

Dunchurch Boughton C of E Junior School
Spring Term 2019
Summary of the areas of work being covered in Year 3

<p style="text-align: center;">Literacy</p> <p>To be able to read and write information texts, instructions and reports. To develop story writing skills by reading a range of traditional stories. To be able to write and perform poetry. To examine the structure and composition of complex sentences. To understand the key terminology of conjunction, clause and subordinate clause. To be able to read with fluency, accuracy and understanding. To be able to use inference and deduction and make connections between different parts of a text. To predict, clarify and summarise ideas within a text. To spell words containing a variety of suffixes.</p>	<p style="text-align: center;">Maths</p> <p>To be able to read and write, order, estimate, and round numbers to 1000. To be able to add and subtract 2- and 3-digit numbers using mental and written methods, including money. To multiply and divide using mental and written methods. To be able to choose appropriate number operations and calculations to solve money and measurement word problems with one or more steps. To use inverse operations to check answers. To learn and use multiplication tables focussing on 3x, 4x and 8x. To recognise, find and write unit fractions of a set of objects. To explain and reason mathematically.</p>
<p style="text-align: center;">Science</p> <p>To undertake a science based cross-curricular topic looking at healthy living, including the digestive system and teeth. To investigate which drinks cause tooth decay. To study rocks and soils. To know how fossils are formed.</p>	<p style="text-align: center;">RE</p> <p>To order the 'big story' of the Bible. To know that the Old Testament tells the story of a people and their relationship with God. To make links between God's promises to us and the promises people make today. To learn about the events of Holy Week leading up to Easter.</p>
<p style="text-align: center;">History</p> <p>To investigate the history of the Ancient Egyptians, focusing on historical enquiry and using sources to answer questions. To learn about aspects of Egyptian life including mummification, agriculture and gods.</p>	<p style="text-align: center;">Geography</p> <p>Geography will be covered during the summer term.</p>
<p style="text-align: center;">Technology</p> <p>To evaluate, design and make pizzas and their packaging. To be able to identify ways to improve their products. To recognise that the quality of the product depends on how well it is made and how well it meets its intended purpose. To consider hygiene when cooking.</p>	<p style="text-align: center;">Art and Design</p> <p>To study the designs of Egyptian artefacts. To design and make a clay canopic jar.</p>
<p style="text-align: center;">PE</p> <p>To create and perform fluent sequences on the floor in Dance and Gymnastics, including variations in level, speed and direction. To develop swimming strokes to at least 25 metres.</p>	<p style="text-align: center;">Computing</p> <p>To extend learning about e-safety. To create a multimedia presentation. To be able to create a spreadsheet and use it to answer questions and draw graphs.</p>
<p style="text-align: center;">Music</p> <p>Through a project on Tone Colour, pupils will learn to identify orchestral instruments and the families they belong to. They will learn to recognise instruments aurally (by ear) and describe their sound. They will study the basic layout of an orchestra and listen to Benjamin Britten's "Young Person's Guide to the Orchestra." To learn "The Greatest Day" by Take That as part of Sign2Sing. Pupils will continue to develop their singing skills through regular hymn singing and will participate in an Easter Church Service.</p>	<p style="text-align: center;">PSHE</p> <p>To know how to keep their bodies healthy. To set goals for themselves as learners. To understand and know ways to manage their emotions and feelings.</p>
<p style="text-align: center;">French</p> <p>Development of vocabulary and simple sentences related to body parts and then animals.</p>	<p style="text-align: center;">British Values</p> <p>To listen and respect other people's opinions and values.</p>
<p>BLP: Resourcefulness Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

Homework

Monday	3J reading records in. Hand maths homework in. Reading homework – shared reading and discussion with an adult, using the reciprocal reading model and answering a reading activity question (15 mins).
Tuesday	New maths homework given out – 30 minutes.
Wednesday	3K reading records in. Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Thursday	Spelling test and new spellings issued - learn spellings by 'Look, Say, Cover, Write, and Check' strategy (15 mins over a week).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

PE Kit: Wednesdays – 3K, Thursdays – 3J

Swimming Kit: Bring swimming costume and towel on Monday 3K, Tuesday 3J.

Visits: Visits linked to Hinduism, Rocks and Soils, and Teeth.