

How did the Tudors live?



IT - Use TinkerCad to design a house front/ birds eye view. Use Word/Excel

Art - Printing: Tudor Rose

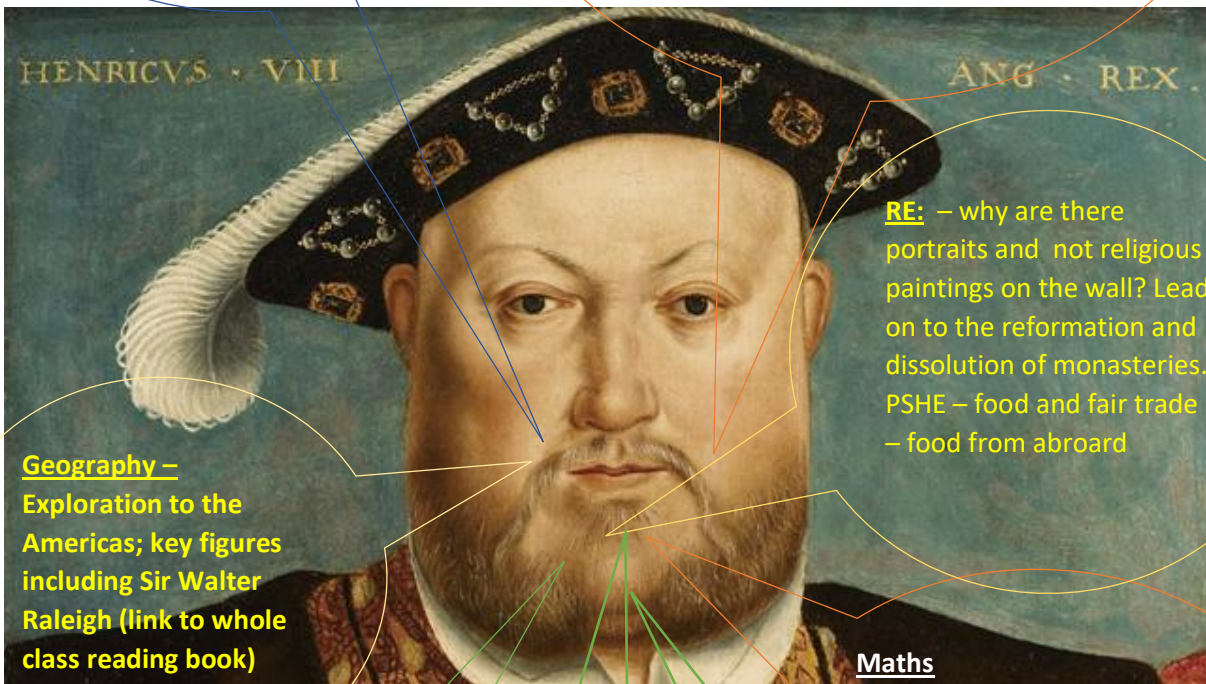
Tudor Rose using press print of 3 parts (red/white/background)

Art - Weaving. Making woven mats for floor from paper raffia and weaving boards

Art - Candle making

Art - Design and print own shield

History of ART - portraits and artists of the time - creating large portrait of Henry 8th.



Geography - Exploration to the Americas; key figures including Sir Walter Raleigh (link to whole class reading book)

RE: - why are there portraits and not religious paintings on the wall? Lead on to the reformation and dissolution of monasteries. PSHE - food and fair trade - food from abroad

Maths

Ratio - 1:20 used to design house
Area (for flooring /roof) - choose the optimal area of build for cost.
Measure wood in cm, mm

D&T

Using wood to create timber framed house. Using construction techniques with card, glue, clay for tiles, matchsticks, hay, plaster of Paris. Make bricks for chimney.

English: Write a range of texts based around the book 'Treason', by Berlie Doherty

History - Timeline, Battle of Bosworth and the start of the Tudor dynasty, King Henry 8th study, England in Tudor times, Exploration, the queens,

Science: Light and Electricity

PE: Tuesdays and Thursdays
Gymnastics and invasion - basketball/hockey

French: Time and school

The Albatrosses,
Spring 2019