

Maths

We have started off the year finishing off our Addition and Subtraction unit which includes adding and subtracting two digit numbers. Very soon, we will be starting our multiplication and division unit. In Year 2, the children are expected to know their 2, 5 and 10 times tables as well as the related division facts so lots of practice on Times Tables Rockstars is a must!

ICT

ICT is on Friday afternoons. This term, our Topic is programming. We will begin with looking at what an algorithm is and eventually move on to using programmes such as Scratch Jnr. Here we will be learning to control devices through a series of clear and accurate algorithms to achieve a predefined outcome.

Science

This half term, Science will be taught by Mrs Duckworth. She will be continuing with our 'Animals including Humans' topic. In this unit, children learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing their own experiences, children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Throughout the unit, the children are encouraged to make positive choices that contribute to a healthy lifestyle.

RE

Our Topic this half term in RE is The Good News. This topic is designed to develop the children's knowledge and understanding of the joy that Jesus brings and to reflect on how we can bring joy to others. The children will learn that Jesus brings the good news of God's love through his miracles and so turns sadness into joy. We will be looking closely at the stories of The 10 Lepers, Jairus' Daughter and the Feeding of the Five Thousand.

What we are learning Year 2 Spring 1



***Together we are
exploring our special
gifts; Together we are
growing towards God.***

English

In English, we have started learning how to write a diary entry, using Samuel Pepys as our inspiration. We began by exploring London in the present and the past, through the story of the Great Fire of London. We compared the London of today and the London of 1666, using past and present tense. Recently we have been exploring the cause of the fire of London through interviewing the baker, Michael Farriner, planning and recording appropriate questions, and writing letters to him using imperative verbs to write commands. Finally, using a simplified version of Pepys' diary as our inspiration, we will write diary entries from the point of view of the cat that Samuel Pepys saw being rescued from the ashes, drawing on the skills and knowledge they have practiced during the unit. Guided Reading will continue to be taught every day at 10.30-11.00. Usually our Guided Reading texts relate to our current Topic. Phonics will be taught every afternoon from 1.00 – 1.20.

PE

This half term, PE will be on Monday and Wednesday afternoons. On Monday, the children will be participating in Dance with Miss Klenc. The dances they will be creating are to be inspired by the film 'the Greatest Showman.' On Wednesdays, Mrs Duckworth will be teaching basketball skills.

MUSIC

This half term, Music will be taught by Mrs Duckworth who is a Music specialist. We will be exploring rhythm and pulse and work on improving our vocal techniques

TOPIC

Our topic will be 'Great Balls of Fire.' The children will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through discussing primary sources. They children will also be introduced to Samuel Pepys and his infamous diary, which will compliment the work they are doing in English. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Homework

Reading books will be changed on Mondays and Thursdays but book bags need to be in school every day. The children will be reminded to hand their reading books in on these days. New spellings will be sent out every Friday via Spelling Shed and a paper copy of the list alongside an activity will be stuck in their spelling journal. Children have the option to learn their spellings by playing the games on Spelling Shed or completing the activity in their spelling journal. The children now have logins for Times Table Rockstars. Please encourage your child to practice their 2, 5 and 10 times tables regularly at home.

Dates for Your Diary:

Friday 18th January – Year 2 Poetry Performance: Thursday 14th February – Year 2 Class worship