

EARLY YEARS PUPIL PREMIUM – Planned expenditure and intended Impact 2016 – 2017

Early Years Pupil Premium provides funding for children whose parents are in receipt of certain benefits, such as income support, or who were formerly in local authority care but who left care because they were adopted or were subject to a Special Guardianship or Child Arrangements order.

We have been able to claim up to £302 a year for children who meet the criteria for the funding. This has been used to support children’s development, learning and care in order to close the attainment gap.

The Early Years Pupil Premium Funding which Greenfield Nursery School has received has been used to make a contribution to the cost of a range of intervention and support programmes. This contribution ensures that all our children are supported in their learning and make the best possible progress.

We are very keen to access EYPP funding so we can ensure that we are providing the best start for all of our children. All families will be asked to fill in the relevant section of the funding declaration form given out when their child joins our setting which will allow us to claim the funding for all eligible children. Eligibility is checked simply using a parent/carer’s National Insurance number.

Overview of the funding for 2016 - 2017 Number of Children and Early Years Pupil Premium Funding Received

Number of Children & Early Years Pupil Premium Funding Received to date	
Total number of Nursery children eligible for EYPP	Autumn 2016 – 27 Spring 2017 – 25 Summer 2017 - 25
Total number of Pre-School children eligible for EYPP	Autumn 2016 – 0 Spring 2017 – 9 Summer 2017 - 11
Total EYPP expected budget allocation 2016 – 2017 (based on 35 eligible children)	Total - £10, 605

Priorities for 2016 - 2017

Nature of planned support and expenditure 2016 – 2017	
<p>Area of need – Communication skills development and confidence in making relationships</p> <p>Provision</p> <ul style="list-style-type: none"> ▪ Purchase of Boardmaker – to support interactions using visual cues ▪ Staff - Inset Training Enhancing Interactions ▪ Wellcomm Screening ▪ Individual support and small group work to support speech, language and communication using Wellcomm materials ▪ Staff time to deliver identified Wellcomm interventions 	<p>£307.20</p> <p>£604.00</p> <p>£240.34</p> <p>£500</p>
<p>Impact – Observations show children responding to the use of visual cues, children show they have a greater understanding of the routine through use of the visual timelines and now/next boards. Children are able to make a choice using a visual cue.</p> <p>Wellcomm data shows out of 26 children 8 children made limited progress remaining on red although all children made progress within the assessment, all of this group had other identified needs. 3 children made two steps of progress moving from red to green. 6 children made 1 step of progress. 14 children were assessed at green by the end of the year.</p> <p>Attainment for EYPP children in communication & language shows the group slightly below the rest of the cohort at 44.3%</p>	
<p>Area of need – Personal, Social & Emotional (PSED) development</p> <p>Provision</p> <ul style="list-style-type: none"> ▪ Nurture Training – staff member to attend training provided by DSPL 4 ▪ Weekly Nurture groups planned and led by specially trained staff to develop social skills and address emotional needs ▪ Forest school sessions bought in to develop self-confidence and communication skills ▪ Forest School training for 1 member of staff ▪ Purchase additional resources to match children’s interests and develop social skills ▪ Sports Sessions – building social skills, listening skills, confidence and participation ▪ Support for vulnerable families by providing breakfast/lunch club as required 	<p>Free</p> <p>£1,440</p> <p>£800</p> <p>£1,460</p> <p>£100</p>

<ul style="list-style-type: none"> Develop effective transitions into nursery and reception classes, supporting children's visits to next settings, staff meeting staff from receiving settings Parent/ Carer workshop – Ready for School to enable parents to better prepare children for school 	£250
<p>Impact – Reflective practice and evidence from nurture group shows positive impact for children's developing PSED. The Boxhall profiles indicated positive progress. Learning journals showed observations of children developing further relationships with staff and children. Staff observed children's growing confidence. Feedback from the `Ready for School` session was positive. 48% EYPP children made age related attainment on exit from nursery.</p>	
<p>Area of Need – Literacy development particularly language enrichment and mark making Provision</p> <ul style="list-style-type: none"> Staff training Purchase `Tales Toolkit` to develop story telling skills, communication & language, children's confidence and early writing Purchase Core Books – to develop listening skills, engagement, storytelling and language Cooking groups – staffing and resources Parent/Carer workshops – Reading & Early mark making to enable parents to better prepare their children for school One to one and small group support, second half of Summer Term with qualified teacher to address identified gaps in learning 	<p>£720</p> <p>£240.34</p> <p>£150</p> <p>£500</p> <p>£2,000</p>
<p>Impact- Observations of children showed increased language skills in Literacy. Children were able to access a richer mark making environment and EYPP children's attainment on exit 44% was in line with the rest of the cohort.</p>	
<p>Area of Need – Mathematical development Provision</p> <ul style="list-style-type: none"> Natural resources for sorting and measuring Support from Acorns teaching school – to develop maths in the environment particularly outside Other mathematical resources Further develop staff subject knowledge through teaching school and HfL One to one and small group support, second half of Summer Term with qualified teacher to address identified gaps in learning 	<p>£150</p> <p>£150</p> <p>£2000</p> <p>£2,000</p>
<p>Impact – Attainment in maths for EYPP children 40% was higher than the rest of the cohort.</p>	
<p>Expected Impact of Interventions</p>	

Monitoring the spend

The interventions are monitored throughout the year by senior leaders. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in individual learning journals as well as information from regular assessments are used to measure the impact of the interventions. Staff moderate their judgements and discuss with colleagues what has worked so that good practice can be developed further

Expected Impact:

All children entitled to EYPP funding are to make better than expected progress in all areas of learning. (End of Year Data)

Children in the nurture group will increase their Leuven Scale score and develop communication skills (Data from targeted children)

Impact Measures;

- Early Years Outcomes Statements
- Boxall Profile
- Characteristics of Effective Learning
- IAELD
- Wellcomm records

Amount to end Spring of EYPP interventions: £7,011.88 –

End Summer amount of EYPP interventions: £11, 611.20