Date: October 2017

Amount of Grant Received – Year 4: £ 15,492

Area of Focus	Evidence	Action Plan	Intended Impact and sustainable outcomes	Cost	Target and Date
Audit physical education across the school using the Sports Trust Audit Tool to baseline where we are now and the impact of Sports Premium funding.	Sports Trust Audit Tool	PE coordinator and senior management to audit provision. Focus on achieving 100% of Sports Trust Audit in the established criteria. (Linked to Area of Focus 2 as school needs a suitable assessment process to achieve this aspect.)	The audit at the end of the Spring term will demonstrate what the needs of PE provision are for Penns Primary The audit at the end of the summer term will demonstrate if any impact has been achieved.	No finance required 1/2 day non-contact time.	Audit to be done and reviewed in Summer term.
To provide schemes of work for all areas of activity that include clear guidance to take teaching of PE towards outstanding.	Monitoring by PE Coordinator of planning and assessment of scheme Lesson observations	PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) PE Planning (the previous scheme) did not meet the needs of the new curriculum objectives and did not have a suitable assessment tool. PE coordinator to provide training for staff on using the new scheme of work, including staff meeting times. PE Co-ordinator to have 3 ½ days to support the training of the staff on the new programme. Also delivered through a teacher training day.	 Meet the needs of the new PE curriculum to introduce the Healthy Lifestyles aspect. Creating a useful assessment tool to monitor and track pupils' progress. Higher standards in PE lessons throughout the school. All staff to be confident and competent to teach a full range of PE activities. Improving staff professional development to upskill teachers and teaching assistants. 	£ 607.50 for Champions Programme which includes access to online materials. X3 ½ days noncontact time.	At the end of Summer term PE coordinator to review use of the scheme amongst staff. PE coordinator to provide continued support in their use of the scheme. Staff training Day will be set aside in May 2018 for development of both use of the scheme and particular focus will be on assessment procedures. PE Co-ordinator to review the assessment of PE across the whole school. Does the scheme provide the suitable data to be able to track the progress of all children?

		Sports coach to assist teaching staff with their delivery of curriculum PE. The focus will be on recording			
Improved participation and partnership work on physical education with other schools and groups	Membership of Active Society Network (School Sports Partnership)	assessment data and evidencing children's progress. This will be achieved through the new Champions scheme that should be in use by Spring 2017	Increased PE coordinator's knowledge and understanding of how sports' competitions are conducted and organised Enhanced quality of provision		PE coordinator to attend Active Society and Steering Group meetings throughouthe year. Football coaching by Aston Villa at
	 Involvement in inter school sporting competitions Attendance at Active Society meetings Extra lunch-time and After-school clubs set up through the Aspire PECs programme. Extra lunch-time and After-school clubs set up through the Aspire PECs programme. Attend Active Society meeting to increase involvement in the running and organisation of sports society. Set up new Sports Council of children from years 3 – 6. Their purpose to support PE Coordinator and teaching staff to organise and administer Level 1 sporting competitions. Use Active Society to access local sports clubs and specialist coaching: Football from Aston Villa, cricket from Walmley Cricket club, golf from Walmley Golf Club and 	 Enhanced quality of provision through specialist PE coaching Increased pupil participation in competitive activities. 	£1050.00 per annum on membership of Active Society (School Sports Partnership)	lunchtime starting in September. Tennis coaching starting September Cricket coaching starting May 2018	
		Increased range of opportunities.		Golf coaching by Walmley Golf Club starting coaching in May 2018. All of these have competitions linked to	
		Increase children's involvement in sporting activities.		them although the dates will need to be confirmed. Bikeability to be organised for November	
		Increase participation for children who are reluctant to involve themselves with sports		or as near as possible for both Birmingham Road Safety Group and Aspire.	
		tennis from Penns Lane Tennis Club and Aspire Bikeability as extra curricula clubs.	The sharing of best practice		
		Through Aspire Pecs programme create extra-curricula clubs with specific focus on those children who don't readily participate in			

