



Year 5

Topic – The Vikings

Spring 1 2019

Areas of Learning



As **Scientists** we will learn about living things.

As **Historians** we will investigate the world of the Vikings and discover how we know how the Vikings lived. They will understand how and why the Vikings raided different countries and how they traded and settled. Later in the topic we will look at crime and punishment during this time period and compare with crime and punishment in the 21st century.

As **Artists** we will study Van Gogh's image, 'Starry Night' and re-create this using oil pastel, pencil crayon and a technique called pointillism.

We will use the laptops across the curriculum in order to find out more information on our topics and to also develop our research skills.

We will continue learning French with Mrs McNally.

English

This half term we will look at fantasy stories, information texts and performance poetry. Children will study different texts and then use these to write their own pieces of writing. To link with our topic of the Vikings, we will write the story of Thor.

Reading comprehension skills will be developed through 1:1 reading, guided reading sessions and reading comprehension lessons.

Punctuation and grammar will be taught throughout the term as part of a range of genres and in timetabled grammar lessons.

In handwriting we are beginning to write at speed legibly and fluently.

<p>Maths</p> <p>Addition and subtraction</p> <p>-use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p> <p>Multiplication and division</p> <p>-multiply and divide numbers mentally drawing upon known facts</p> <p>-know and use the vocabulary of prime numbers, prime factors and composite numbers</p> <p>-establish whether a number up to 100 is prime and recall prime numbers up to 19</p> <p>Geometry</p> <p>-know angles are measured in degrees</p> <p>-estimate and compare acute, obtuse and reflex angles</p> <p>-draw given angles and measure them in degrees</p> <p>Fractions, decimals and percentages</p> <p>-round decimals with two decimal places to the nearest whole number and to one decimal place</p> <p>-read, write, order and compare numbers with up to three decimal places</p> <p>Measure</p> <p>-solve problems involving converting between units of time</p> <p>Statistics</p> <p>-complete, read and interpret information in tables, including timetables</p>			
Music		Physical Education	
<p>In Music this half term We will continue to learn the words pulse, beat, rhythm and pitch and applying these to different songs.</p>		<p>In PE this half term we will work independently and as a team to create a series of movements which involve balances and movements across the floor before transferring these skills to the apparatus.</p>	
PSHE		Religious Education	
<p>During PSHE this half term our focus will be on relationships and how to recognise bullying both in person and online through social media. We will also look at consent and what giving consent means.</p>		<p>In RE this half term we will be looking at the values of Jesus and whether these can still be adhered to in the 21st century.</p>	