

## **EARLY YEARS PUPIL PREMIUM – Planned expenditure and intended Impact 2018 – 2019**

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children’s development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Greenfield Nursery School has received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer’s National Insurance number.

### **Overview of the funding for 2018 - 2019 Number of Children and Early Years Pupil Premium Funding Received**

<b>Number of Children &amp; Early Years Pupil Premium Funding Received to date</b>	
Total number of Nursery children eligible for EYPP	Autumn 2018 – 21 Spring 2019 – 22 Summer 2019 -
Total number of Pre-School children eligible for EYPP	Autumn 2018 – 0 Spring 2019 – 6 Summer 2019 -
Total EYPP expected budget allocation 2018 – 2019 (based on 21 eligible children) Actual Income for 2018-2019	Total – £6363.00 Total –

## Priorities for 2017 - 2018

Nature of planned support and expenditure 2018 – 2019	
<p><b>Area of need – Communication skills development and confidence in making relationships</b></p> <p><b>Provision</b></p> <ul style="list-style-type: none"> <li>▪ Wellcomm Screening</li> <li>▪ Individual support and small group work to support speech, language and communication using Wellcomm materials</li> </ul>	£200
<p><b>Area of need – Personal, Social &amp; Emotional (PSED) development</b></p> <p><b>Provision</b></p> <ul style="list-style-type: none"> <li>▪ Develop effective transitions into nursery and reception classes, supporting children’s visits to next settings, staff meeting staff from receiving settings</li> <li>▪ African Djembe drums – for settling and well being</li> <li>▪ Weekly Nurture groups planned and led by specially trained staff to develop social skills and address emotional needs</li> </ul>	£248.25 £217.00
<p><b>Area of Need – Maths</b></p> <ul style="list-style-type: none"> <li>▪ Staff training – annual programme maths</li> <li>▪ One to one and small group support</li> <li>▪ Maths resources.</li> </ul>	£274.00 £589.88
<p><b>Area of need – Literacy</b></p> <ul style="list-style-type: none"> <li>• One to one small group phonics lead by a trained member of staff.</li> <li>• Activities sent home for home learning</li> </ul>	£318.24 £100
Expected Impact of Interventions	
<p><b>Monitoring the spend</b></p> <p>The interventions are monitored throughout the year by leaders. Termly children’s progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child’s key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff</p>	

moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further

**Expected Impact:**

Children entitled to EYPP funding are to make better than expected progress in all areas of learning. (End of Year Data)

Children accessing new maths resources will increase skills in maths (End of year data and case studies)

Children in the nurture group will increase confidence, self-esteem and develop communication skills (Data from targeted children and Boxhall profile scores, case studies.

**Impact Measures;**

- Early Years Outcomes Statements
- Boxall Profile
- Characteristics of Effective Learning
- Early Development Journal
- Wellcomm assessment
- Learning journals
- Case studies

Amount to end autumn of EYPP interventions: £1947.37

End Spring amount of EYPP interventions:

End Summer amount of EYPP interventions: