dough Disco (motor skills), Quiet Doodle (pen control, letter formation) |  |  |  |  |  |  |
|   | See 'Funky Fingers' provision ideas   |  |  |  |  |  |  |
| KUW:  |   | <ul style="list-style-type: none"> <li>- Creating a family tree</li> <li>- Discussing and comparing different jobs that they know about. Write a list of lots of different jobs. Why are they all important?</li> <li>- Children to role play different jobs and as their parents.</li> <li>- What makes me one of a kind like Elmer?</li> </ul> | <ul style="list-style-type: none"> <li>- Looking at the habitat of the characters: Woodland/Forest and plants and animals that might be found there</li> <li>- Nocturnal animals</li> <li>- Explore objects such as conkers, leaves, smooth stones, pine cones, bark twigs, offcuts of branches etc</li> <li>- Roleplay/retell stories</li> <li>- Santa Bee-Bot Jacket to encourage children to help Santa deliver the presents! Draw simple maps, showing houses for Santa to visit.</li> </ul> | <ul style="list-style-type: none"> <li>- Looking at cold places around the world - similarities and differences to our winter</li> <li>- Who lives in these cold places: people &amp; animals?</li> <li>- Water/ice experiments</li> </ul> | <ul style="list-style-type: none"> <li>- Look at the planets in our universe</li> <li>- Light &amp; Dark/Sun &amp; Moon</li> <li>- Silver themed sensory box</li> <li>- Use a paint/drawing program on the IWB for children to draw superhero themed pictures</li> </ul> | <ul style="list-style-type: none"> <li>- Looking at ocean habitats: plants and animals</li> <li>- Comparing our village/town to a seaside village/town</li> <li>- Floating and sinking experiments</li> <li>- Research a variety of sea creatures on the internet</li> <li>- Cook some different types of fish for the children to try.</li> <li>- Talk about how not all plants need soil to grow - some can live in sand!</li> <li>- Talk about how holidays to the seaside have changed over the years</li> </ul> |  |

## Skills & Knowledge

*(Ideas for Adult-led activities - child initiated activities to be incorporated also)*

| Computing: See SL Planning |   |  |   |  |   |   |
|----------------------------|---|--|---|--|---|---|
| C&L:                       | Throughout the year children will: <ul style="list-style-type: none"> <li>• Learn to speak with confidence during group discussions</li> <li>• Learn to listen and respond appropriately with relevant comments, questions or actions                             <ul style="list-style-type: none"> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories</li> <li>• Learn new vocabulary relating to topics</li> </ul> </li> </ul> |  |   |  |   |   |
| EAD:                       | <ul style="list-style-type: none"> <li>- Create self portraits</li> <li>- Paint portraits of mum or dad in spots or stripes</li> <li>- Paint - mixing colours and creating a friend for Elmer (patchwork animals)</li> <li>- Elmer Milk Cartons</li> <li>- Creating Peg Doll families.</li> <li>- Giant Elmer using objects of different colours to create the patchworks (sorting colours activity)</li> <li>- Elmer biscuits</li> </ul>                           | <ul style="list-style-type: none"> <li>- Paint our own 'terrible' creatures</li> <li>- Creating our own friends for stickman using other outdoor materials eg. 'Pinecone man'</li> <li>- Autumn collages</li> <li>- Hand puppets</li> <li>- Leaf printing</li> <li>- Christmas cards</li> <li>- Salt dough to make Christmas tree decorations</li> </ul> | <ul style="list-style-type: none"> <li>- 'cold' collages using a variety of media: which colours represent the 'cold'?</li> <li>- Creating igloo habitats: how is it different to our homes?</li> <li>- Create different winter vehicles models</li> <li>- Blow paintings with watered down white paint &amp; silver glitter on dark paper</li> </ul> | <ul style="list-style-type: none"> <li>- Design, create and test rockets</li> <li>- Chalk space scenes</li> <li>- Use wax-resist techniques to encourage children to create versions of Van Gogh's 'Starry Night' painting</li> <li>- Design and create our own superhero costumes</li> <li>- Superhero masks</li> </ul> | <ul style="list-style-type: none"> <li>- Collages of existing and own design sea creatures</li> <li>- Bubble paintings</li> <li>- felt sea creatures</li> <li>- sand pictures</li> <li>- colour mixing with paint and sand</li> </ul> | <ul style="list-style-type: none"> <li>- Have a selection of boxes, different coloured paper, sequins and plastic jewels for children to make their own treasure chests</li> <li>- Design and make their own pirate ship flags.</li> <li>- Design, create and test own boats</li> <li>- Create pirate costumes</li> </ul> |
| PSED:                      | <ul style="list-style-type: none"> <li>- Talking about 'ourselves'. Who we are, what we can do? How we have grown and changed since we were born. How we will continue to change in the future? What is special about each of us? What makes us individual?</li> </ul>  | <ul style="list-style-type: none"> <li>- How would we feel if we met the Gruffalo?</li> <li>- Using emotions in response to different parts of the stories</li> <li>- Working in groups to create forest dens</li> <li>- Christmas party - turn taking and group games</li> <li>- Writing thoughtful</li> </ul>  | <ul style="list-style-type: none"> <li>- Discuss feelings about cold weather: how does it affect us?</li> <li>- How do our lives change when it's snowy/cold?</li> <li>- How can we help others in the winter? (people and animals)</li> </ul>  | <ul style="list-style-type: none"> <li>- working in groups to create a space craft/rocket</li> <li>- Challenge the children to be superhero classroom helpers! Encourage them to help each other, share, take turns, tidy up and be</li> </ul>   | <ul style="list-style-type: none"> <li>- Taking turns in fishing game</li> <li>- Discuss feelings about the seaside/sea/swimming</li> <li>- Hide under the sea themed soft toys around the outdoor</li> </ul>                         | <ul style="list-style-type: none"> <li>- 'I am Treasured Because' Coins children cut out and give to each other. Can they give them to their friends and say something nice about them?</li> <li>- Ask the children what they think treasure is. Encourage them</li> </ul>  |

