

Penns Primary School Sports Premium Action Plan 2016/2017

Amount of Grant Received – Year 3: £ 8,908

Date: October 2016

Area of Focus	Evidence	Action Plan	Intended Impact and sustainable outcomes	Cost	Target and Date
<p><i>Audit physical education across the school using the Sports Trust Audit Tool to baseline where we are now and the impact of Sports Premium funding.</i></p>	<ul style="list-style-type: none"> • Sports Trust Audit Tool 	<p>PE coordinator and senior management to audit provision.</p> <p>Focus on achieving 100% of Sports Trust Audit in the established criteria.</p> <p>(Linked to Area of Focus 2 as school needs a suitable assessment process to achieve this aspect.)</p>	<ul style="list-style-type: none"> • The audit at the end of the Spring term will demonstrate what the needs of PE provision are for Penns Primary • The audit at the end of the summer term will demonstrate if any impact has been achieved. 	<p>No finance required</p> <p>½ day non-contact time.</p>	<p>Audit to be done and reviewed in Summer term.</p>
<p><i>To provide schemes of work for all areas of activity that include clear guidance to take teaching of PE towards outstanding.</i></p>	<ul style="list-style-type: none"> • Monitoring by PE Coordinator of planning and assessment of scheme • Lesson observations 	<p>PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) PE Planning (the previous scheme) did not meet the needs of the new curriculum objectives and did not have a suitable assessment tool.</p> <p>PE coordinator to provide training for staff on using the new scheme of work, including staff meeting times.</p> <p>Sports coach to assist teaching staff with their delivery of curriculum PE. The focus will be on recording assessment data and evidencing</p>	<ul style="list-style-type: none"> • Meet the needs of the new PE curriculum to introduce the Healthy Lifestyles aspect. • Creating a useful assessment tool to monitor and track pupils' progress. • Higher standards in PE lessons throughout the school. • All staff to be confident and competent to teach a full range of PE activities. • Improving staff professional development to upskill teachers and teaching assistants. 	<p>£ 400</p> <p>Which includes access to online materials. This is the proposed amount and may be part funded by PTA.</p>	<p>At the end of Summer term PE coordinator to review use of the scheme amongst staff.</p> <p>PE coordinator to provide continued support in use of the scheme.</p> <p>PE Co-ordinator to review the assessment of PE across the whole school. Does the scheme provide the suitable data to be able to track the progress of all children?</p>

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		children's progress. This will be achieved through the new Champions scheme that should be in use by Spring 2017			
<p><i>Improved participation and partnership work on physical education with other schools and groups</i></p>	<ul style="list-style-type: none"> • Membership of Active Society Network (School Sports Partnership) • Involvement in inter school sporting competitions • Attendance at Active Society meetings 	<ul style="list-style-type: none"> • Attend Active Society meeting to increase involvement in the running and organisation of sports society. • Set up Bronze Ambassador scheme with Active Society. Two year 6 children to attend termly meetings and support Active Society in organising and administering Level 2 sporting competitions. • Use Active Society to access local sports clubs and specialist coaching: • Football from Aston Villa, cricket from Walmley Cricket club, golf from Walmley Golf Club and tennis from Penns Lane Tennis Club as extra curricula clubs. • Develop a link to Stardust Dance Academy to deliver dance classes. 	<ul style="list-style-type: none"> • Increased PE coordinator's knowledge and understanding of how sports' competitions are conducted and organised • Enhanced quality of provision through specialist PE coaching • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice 	<p>£300 per annum on membership of Active Society (School Sports Partnership)</p>	<p>PE coordinator to attend Active Society and Steering Group meetings throughout the year.</p> <p>Football coaching by Aston Villa at lunchtime starting in September.</p> <p>Tennis coaching starting September 2016</p> <p>Cricket coaching starting May 2017</p> <p>Golf coaching by Walmley Golf Club starting coaching in May 2017.</p> <p>All of these have competitions linked to them although the dates will need to be confirmed.</p> <p>Dance coaching by Stardust Dance Academy to be held in curriculum time during spring term 2017.</p>
<p><i>To offer a range of extra-curricular activities that promote physical activity and are accessible to all</i></p>	<ul style="list-style-type: none"> • Lunchtime registers • After school registers 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Inclusion</i> 	<ul style="list-style-type: none"> • Sports coach to provide extra-curricular sporting opportunities • Providing high quality professional learning for Adults Supporting Learning 	<p>£ 8433</p>	<p>Sports coach to plan, organise and conduct 6 intra school competition (with the support of the sports councillors) by the end of the Summer term.</p>