To offer a range of extracurricular activities that promote physical activity and are accessible to all	Club registers After school registers Competitive interschool Team data Pupil Participation data Pupil feedback forms School games kite mark Timetable of activities and members of Sports' Council and year 6 Play Leaders responsible for running the activity.	sport activities or are assessed as lower ability. Develop a link to Birmingham Road Safety Group for Bikeability. Review the quality of our extracurricular provision including: Range of activities offered Inclusion The promotion of active, healthy lifestyles The time of day when activities are offered Monitoring of the extra-curricular programme, set up by sports coach. Focus for the Sports Coach this year will be developing our Gifted and Talented group of children in sport and preparing our teams for various inter-school sports competitions. Sports Coach to set up after school clubs for each day of the week other than Tuesday (which is KS1 Tennis). Monday – KS1 Multi-Skills Tuesday – KS1 Tennis Wednesday – Upper KS2 Cheerleading Thursday – KS2 Multi-Skills	Sports coach to provide extracurricular sporting opportunities Providing high quality professional development for sports coach to develop sports teams, after school clubs and intra-school opportunities Increased pupil participation of extra-curricular activities Programme created to enable all children to attend, not just the children who are talented and financially able Increased staffing capacity and sustainability Positive attitudes to health and well-being Self-confidence and selfesteem of the Sports	£ 10301.00	Sports coach to plan, organise and conduct 6 intra school competition (with the support of the sports councillors) by the end of the Summer term. Sports coach to start a variety of different sporting activities that will be run by both the sports coach and the sports' councillors during lunch-times. This will include some independent activities that the children will run themselves. Sports coach to start after school clubs by September. Timetables to be established for all lunchtime and after school clubs and sport council run activities at playtime and lunchtime.
	running the	Cheerleading	Self-confidence and self- esteem of the Sports Councillors, Year 6 Play Leaders and House Captains and Vice-Captains will inspire all other children		

		1 event per half term, some will be class whole (cross country) some will be individual classes (reception). Sports coach to support training of School's Sports Councillors and Year 6 Play Leaders. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4, 5 and 6. After school extra-curricula activities will only have year 6 play leaders who will support the sports coach.	Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values and the successful Rio Games 2016.		
To ensure all staff have the opportunity to access high quality PE teaching by providing specialist professional development This will include providing cover to release primary teachers for this professional development	Pecs Programme Folder Staff Meeting information Staff Feedback Questionnaire. Course letter confirmations. Monitoring by PE Coordinator and lesson evaluations.	Specialist professional development for members of staff through the Aspire PECs Programme. PECS is led by expert mentors and is focused on improving and evaluating pupil outcomes. The programme involves regular and ongoing support with opportunities for participants to self-reflect. It involves activities designed to sustain and embed practice, including collaborative teacher activity, formative planning and assessment and expert primary school PE input. Focus for the programme will be the teachers in Year 3 and Reception as they are both new teachers (one is a NQT) and they have the least amount of confidence in delivering sport. Continue to develop the skills of the Sports Coach through on-going courses and working alongside	The PECS programme will help the chosen teachers transfer their skills from the classroom and into the PE environment. As a result, they will become more confident to teach PE to a high standard and improve outcomes for the pupils. Improving staff professional development to upskill sports coach and class teachers.	Price dependent on the course. Expected to be around £2000.00	Spring /Summer Term for the PECs programme to start depending on availability. PECs folder to provide the evidence for the success of the programme by the end of the Summer Term. Sports Coach to work with class teachers, using the weekly timetable developed, from September. One evaluation to be conducted each term by PE Coordinator. Set up and on-going monitoring of extracurricula folder by PE Coordinator. This will include registers and outlines of the activities.

		teachers and specialist sports practitioners in PE lessons.			
To improve pupil's fitness by keeping them physically active throughout all aspects of the school day with high-intensity vigorous activity for sustained periods of time.	Monitoring by PE Coordinator of planning and assessment of scheme Monitoring by PE Coordinator of improved levels of children's fitness. Iunchtime and after school registers Pupil Participation data Pupil feedback forms	PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) This scheme focuses on a fitness aspect (Boot Camp) at the start of each unit where the progress can be tracked and recorded. PE coordinator to continue to support School's Sports Councillors and Year 6 Play Leaders in the running of the gym during break and lunch time and PE curriculum time. Sports coach to support training of School's Sports Councillors and Year 6 Play Leaders. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4, 5 and 6. After school extra-curricula activities will only have year 6 play leaders who will support the sports coach. PE coordinator to demonstrate and train each new year 4 class on how to use each piece of equipment. PE coordinator to provide class rota system to allow all children access to the gym. Through the PECs programme targeted children in both KS1 and KS2 will have access to a variety of alternative sporting activities at lunchtime and after-school. The activities will be free of charge to the children.	 Improved physical fitness of each and every child in the school Increased pupil participation in healthy activities Increased pupil participation in competitive activities Positive attitudes to health and well-being Self-confidence and self-esteem of the Sports Councillors, Year 6 Play Leaders and House Captains and Vice-Captains will inspire all other children To provide the children with alternative healthy activities To provide children who are reluctant to participate in sport the opportunity to involve themselves in sporting activities. 	No finance required (see Area of Focus 5 for PECs Programme)	At the end of Summer term PE coordinator to review use of the scheme amongst staff and pupils. For staff to see its effectiveness at tracking children's physical progress; for children to see if it has improved their attitudes towards keeping fit. PE coordinator to have created class rota and trained new class, sports councillors and Year 6 Play Leaders in preparation for next year. Sports Coach to have created lunchtime and after school registers by September and to maintain throughout the year as the activities might change.