**Skills & Knowledge**  
*(Ideas for Adult-led activities - child initiated activities to be incorporated also)*

|  |       |  |  |   |  |  |  |   |
|--|-------|--|--|---|--|--|--|---|
|  |       | <ul style="list-style-type: none"> <li>- Setting Class rules Discussions on what makes us laugh? Can we make each other laugh?</li> <li>- Showing different emotions with our facial expressions</li> </ul>  | <ul style="list-style-type: none"> <li>- messages in Christmas cards</li> <li>- Working in groups to create a large sleigh</li> </ul>  | <ul style="list-style-type: none"> <li>- Working in groups to create a large snowman family</li> </ul>  | <ul style="list-style-type: none"> <li>- polite: which classroom power will they have?</li> </ul>  | <ul style="list-style-type: none"> <li>- area. Encourage the children to work as a team to find them.</li> </ul>   | <ul style="list-style-type: none"> <li>- to think about what is meant by 'value' and how things are valued for different reasons</li> </ul>  |   |
| LIT:<br>(See separate LTP for more detail) | Nu r. | Phonics 'Letters and Sounds' : Phase 1: Sound discrimination ' environmental, body, voice & instrumental sounds, rhythm & rhyme, alliteration, oral blending & segmenting / Phase 2: Letters & Sounds.<br>Turning pages in books, looking at illustrations & print in books & the environment.<br>Texts include: nursery rhymes, stories, traditional stories, fairy stories and non-fiction.<br>Reading and writing own name. |  |   |  |  |  |   |
|  | Re c. | R  | Letters and Sounds Phase 1/2 Recap   | Letters and Sounds Phase 2 recap then Phase 3   | Letters and Sounds Phase 3   | Letters and Sounds Phase 3/4   | Letters and Sounds Phase 3/4   | Letters and Sounds Phase 5 intro  |
|  |       | W  | <ul style="list-style-type: none"> <li>- Labelling ourselves with adjectives (physical features and personality)</li> <li>- Labelling family members by names</li> <li>- What makes us laugh? Piece of writing.</li> <li>- Labelling colours on our Elmer's friends.</li> <li>- What makes us 'one of a kind' like Elmer?</li> </ul> | <ul style="list-style-type: none"> <li>- Sequencing/retelling J Donaldson stories</li> <li>- Wanted posters for the Gruffalo</li> <li>- Gruffalo crumble recipe cards</li> <li>- Character descriptions</li> <li>- Christmas cards</li> <li>- Christmas letters to Santa</li> </ul> | <ul style="list-style-type: none"> <li>- Creating information book/posters</li> <li>- Describing different animals from cold places</li> <li>- Writing postcards</li> <li>- Retelling stories set in winter/cold places</li> </ul> | <ul style="list-style-type: none"> <li>- Give an alien instructions on how to carry out a daily activity</li> <li>- If I was a superhero...</li> <li>- Passport to space</li> <li>- Hotseating superheroes: questions for a superhero</li> <li>- Thankyou letters for a superhero</li> </ul> | <ul style="list-style-type: none"> <li>- Creating rhymes about different sea creatures</li> <li>- Lists of what we need for the seaside</li> <li>- List of lighthouse keeper's lunch items (what would we need for a picnic?)</li> <li>- Postcards from the seaside</li> </ul> | <ul style="list-style-type: none"> <li>- Letters in a bottle</li> <li>- Treasure Maps</li> <li>- Wanted posters</li> <li>- Labelling a pirate ship</li> <li>- Writing a list: what does a pirate need?</li> <li>- Picking a pirate pet</li> </ul> |
| MA   | N ur. | Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper  |  |   |  |  |  |   |

|   |                  |  |  |   |   |   |  |
|---|------------------|--|--|---|---|---|--|
| <p>TH<br/>S:<br/>(See separate LTP for more detail)</p> |                  | <p>or pictures, reading &amp; writing numbers, adding and taking away.<br/>Positions, patterns, shapes, size, comparing and ordering, time-based events, using vocabulary.</p>   |  |   |   |   |  |
|   | <p>Re<br/>c.</p> | <p><u>Baseline (2 weeks)</u></p> <p><u>Numbers</u><br/>Recognising and counting numerals 1-5<br/>(4 weeks)</p> <p><u>Shape, space and measures</u><br/>Recognising 2D shapes &amp; creating patterns<br/>(2 weeks)</p> | <p><u>Shape, space and measures</u><br/>Recognising 2D shapes &amp; creating patterns<br/>(1 week)</p> <p><u>Number</u><br/>Securing numbers 1-5 Ordering, more than/less than, finding totals<br/>(4 weeks)</p> <p><u>Consolidation/Gap Analysis/Topic Led Learning (2 weeks)</u></p> | <p><u>Number</u><br/>Recognising, counting and using numbers 1 - 10<br/>(3 weeks)</p> <p><u>Shape, space and measures</u><br/>Describing their relative position such as 'behind' or 'next to'.<br/>(3 weeks)</p> | <p><u>Numbers</u><br/>Securing numbers 1-10 Ordering, more than/less than, finding totals<br/>(3 weeks)</p> <p><u>Shape, space and measures</u><br/>Recognising 3D shapes &amp; creating patterns<br/>(2 weeks)</p> | <p><u>Shape, space and measures</u><br/>Ordering, sequencing and measuring time<br/>(1 week)</p> <ul style="list-style-type: none"> <li>• Uses everyday language related to time.</li> <li>• Orders and sequences familiar events.</li> <li>• Measures short periods of time in simple ways.</li> </ul> <p><u>Numbers</u><br/>Recognising, counting and using numbers 1 - 20<br/>(2 weeks)</p> <p><u>Shape, space and measures</u><br/>Size, Weight, Capacity (3 weeks)</p> | <p><u>Numbers</u><br/>Securing numbers 1-10 Ordering, more than/less than, finding totals<br/>(2 weeks)</p> <p><u>Number</u><br/>Solve problems including doubling, halving and sharing<br/>(3 weeks)</p> <p><u>Consolidation/Gap Analysis (2 weeks)</u></p> |

