



Pupil Premium Spending Strategy 2018-19

This year we have received £307,560 and will spend it to support disadvantaged children across our school.

This may be for PP children and also for other types of disadvantage that fall under a different category that might not be FSMs. We use this money to help remove barriers that stop children learning or insufficiencies that cause them anxiety. It may be health, time spent with Learning mentors in school, lunchtime clubs, breakfast club, academic input, working with specialist teachers in smaller group to help close gaps.

1. Quality of education

Action	Cost	How?	Expected impact
Senior Leader to deliver quality teaching in phonics and English and for Year 3 pupils Experienced teacher to deliver quality teaching in Year 2 through short interventions in Maths and English throughout the day.	£115,000	Intervention groups for children in year 2 & 3 to raise standards in phonics, reading, writing and maths for all children. Intervention groups for year 6 children to raise standards	Children make better than expected progress. Children increase in self-esteem.
Easter Maths and English Booster classes (Year 6)	£2150	4 teachers x 4 ½ days teaching during Easter holiday.	Children make better than expected progress. Children increase in self-esteem. More children at age related expectations.

2. Mental Health and Well-being

Action	Cost	How?	Expected impact
Pastoral team to support vulnerable children.	£203,154	-Improve pupils' attendance -Support pupils who show challenging behaviour or are vulnerable. -work with parents to aid children. -family support worker to help equip parents with new initiatives. -sports instructor to teach P.E	Children are more confident and able to flourish. Attendance improves. Less children are obese; children are fitter.