

# Penns Primary School Sports Premium Impact Evaluation 2016/2017

Amount of Grant Received – Year 2: £ 8,908

Date: April 2017

Area of Focus	Action Plan	Intended Impact and sustainable outcomes	Cost	Outcomes
<p><b><i>Audit physical education across the school using the Sports Trust Audit Tool to baseline where we are now and the impact of Sports Premium funding.</i></b></p>	<p>PE coordinator and senior management to audit provision</p>	<ul style="list-style-type: none"> <li>• The audit at the end of the Spring term will demonstrate what the needs of PE provision are for Penns Primary</li> <li>• The audit at the end of the summer term will demonstrate if any impact has been achieved.</li> </ul>	<p>No finance required</p> <p>½ day non-contact time.</p>	<p>Audit has taken place and 89% of the questions asked in the Sports Trust Audit of the school's physical education was considered to be established and 11% was considered to be emerging.</p> <p>Target - to increase the percentage of the school physical education provision to 100% established. To achieve 100% we will need to develop a more suitable assessment process which is also mentioned later in this evaluation.</p>
<p><b><i>To provide schemes of work for all areas of activity that include clear guidance to take teaching of PE towards outstanding.</i></b></p>	<p>PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) PE Planning (the previous scheme) did not meet the needs of the new curriculum objectives and did not have a suitable assessment tool.</p> <p>PE coordinator to provide training for staff on using the new scheme of work, including staff meeting times.</p>	<ul style="list-style-type: none"> <li>• Meet the needs of the new PE curriculum to introduce the Healthy Lifestyles aspect.</li> <li>• Creating a useful assessment tool to monitor and track pupils' progress.</li> <li>• Higher standards in PE lessons throughout the school.</li> <li>• All staff to be confident and competent to teach a full range of PE activities.</li> <li>• Improving staff professional development to upskill teachers and teaching assistants.</li> </ul>	<p>£ 400</p> <p>Which includes access to online materials. This is the proposed amount and may be part funded by PTA</p>	<p>The Champions scheme was not purchased due to a delay in the money promised by the PTA to help part fund the scheme.</p> <p>Target - This new scheme must be purchased using the Sports Premium money rather than waiting for the assistance from the school PTA.</p>

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<p><b><i>Improved participation and partnership work on physical education with other schools and groups</i></b></p>	<p>Sports coach to assist teaching staff with their delivery of curriculum PE. The focus will be on recording assessment data and evidencing children's progress. This will be achieved through the new Champions scheme that should be in use by Spring 2017</p> <ul style="list-style-type: none"> <li>• Attend Active Society meeting to increase involvement in the running and organisation of sports society.</li> <li>• Set up Bronze Ambassador scheme with Active Society. Two year 6 children to attend termly meetings and support Active Society in organising and administering Level 2 sporting competitions.</li> <li>• Use Active Society to access local sports clubs and specialist coaching:</li> <li>• Football from Aston Villa, cricket from Walmley Cricket club, golf from Walmley Golf Club and tennis from Penns Lane Tennis Club as extra curricula clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased PE coordinator's knowledge and understanding of how sports' competitions are conducted and organised</li> <li>• Enhanced quality of provision through specialist PE coaching</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> </ul>	<p>£300 per annum on membership of Active Society (School Sports Partnership)</p>	<p>This year has seen greater involvement by the PE coordinator in the organisation of the Active Society with regular attendance at the meetings.</p> <p>Through the Active Society we have been provided with coaches from local clubs, namely Penns Tennis club and Walmley golf club. These clubs have run outside school and within curriculum time and have culminated in the participation of our school in competitive Level 2 competitions against local schools.</p> <p>The children in key stage 2 have got regular curriculum time training sessions with Aston Villa football club; key stage 1 have had a regular lunchtime club and we have focused on giving more access for girls in football with an after school club on Monday afternoon. We have also set up netball both cheerleading clubs after school to increase the participation of girls at school. We have set up Multi-skills clubs for KS1. These activities will lead to involvement in Level 2 competitions.</p> <p>We did not develop the link with the Dance Academy this year, but we did increase the</p>
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	<p>Develop a link to Stardust Dance Academy to deliver dance classes.</p>			<p>dance/cheerleading provision for the children by running two full clubs.</p> <p>Target - To get more girls involved with extra curricula sport and to include those children who have lower ability in sport or who have an aversion to physical activity.</p> <p>Increase our involvement with these organisations and try to promote these within our school community to get greater involvement out of school.</p>
<p><b><i>To offer a range of extra-curricular activities that promote physical activity and are accessible to all</i></b></p>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>The time of day when activities are offered</i></li> </ul> <p>Monitoring of the extra-curricular programme, set up by sports coach. This will include lunchtime clubs for all the KS2 classes on an alternating basis.  Monday – Year 3 A/B  Tuesday – No class  Wednesday – Year 4 A/B  Thursday – Year 5 A/B  Friday – Year 2 A/B</p> <p>Sports Coach to set up after school clubs for each day of the week other than Tuesday (which is KS1 Tennis).  Monday – KS1 Multi-Skills</p>	<ul style="list-style-type: none"> <li>• Sports coach to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for Adults Supporting Learning (ASL's) to run sports teams, after school clubs and intra-school opportunities</li> <li>• Increased pupil participation of extra-curricular activities</li> <li>• Programme created to enable all children to attend, not just the children who are talented and financially able</li> <li>• Increased staffing capacity and sustainability</li> <li>• Positive attitudes to health and well-being</li> <li>• Self-confidence and self-esteem of the Sports Councillors, Play Leaders and</li> </ul>	<p>£ 8433</p>	<p>Sports coach has planned and organised the 4 intra school competitions as expected. Competitions included: year 1 and 2 multi-skills, Reception 'Pirate game', Fun in the Sun (Summer whole competition) and the whole school cross country.</p> <p>All lunchtime clubs have been set up and have run since September. All classes in Key Stage 2 have been split into 2 groups (A and B) This includes new children who have joined in the year. The rota has a 2 week cycle with group A having a lunchtime club in week 1 and group B in week 2. Activities have included: multi-skills, dodge ball, rounders, kick rounders and athletics.</p> <p>All after school clubs were set up in September  Sports Coach set up Monday – KS1 Multi-Skills  Wednesday – KS2 Netball; Thursday – Lower KS2 Cheerleading; Friday – Upper KS2 Cheerleading.</p> <p>Monday - KS1 Multi-skills</p> <p>The Cheerleading clubs have been developed into mixed year differentiated groups called the Penns Pumas and the Penns Panthers. 32 children from</p>

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	<p>Tuesday – KS1 Tennis Wednesday – KS2 Netball Thursday – Lower KS2 Cheerleading Friday – Upper KS2 Cheerleading</p> <p>Sports coach to support running intra-school competition programme (Penns Olympics). Expectation will be 1 event per half term, some will be class whole (cross country) some will be individual classes (reception).</p> <p>Sports coach to support training of School's Sports Councillors, Year 6 Play Leaders and Bronze Ambassadors. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4, 5 and 6.</p>	<p>Bronze Ambassadors will inspire all other children</p> <ul style="list-style-type: none"> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values and the successful Rio Games 2016.</li> <li>•</li> </ul>		<p>year 3 - year 6 involved. Just over 1/4 of all children in Key stage 2.</p> <p>Tuesday – KS1 Tennis is run by Aspire sports through Penns Tennis Club. 9 children involved from years 1 - year 2.</p> <p>The sports coach has also established a timetable of support for the class teachers in their delivery of PE.</p> <p>Sports Councillors and Bronze Ambassadors have been heavily included in all organising and running sporting activities this year. Each of the intra house events has been run by the councillors; 2 councillors have been assisting with the after school clubs on Monday, Wednesday, Thursday and Friday and the lunchtime clubs for key stage 2; each break time the sports councillors are responsible for running the outdoor gym for years 4 - 6 on a rota basis.</p> <p>Target - Develop further the role of the sports coach. Plan, organise and run an intra school event for each class to run along the whole school 'Penns Olympics'. Develop a new group of Bronze Ambassadors to support with the after school and lunchtime clubs.</p>
<p><b><i>To ensure all staff have the opportunity to access high quality PE teaching by providing specialist professional development</i></b></p> <p><b><i>Including cover to release primary teachers for this professional development.</i></b></p>	<p>Continue to develop the skills of the Sports Coach through on-going courses and working alongside teachers in PE lessons.</p> <p>PE Coordinator to monitor lunchtime and after school sessions to provide</p>	<ul style="list-style-type: none"> <li>• Improving staff professional development to upskill sports coach.</li> </ul>	<p>Two ½ day non-contact / monitoring / mentoring time.</p>	<p>Sports Coach and PE Co-ordinator had planned meetings to discuss professional development. PE Co-ordinator used non-contact time to support the development of the Sports Coach including monitoring improvements and mentoring in various sports that she was unsure of.</p> <p>Target – Consider the introduction of the PECS programme from local specialist provider. This will</p>

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	<p>evaluations and targets for future development.</p>			<p>help to develop professionally the skills of the class teachers alongside a trained Sports Coach.</p>
<p><b><i>To improve pupil's fitness by keeping them physically active throughout all aspects of the school day with high-intensity vigorous activity for sustained periods of time.</i></b></p>	<p>PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) This scheme focuses on a fitness aspect (Boot Camp) at the start of each unit where the progress can be tracked and recorded.</p> <p>PE coordinator to continue to support School's Sports Councillors and Bronze Ambassadors in the running of the gym during break and lunch time and PE curriculum time.</p> <p>Set up golf activity to be run by the school golf team which can be undertaken in break and lunchtimes.</p> <p>PE coordinator to demonstrate and train each new year 4 class on how to use each piece of equipment.</p> <p>PE coordinator to provide class rota system to allow all children access to the gym.</p>	<ul style="list-style-type: none"> <li>• Improved physical fitness of each and every child in the school</li> <li>• Increased pupil participation in healthy activities</li> <li>• Increased pupil participation in competitive activities</li> <li>• Positive attitudes to health and well-being</li> <li>• Self-confidence and self-esteem of the Sports Councillors, Play Leaders and Bronze Ambassadors will inspire all other children</li> <li>• To provide the children with alternative healthy activities</li> </ul>	<p>No finance required (see Area of Focus 2)</p>	<p>2 new Sports Councillors and new 2 Bronze Ambassadors were selected from children in years 5 and 6 in September.</p> <p>Sports Councillors and Bronze Ambassadors have been heavily included in all organising and running sporting activities this year. Each of the intra house events has been run by the councillors; 2 councillors have been assisting with the after school clubs on Monday, Wednesday, Thursday and Friday and the lunchtime clubs for key stage 2; each break time the sports councillors are responsible for running the outdoor gym for years 4 - 6 on a rota basis.</p> <p>The new year 4 class were trained on the outdoor gym at the start of the Autumn term.</p> <p>Class rota system set up in the first 2weeks of the Autumn term.</p> <p>Target - PE coordinator to have created class rota and trained new class and Bronze Ambassadors by the end of the summer term. As this will mean the children will already be trained in the use of the gym at the very start of the Autumn term and this will allow them to access it sooner.</p> <p>Sports Coach to have created lunchtime and after school registers by September and to maintain throughout the year as the activities will change.</p>