## Continuous Provision

| Cycle A<br>(Nursery & Reception)  | Autumn 1<br>(8 weeks)<br>Topic<br>Texts   | Autumn 2<br>(7 weeks)<br>Topic<br>Texts  | Spring 1<br>(6 weeks)<br>Topic<br>Texts   | Spring 2<br>(5 weeks)<br>Topic<br>Texts   | Summer 1<br>(6 weeks)<br>Topic<br>Texts  | Summer 2<br>(7 weeks)<br>Topic<br>Texts  |
|---|---|--|---|---|--|--|
| <p><b>Continuous Provision</b><br/>Enhancement Ideas<br/><small>(more to be added from child initiated ideas and maths/phonics enhancements in all areas added when approp)</small></p> | <p><b>My Family &amp; Feelings</b><br/><small>(People Who Help Us/Colours)</small><br/>Mum &amp; Dad Make me Laugh<br/>Elmer<br/>The Rainbow Fish</p> | <p><b>Julia Donaldson</b><br/>The Gruffalo's Child<br/>Stickman<br/>Christmas</p>  | <p><b>Cold Places</b><br/>Lost and Found<br/>Cuddly Dudley</p>  | <p><b>Out of this World</b><br/>Aliens Love Underpants<br/>Eliot Jones<br/>Midnight Superhero</p>   | <p><b>At the Seaside</b><br/>Lighthouse Keepers<br/>Lunch<br/>Commotion in the Ocean</p>                                     | <p><b>Pirates</b><br/>Ten Little Pirates<br/>The Pirates Next Door<br/>The Night Pirates</p>             |
| <p><b>Sand</b></p>  | <p>Colour hunt - matching colours with their names<br/>Mixing different coloured sands to make different patterns.</p>                                | <p>Gruffalo story stones<br/>Forest objects such as conkers, pinecones etc<br/>Nativity story stones</p>   | <p>Polar region story stones<br/>Winter story stones<br/>Winter animals 'lost in the desert'</p>  | <p>Moon sand recipe<br/>Space small world vehicles/characters<br/>Superhero matching game</p>   | <p>Sandcastles!<br/>Wet sand, shells, moulds<br/>Selection of measuring jugs and tubs to explore capacity</p>                | <p>Wet sand and shells/shell moulds.<br/>Golden coins and 'treasure', along with spades for digging.</p> |
| <p><b>Water</b></p>   | <p>Number activities - working with numbers 0-5<br/>Different coloured water/'goo' etc to explore textures and colours</p>                            | <p>Jugs and cups to make Gruffalo tea<br/>Hot/cold water with glitter and sequins<br/>Snow or ice cubes with small world polar animals or Christmas themed toys.</p> | <p>Polar animals<br/>Different shaped/coloured ice with different materials (glitter, stones etc) inside.<br/>Polar animals frozen in ice</p> | <p>Blue or black coloured water with glitter and star sequins. Plastic bottle rockets and ice cube stars<br/>Superhero toys and boats</p> | <p>sea creatures and shells<br/>blue food colouring to create ocean effect<br/>Rock pool - rocks and 'seaweed' with nets</p> | <p>Plastic sea creatures and blue food colouring.<br/>Small boats and ships.</p>                         |

