

Dunchurch Boughton C of E Junior School
 Spring Term 2019
Summary of the areas of work being covered in Year 4

<p style="text-align: center;">Literacy</p> <p>To write an explanation text based on the water cycle. To read the text Beowulf and write a sequel. To write a non-chronological report based on the Anglo-Saxons. To use the reciprocal reading strategy to make predictions, clarify words, summarise and pose questions regarding a text. To write narratives and letters based on The Iron Man. To explore Viking kennings. To write newspaper reports and letters linked to the text I was there....Viking invasion. To use adventurous vocabulary in descriptions. To examine a variety of author's use of language. To learn spellings based on letter patterns and rules alongside the statutory Yr3/4 spellings. To further investigate grammatical aspects of writing: focussing on paragraphing and sentence punctuation.</p>	<p style="text-align: center;">Maths</p> <p>To multiply and divide any integer by 10 and 100. To be able to calculate area and perimeter. To round to the nearest 10/100/1000. To know times tables up to 12 x 12. To recognise and use factor pairs. To use formal methods for addition, subtraction and multiplication, including column addition and subtraction. To choose and use appropriate operations and ways of calculating when solving word problems. To solve problems involving equivalent fractions, fractions of amounts and +/- fractions of the same denominator. To recognise and write decimal equivalents of any tenths/hundredths. To divide one or two digit numbers by 10 and 100.</p>
<p style="text-align: center;">Science</p> <p>To investigate how material change states from gas to liquid and to solid, including measuring temperature and producing line graphs of results. To understand evaporation and condensation. To understand how sounds are made, associating some of them with something vibrating. To understand that vibrations from sounds travel through a medium to the ear. To be able to find patterns between the pitch of a sound and features of the object that produced it.</p>	<p style="text-align: center;">RE</p> <p>To consider the questions: What can we learn from religion about right and wrong? How should we care for others and the world – why does this matter? Does religion help people to make the right decisions? Salvation – Children will learn about Lent and the Easter story. The will reflect on the idea of forgiving people for their sins.</p>
<p style="text-align: center;">History</p> <p>To study Anglo-Saxons and Vikings. To use information sources to research the Anglo- Saxon and Viking way of life, particularly burial practices, examining discoveries from Sutton Hoo. To make inferences from archaeological evidence. This is linked to our residential to York.</p>	<p style="text-align: center;">Geography</p> <p>Not discreetly taught this term, though comparisons will be made comparing our local area to the city of York whilst on the residential trip.</p>
<p style="text-align: center;">Art and Design</p> <p>Linked to Anglo Saxons: To study artwork in the Lindisfarne manuscripts. To select and record from first hand observation, experience and imagination, and explore ideas for different purposes. To explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. To compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</p>	<p style="text-align: center;">Technology</p> <p>To be able to design and make a healthy meal - making soup and bread. To understand food hygiene. To use a range of cooking utensils safely. To work collaboratively as a team on a shared goal.</p>
<p style="text-align: center;">PE</p> <p>Games: Football and Tri-golf. Outdoor and adventurous activities, including team building games and simple orienteering. Gymnastics: To able to perform a variety of jumps, rolls and balances accurately and in sequences.</p>	<p style="text-align: center;">Computing</p> <p>To be able to make presentations using images, text and sound with Textease Presenter/Powerpoint. To write programming blocks using the program "Scratch". To consider our safety while using the internet</p>
<p>Spring 1 4C: To learn a brass instrument. 4B: 20th Century Landscapes- Pupils will explore key musical developments from last century, such as graphic scores, experimental music and minimalism. Spring 2 4B: To learn a brass instrument. 4C: 20th Century Landscapes- Pupils will explore key musical developments from last century, such as graphic scores, experimental music and minimalism. To learn "The Greatest Day" by Take That as part of Sign2Sing. Pupils will continue to develop their singing skills through regular hymn singing and will participate in an Easter Church Service.</p>	<p style="text-align: center;">PSHE</p> <p>To consider saving, spending and budgeting. To know that you can plan for future spending. To know how to save. To know that some substances can be harmful to our bodies. To understand the risks involving medicine. To be able to identify social and emotional risks. To understand how people around us influence the choices we make.</p>
<p style="text-align: center;">French</p> <p>To study festivals and dates. To revise numbers and extend to 69. To learn how to use a bilingual dictionary. To learn geographical facts about France and learn how to give and understand directions.</p>	<p style="text-align: center;">British Values</p> <p>Individual Liberty: As part of our work in Computing we will be looking at how we can keep ourselves safe on the internet.</p>
<p style="text-align: center;">BLP: Resourcefulness Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

Homework

Monday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins). Collect reading records in. Hand maths homework in.
Tuesday	New maths homework given out – 30 minutes
Wednesday	Spelling test and new spellings issued - learn spellings by “Look, Say, Cover, Write, and Check” strategy (15 mins over a week).
Thursday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

PE Kit: Wednesdays

Games Kit: Bring outdoor games kit on Fridays. During the cold weather please ensure that your child has appropriate warm clothing.

Visits: There will be a two day residential trip to York linked to the history topics and the children will also take part in an Anglo-Saxon day.