



## Personal, Social and Emotional Development

- Ask questions of others
- Talking about what we are good at
- Learning to deal with conflict and solve problems on our own



## Physical Development

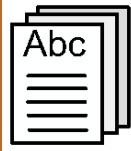
- Talking about ways to keep healthy and safe.
- Increasing control when patting and kicking a ball.



## Communication and Language

- Anticipate key events in stories
- Answering how and why questions with increasing detail
- Using different tenses with increasing accuracy when speaking
- Reporter of the Week
- Class teddy

# Curriculum Overview Reception Traditional Tales Spring Term 2019



## Literacy – including Letters and Sounds

- Use phase 2 and 3 sounds to blend for reading and segment for writing.
- Start to write in sentences independently.
- Learn to write some common irregular words.
- Start to read sentences more fluently.
- Continue sharing and talking about stories.



## Mathematics

- Says the number that is one more and one less of numbers to 20
- Add and subtract two single digit numbers
- Creating own mathematical problems
- Using mathematical names to describe shapes
- Orders and sequences familiar events
- Measures short periods of time



## Understanding the World

- Working with age appropriate computer programmes and apps
- Learning about people who help us
- Continue to make observations of our environment
- Learning about where different technology is used



## Expressive Art and Design

- Join in familiar songs and rhymes
- Uses simple techniques to shape, assemble and join materials
  - Act out narratives
- Explores colour mixing further



## Additional Information

- Class visit to Hitchin Library and Hitchin Market to purchase own fruit to make a fruit salad