

Maths:

Subtraction within 10: Children will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will represent and use number bonds and related subtraction facts within 10. Add and subtract 1-digit numbers to 10, including zero. Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.

Numbers to 20: Children will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They will read and write numbers from 1 to 20 in numerals and words, identify and represent numbers using objects and pictorial representations, including a number line. We will use the language: equal to, more than, less than (fewer), most, least. Given a number, children will identify one more and one less.



English: Spelling, Punctuation & Grammar (SPaG): *Children will be taught to:*

Leave spaces between words, punctuate sentences using capital letters, full stops, question or exclamation mark. use grammatical terminology to discuss their writing. Letters & Sounds (phonics), handwriting

Fiction (Traditional Tales): Children will learn the traditional tale of 'The Three Little Pigs' using the 'Talk for writing' approach of imitation and innovation, leading to independent application.



RE: Does creation help people understand God?

- Recall the creation story and recognise the significance it has for Christians and Jews.
- Talk about how the world is important to them, say what they think is good about the world and why it may be important to look after it.

Computing:

We will be using the Beebots to learn how to write an algorithm (a set of instructions) and how to debug (correct) the algorithm.



Science: Everyday Materials: *Children will*

learn to: Distinguish between an object and the material it is made from. Identify, name and compare a variety of everyday materials inc. wood, plastic, glass, metal, water and rock and describe some of their properties. They will work scientifically to investigate 'What is the best material to build a house and the best fabric for a pair of curtains'.



Term 3-Spring 1

January 2019

'A Material World'

Year 1



PHSCE: SEALs: Going for Goals

PE: Games/Tennis: Children will be taught basic movements inc. running, jumping, throwing and catching as well as developing balance, agility and coordination. They will participate in team games, developing simple tactics for attacking and defending.