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	<ul style="list-style-type: none"> • Pupil Participation data • Pupil feedback forms • School games kite mark • Timetable of activities and member of Sports' Council responsible for running the activity. 	<ul style="list-style-type: none"> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> <p>Monitoring of the extra-curricular programme, set up by sports coach. This will include lunchtime clubs for all the KS2 classes on an alternating basis.</p> <p>Monday – Year 3 A/B Tuesday – No class Wednesday – Year 4 A/B Thursday – Year 5 A/B Friday – Year 2 A/B</p> <p>Sports Coach to set up after school clubs for each day of the week other than Tuesday (which is KS1 Tennis).</p> <p>Monday – KS1 Multi-Skills Tuesday – KS1 Tennis Wednesday – KS2 Netball Thursday – Lower KS2 Cheerleading Friday – Upper KS2 Cheerleading</p> <p>Sports coach to support running intra-school competition programme (Penns Olympics). Expectation will be 1 event per half term, some will be class whole (cross country) some will be individual classes (reception).</p> <p>Sports coach to support training of School's Sports Councillors, Year 6 Play Leaders and Bronze Ambassadors. These children will be given extra responsibilities in running extra-curricula sport in school. School gym rota and support for lunchtime sports coach activities to be set up. Focus on children in years 4, 5 and 6.</p>	<p>(ASL's) to run sports teams, after school clubs and intra-school opportunities</p> <ul style="list-style-type: none"> • Increased pupil participation of extra-curricular activities • Programme created to enable all children to attend, not just the children who are talented and financially able • Increased staffing capacity and sustainability • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors, Play Leaders and Bronze Ambassadors will inspire all other children • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values and the successful Rio Games 2016. 		<p>Sports coach to start up sporting activity lunch time clubs for years 3-5 on a weekly rota by September.</p> <p>Sports coach to start after school clubs by September.</p> <p>Timetables to be established for all lunchtime and after school clubs and sport council run activities at playtime and lunchtime.</p>
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<p><i>To ensure all staff have the opportunity to access high quality PE teaching by providing specialist professional development</i></p> <p><i>This will include providing cover to release primary teachers for this professional development</i></p>	<ul style="list-style-type: none"> • Course letter confirmations. • Monitoring by PE Coordinator and lesson evaluations. 	<p>Continue to develop the skills of the Sports Coach through on-going courses and working alongside teachers in PE lessons.</p> <p>PE Coordinator to monitor lunchtime and after school sessions to provide evaluations and targets for future development.</p>	<ul style="list-style-type: none"> • Improving staff professional development to upskill sports coach. 	<p>Price dependent on the course.</p>	<p>Sports Coach to work with class teachers, using the weekly timetable developed, from September.</p> <p>One evaluation to be conducted each term by PE Coordinator.</p> <p>Set up and on-going monitoring of extra-curricula folder by PE Coordinator. This will include registers and outlines of the activities.</p>
<p><i>To improve pupil's fitness by keeping them physically active throughout all aspects of the school day with high-intensity vigorous activity for sustained periods of time.</i></p>	<ul style="list-style-type: none"> • Monitoring by PE Coordinator of planning and assessment of scheme • Monitoring by PE Coordinator of improved levels of children's fitness. • lunchtime and after school registers • Pupil Participation data • Pupil feedback forms 	<p>PE coordinator to research and obtain a high quality scheme of work for use across all classes (Rising Stars Champions) This scheme focuses on a fitness aspect (Boot Camp) at the start of each unit where the progress can be tracked and recorded.</p> <p>PE coordinator to continue to support School's Sports Councillors and Bronze Ambassadors in the running of the gym during break and lunch time and PE curriculum time.</p> <p>Set up golf activity to be run by the school golf team which can be undertaken in break and lunchtimes.</p> <p>PE coordinator to demonstrate and train each new year 4 class on how to use each piece of equipment.</p> <p>PE coordinator to provide class rota system to allow all children access to the gym.</p>	<ul style="list-style-type: none"> • Improved physical fitness of each and every child in the school • Increased pupil participation in healthy activities • Increased pupil participation in competitive activities • Positive attitudes to health and well-being • Self-confidence and self-esteem of the Sports Councillors, Play Leaders and Bronze Ambassadors will inspire all other children • To provide the children with alternative healthy activities 	<p>No finance required (see Area of Focus 2)</p>	<p>At the end of Summer term PE coordinator to review use of the scheme amongst staff and pupils. For staff to see its effectiveness at tracking children's physical progress; for children to see if it has improved their attitudes towards keeping fit.</p> <p>PE coordinator to have created class rota and trained new class and Bronze Ambassadors by September 2016</p> <p>Sports Coach to have created lunchtime and after school registers by September and to maintain throughout the year as the activities might change.</p>