



# *Holy Family Catholic Primary School*

*Live together, work together, pray together*

## **Curriculum Vision**

At Holy Family Catholic Primary School, we are proud to offer a broad and balanced curriculum which builds on the knowledge, understanding and skills of all our pupils, regardless of their starting points. Our aim is to provide a curriculum that allows our pupils to develop and flourish as lifelong learners who are ready for the next stage of their education.

Our approach to learning is rooted in Christ and aims to incorporate the statutory requirements of the National Curriculum, along with other experiences and opportunities that enrich and enhance the spiritual experiences and developmental needs of our pupils. Each and every child in our school should feel loved. They are encouraged to develop a personal relationship with God the Creator, and given the love and support to grow into honest, responsible and dynamic young people who have a clear moral purpose. It is our aim that through quality first teaching, strong modelling and by developing a strong understanding of British values, our provision will lead to a generous, aspirational, happy and caring community.

### **Religious Education**

10% of the timetable is dedicated to RE; this is taught using the Come and See scheme. Pupils' understanding of key religious rituals, ceremonies and what this means in terms of their own lives are explored. Two weeks per year are devoted to the teaching of other religions as well as assemblies celebrating important Holy Days enable pupils to respect and gain an understanding of the teachings of other faiths.

### **Early Years**

In Early Years, the focus is on short whole class carpet teaching sessions followed by group work with the teacher or teaching assistant. High quality continuous provision, planned by the teacher, is available for all other children. Quality observations ensure that provision is matched to the needs of the individual child. All children in Reception have access to an engaging outdoor learning environment which mirrors the indoor environment in terms of curriculum coverage. A huge emphasis is given to early phonic skill acquisition, and an emphasis on the direct teaching of reading by teachers with small groups or individuals has proved very beneficial. We are committed to the development of good writing habits and all staff have been trained to deliver high quality handwriting lessons that are in line with our school policy. Both PE and Music are taught by specialists in Reception.

### **Key Stage One and Two**

We follow the National Curriculum from Year 1 to Year 6. At the start of Year One, children experience more whole class teaching, with a strong focus on 'Teaching to the Top'. Our expectation is that quality first teaching is enough to enable most children to reach the expected standards of their age range. We do use booster groups during the year for children who may benefit from support but these are never at the expense of other curriculum areas.

All subjects are taught as stand-alone curriculum areas to ensure that a strong focus on a subject's unique skills and knowledge are shared with children. Our curriculum design is based upon the development of skills and the acquisition of knowledge with clear progression through the year groups. We take care to ensure that our local environment plays a part in our curriculum. We also take into account any local needs as they arise and ensure children are part of the 'Community Conversation'.

A specialist sports coach teaches PE, as well as delivering daily after school sports clubs and leading the Golden Mile. Music is delivered through the Wider Opportunities Programme in Year 4 and by a specialist music teacher in all other year groups. In Key Stage 2, all children learn Spanish, which is also delivered by a specialist teacher.

A full list of topics and content is shared with parents each term and can be found on our website. Please visit the individual curriculum links on our website to gain an understanding of our vision for each subject and for helpful links to support your child at home.

Parents are encouraged to be involved in every aspect of their child's learning: Termly curriculum newsletters are sent home to inform parents of the teaching content; parents meetings, assemblies, invites to collective worship and concerts allow parents to celebrate the achievements of their child and share the values of our school.

## **SMSC**

Pupils social, moral, spiritual and cultural development is enriched and developed through the Catholic ethos of the school. The Gospel values of peace, love, justice, mercy and forgiveness run as a thread through every aspect of school life, and the pupils are explicitly reminded of these through daily acts of collective worship. Regular visits to attend Mass at our parish church provide experience of formal worship for pupils.

## **British Values**

British values are explored through assemblies, themed weeks and direct teaching sessions. These promote discussion around the themes of democracy, the rule of law, individual liberty and mutual respect using stories, images and questions relevant to the age of our pupils.

## **SRE**

The Governors at Holy Family Catholic Primary School have adopted the 'Journey in Love' programme to support the non-statutory relationships and sex education throughout the school. The programme of study is authentic to the teachings of the Catholic Church. A Journey in Love has as its foundational premise the belief that we are made in the image and likeness of God and, as a consequence, gender and sexuality are God's gift, reflect God's beauty and share in the divine creativity.

Please visit our website to gain an understanding of the topics taught in each Year Group.

[www.boothstownhollyfamily.wigan.sch.uk](http://www.boothstownhollyfamily.wigan.sch.uk)

### **Our Holy Family Bucket List:**

**To have a favourite author**

**To learn a musical instrument**

**To be able to code**

**To climb a mountain**

**To visit a cave**

**To swim in a lake... (to learn to swim first)**

**To follow a map home without getting lost**

**To walk through a waterfall**  
**To visit a zoo**  
**To sing in an arena**  
**To take part in a concert**  
**To watch a pantomime**  
**To visit a theatre**  
**To meet Father Christmas**  
**To represent the school at a sport**  
**To win**  
**To lose...and learn from it**  
**To know their Times Tables... all of them**  
**To write neatly**  
**To tell the time**  
**To tie a tie and a shoe lace!**  
**To jump off a jetty**  
**To learn to kayak**  
**To go to space (Sort of!)**  
**To travel across the Mersey**  
**To visit the canal and a mill**  
**To ride a bike**  
**To sleep away from home**  
**To build a fire and toast a marshmallow**  
**To climb a tree and make a swing**  
**To play in a forest**  
**To throw a snowball and build a snowman (Hopefully)**  
**To run a mile**  
**To take part in a Dragon's Den**  
**To have fostered a love of learning and made memories that will last a lifetime**