

A Parent's Guide to Read Write Inc. at Nether Green Infant School



This booklet explains how we teach RWI in KS1 and provides information for you to help your child at home.



Read Write Inc (*RWI*) is a phonic literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

The information in this booklet will explain the phonics teaching that your son / daughter will receive daily at school during their time in KS1.

It also provides information on how you can help support your child's phonics development at home.

If you need clarification or would like to know more about our phonics teaching, please speak to your child's class teacher.
Thank you for your continued support.

Reading Progression

Before your child can start to read, s/he needs to learn to:

- say the sound that is represented by each letter or groups of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

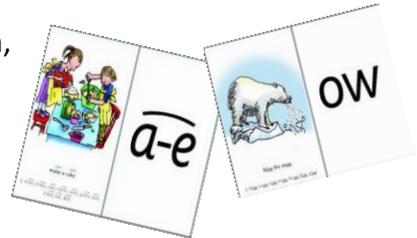
What are speed sounds?

In Read Write Inc Phonics, the individual sounds are called ‘speed sounds’ – because we want your child to read them effortlessly.

What are ‘speed sounds’ Set 1, Set 2 and Set 3?

Set 1: In Reception your child learnt the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t → cat.

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh,
r, j, v, y, w, th, z, ch, qu, x, ng, nk



Set 2

(The long vowel sounds.)

In Year 1 your child will progress to learning their Set 2 sounds and then progress onto the Set 3 sounds.

There are 12 Set 2 ‘speed sounds’ that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the ‘speed sound’ letters together in a word, s/he must say just one sound for these letters.

When your child learns their speed sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

ay: may I play

ee: what can you see

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out

oy: toy for a boy

Set 3

Throughout set 2 your child will have learnt one way in which each long vowel sound is written (Set 2 speed sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. 'ee' as in tree and 'ea' as in tea.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. 'ea' as in tea, 'ow' as in cow and 'are' as in care. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

There is a simple picture prompt linked to the 'speed sound' and a short phrase to say for each speed sound :-

ea: cup of tea

a-e: make a cake

o-e: phone home

aw: yawn at dawn

ur: purse for a nurse

ow: brown cow

oa: goat in a boat

ire: fire fire!

ure: sure it's pure?

tious / cious: (scrumptious / delicious)

e: he me we she be

oi: spoil the boy

i-e: nice smile

u-e: huge brute

are: share and care

er: a better letter

ai: snail in the rain

ew: chew the stew

ear: hear with your ear

tion: (celebration)

Home Learning

Each week your child will bring home a phonics home learning book containing a picture of the speed sounds card they have been learning in school. Please encourage your child to practise the speed sounds and sound blend the speed sounds to read the words containing the weekly sounds.

Read write Inc at Nether Green

In order to ensure all children make the progress they are capable of in phonics we have decided to group the children across Year 1 for phonics. This enables all children to learn with children working at a similar stage and enables teachers to match the learning content and pace to the needs of the children in the group. This may mean that your child is in a group with children from other classes for their daily phonics lesson. For this reason all Year 1 children will do phonics at 9:00 each day; please ensure your child arrives promptly to school so no learning time is missed.

Reading in Phonics

As part of the phonics session your child will read some 'green' words – these are words that are decodable using the speed sounds that have been taught to your child.

They will also come across 'red' words; these are the 'tricky' words that cannot be decoded and must just be practised and learnt by sight.

In Year 1 reading progression focusses on developing fluency, supporting children to decode unfamiliar words quickly by blending the sounds together that they have learnt.

Paired Reading

Two or three times a week, as part of the phonics session, your child will take part in paired reading. During this session the children are introduced to a text linked to speed sounds they have learnt. They are then taught the 'green decodable' and 'red tricky' words contained in the book and taught reading strategies that they can employ in their reading of the text. Children will then work with their reading partner to read through the text, supporting each other as they read. Good examples of reading are shared and the children work in pairs to answer a variety of questions related to their book to develop their comprehension skills. Children are able to apply their phonics knowledge to reading regularly- the link is seamless!



Spelling and Writing in Phonics

Children are taught a method known as 'Fred Fingers'.

Fred the frog helps the children to break up words into single phonemes (sounds). Children practise saying words in 'Fred Talk' e.g .t-r-ee. For each sounds they squeeze a finger. They are then encouraged to write the speed sounds they have said to spell words. Your child will have a phonics book in which they will practise writing single words and then sentences using 'Fred Talk' to spell.

Red Words...
The Tricky ones!

what	they	do
said	you	to
the	me	be
want	my	go
he	no	old
my	are	all
he	we	so
was	the	off
of	we	she
her	then	call

These are some of the first tricky red words in Y1; children will learn more red words as they progress through the scheme. Learning to read these by sight will really help develop your child's fluency.