|                     |   |  |   |   |   |  |
|---------------------|---|--|---|---|---|--|
| Creative            | Box modelling - our houses<br>Peg doll families<br>Creating an Elmer/Rainbow fish collage   | Hand puppets<br>Box model homes for the characters<br>Nativity scenes<br>Christmas baubles   | Junk modelling of winter vehicles/animals<br>Winter collage materials<br>Animal collages  | Alien peg dolls/puppets<br>Space vehicles modelling<br>Superhero masks<br>Models of superhero dens, hideouts, gadgets and vehicles. | Model boats<br>Designing and creating sea creatures<br>Creating fishing rods<br>Sand pictures<br>Large shells, crayons and paper for making shell rubbings with.  | Designing and creating boats<br>Creating pirate flags/costumes   |
| Construction        | Building their homes- what does their home look like? How many rooms does it have? Who lives in their home?<br>Creating a home for Elmer - how would it be different to our homes?<br>Elmer using unifix cubes. | Natural materials to make small scale habitats for the characters<br>Create model sleighs with variety of construction materials                                 | Building igloos, winter caves and dens with large construction equipment and white fabric.<br>Using sugar cubes to build mini igloos. | Build model rockets, space homes, space stations, spaceships<br>Build superhero dens, hideouts, gadgets and vehicles.               | Selection of crates, planks, boxes and other large construction materials for making boats<br>Large piece of blue fabric to symbolise an estuary.<br>Encourage the children to work together to construct a bridge to go over it. | Selection of crates, planks, boxes and other large construction materials for making a pirate ship.                  |
| Small World         | Doll's house<br>Rainbow fish environment<br>Elmer environment   | Gruffalo/Stickman mini environment<br>Santas workshop environment<br>Nativity scene  | Winter/Cold places environment<br>Frozen Fairytale environment  | Planet terrain environment<br>City landscape (superheroes) environment  | Seaside environment<br>Under the sea environment  | Pirate ship/desert island environment  |
| Roleplay            | Home corner:  | Forest/Gruffalo environment<br>Santa's Grotto  | Polar region/explorers role play.   | Space ship<br>Superhero station   | Seaside/ice cream shop<br>Under the sea/deep sea/ocean  | Pirate ship<br>Desert island   |
| Malleable Materials | Creating different 2D shapes<br>Creating patterns with different materials  | Pine scented playdough with natural materials<br>Brown playdough, buttons, bottle tops, lollipop sticks and some purple dyed macaroni to create Gruffalo models. | Sparkly snow dough<br>Building snowmen  | Black sparkly space dough<br>Tea party for 'Planet Zum Zee'<br>Playdough mats (superhero)   | Playdough and coloured sand for mixing.<br>Pink, white and brown playdough, with cardboard cones for making playdough ice creams.<br>Sea creatures in jelly   | Selection of shells for investigating the patterns that they make when pushed in playdough.<br>Pirate playdough mats |

|               |   |   |  |   |  |  |
|---------------|---|---|--|---|--|--|
| Investigation | Colour - exploring different colours, matching colours, identifying colours<br>Our emotions - matching different expressions with emotions. | Forest habitat - nocturnal animals (day and night)<br>Explore woodland materials collected from woodland walk<br>Christmas around the world   | Cold places around the world - weather, ice, animals, clothing, changes in routine   | Space - fact v fiction. Information on planets, space travel, aliens<br>Magnets & forces - helping superheroes with their powers  | Ocean habitat: plants and animals<br>Selection of real or plastic objects that might be found on a beach for children to explore.<br>Tray of dry sand, a tray of water and a tray for mixing the two and investigating what happens. |  |
| Reading       | Books related to ourselves, families and feelings<br>Story/puppet box for rainbow fish/Elmer  | Julia Donaldson books<br>Books about woodland habitats (fiction and non-fiction)<br>Gruffalo puppet box<br>Sequencing cards   | Fiction and non-fiction books related to cold places<br>Puppet box related to cold places story  | Fiction and non-fiction books related to space/aliens and superheroes<br>Puppet box for Aliens Love Underpants  | Fiction and non-fiction books related to seaside/under the sea<br>Rhyming books: commotion in the ocean<br>Commotion in the ocean puppet box   | Books about pirates<br>Puppet boxes related to pirate stories                                  |
| Writing       | Retelling the stories of Rainbow Fish/Elmer<br>Character descriptions<br>Colour lists   | Story word mats<br>Thought bubble posters<br>Wanted posters<br>Christmas cards (with post box)<br>Present lists<br>Letters to Santa   | Postcards from cold places<br>Labelling animals that belong in cold places<br>Setting descriptions   | Labelling rockets/aliens/astronauts<br>Passports to space<br>Stories about space<br>Design a superhero<br>Wanted posters for villains   | Postcards<br>Sea creature rhymes<br>Stories about the seaside<br>Lists or a seaside picnic   | Wanted posters<br>Messages in a bottle<br>Pirate maps<br>Stories about pirates                 |
| Maths         | Variety of shape, space, measure and number activities based on termly theme.   |   |  |   |  |  |
| Music         | Singing songs about ourselves/emotions and families<br>Clapping the syllables of our names  | 'The Gruffalo Song and Other Songs CD' or 'The Gruffalo's Child and Other Songs CD' by Julia Donaldson along with instruments for the children to use to play along<br>Audio story of the Nativity/Christmas songs<br>Percussion instruments for 'Christmas sounds' | Variety of musical instruments, silvery tinsel streamers and some winter inspired music for the children to dance to. (E.g. 'Winter' from The Four Seasons by Vivaldi, 'Walking in the Air' by Howard Blake or 'The Skaters' Waltz by Emile Waldteufel). | Instruments and noise makers to make space sound effects and to accompany space themed songs.<br>Energetic and dramatic music to encourage the children to move like superheroes! | Seaside songs<br>Variety of instruments to create different ocean sounds to use alongside story telling  | Pirate themed music<br>Variety of percussion instruments to represent different sea creatures. |

|                                   |  |   |   |  |  |   |
|-----------------------------------|--|---|---|--|--|---|
| <p>Painting</p>                   | <p>Mixing Colours<br/>Creating patterns<br/>Creating portraits showing emotions</p>  | <p>Painting a variety of Julia Donaldson characters and creating their own characters<br/>Christmas/winter pictures</p>   | <p>In snowy weather use spray bottles filled with diluted water-based paint to make designs in the snow.<br/>Use paintbrushes dipped into salt water to 'paint' on frosty ground.<br/>Paint designs on mitten shaped paper.</p> | <p>Painting our own aliens<br/>Painting space vehicles (metallic paints)<br/>Superhero Display<br/>Photos in the painting area as a stimulus for paintings.</p>                            | <p>Bubble painting onto outlines of sea creatures.<br/>Sea Creatures Display<br/>Display photographs in the painting area as a stimulus for paintings.<br/>Colour mixing activity with sand and paint.</p>   | <p>Paint pirate flags<br/>Bubble paintings<br/>Display pictures in the painting area as a stimulus for paintings.</p> |
| <p>Funky Fingers (Fine motor)</p> | <p>Using different utensils to sort coloured pom poms.<br/>Threading - creating different patterns<br/>Create different tangram puzzles/patterns with duplo<br/>Matching patterns with painted pegs.</p> | <p>Mark making in a shallow sand tray with natural mark makers such as twigs and feathers.<br/>Gruffalo spikes finger gym<br/>Sparkly foam Christmas tree activity<br/>Pin the nose on the snowman<br/>Christmas themed lacing cards</p>      | <p>Tray or tuff spot with rice, tissue paper, pom-poms, tweezers and scoops.<br/>Winter Themed Cutting Skills Sheets.<br/>Snowman Buttons Finger Gym Activity.</p>  | <p>Split-pin aliens<br/>Trays filled with glitter and mark-making tools to create patterns, shapes and letters.<br/>Mark Making Pattern Cards.<br/>Superheroes in a tangle finger gym.</p> | <p>Simple starfish template which can be decorated with lentils for fine motor development.<br/>Dried seaweed, with tweezers and pots for sorting.<br/>Shells with holes in them and thread for necklaces.<br/>Mini 'beach' with objects to comb through the sand e.g. tooth brushes, combs, plastic forks, small rakes.</p> |   |
| <p>Outdoor</p>                    | <p>Using chalk to create different spots/stripes patterns<br/>Roleplay families</p>  | <p>Den making materials for Gruffalo cave<br/>Mud kitchen for Gruffalo Crumble<br/>Bark and leaf rubbings<br/>Chalk for making cave drawings<br/>Draw frosty pictures on frosty ground with saltwater paintbrushes<br/>Build giant sleigh</p> | <p>In snowy weather use spray bottles filled with diluted water-based paint to make designs in the snow.<br/>Use paintbrushes dipped into salt water to 'paint' on frosty ground.</p>   | <p>Creating space vehicles/dens<br/>Space scenes using chalk<br/>Superhero roleplay costumes/dens<br/>Saving captured superheroes!</p>   | <p>Provide materials for children to create their own rock pools.<br/>A long sheet of lining paper with shades of blue paint and sponge for printing. Once dry, the children could also draw sea creatures onto it.</p>  | <p>Create a giant pirate ship<br/>Roleplay with treasure maps<br/>Treasure hunt</p>                                   |