

Dunchurch Boughton C of E Junior School
Spring Term 2019
Summary of the areas of work being covered in Year 6

<p style="text-align: center;">Literacy</p> <p>Children will be reading : “Kensuke’s Kingdom” and “Goodnight Mr Tom.”</p> <p>To be able to read and answer inference and deduction type questions. They will also learn about author’s choice of language and the impact of this.</p> <p>To be able to build complex sentences, and secure knowledge of full stops, commas, dashes and inverted commas.</p> <p>To develop ability to write in a variety of genres including journalistic writing.</p> <p>To be able to write information and explanation texts, balanced reports and narrative texts.</p> <p>To examine how reports are structured and to be able to use paragraphs correctly.</p> <p>To investigate how characters are presented and developed in text.</p> <p>To develop spelling strategies: building words from other known words, spelling rules and patterns, and words with common suffixes.</p> <p>To learn year 5 and 6 spelling words.</p>	<p style="text-align: center;">Maths</p> <p>Algebra-To be able to use simple formula. To generate and describe linear number sequences.</p> <p>Measurement- To be able to convert units and solve problems</p> <p>Area, Perimeter and Volume</p> <p>To solve problems involving ratio and proportion.</p> <p>Roman Numerals</p> <p>Statistics</p> <p>To develop speed at using mental strategies and formal methods of multiplication, division, addition and subtraction.</p>
<p style="text-align: center;">Science</p> <p>To study living things and their habitats linked to Rainforests.</p> <p>To understand classification and the five kingdoms. To classify micro-organisms, plants and animals.</p> <p>To carry out investigations linked to the study of micro-organisms.</p>	<p style="text-align: center;">RE</p> <p>Children will consider: What matters most to Christians and non-religious people. How should we care for others and the world? What can we learn from religions about making decisions.</p> <p>Children will explore the theme Salvation, looking at Christian concepts of a Saviour.</p>
<p style="text-align: center;">History</p> <p>To know features of the World War 2 Coventry Blitz.</p> <p>To understand the experiences of those involved in the Blitz.</p>	<p style="text-align: center;">Geography</p> <p>To investigate a contrasting overseas locality (Brazil) – considering location, temperature, rivers and mountains.</p> <p>To develop map work skills focused on North and South America.</p> <p>To study the rainforests of South America.</p>
<p style="text-align: center;">Design Technology</p> <p>Summer Term</p>	<p style="text-align: center;">Art & Design</p> <p>To study the artist ‘Rousseau’- creating paintings/sketches of animals in the same style.</p>
<p style="text-align: center;">Computing</p> <p>To be able to communicate through emails, blogs and discussions, being aware of online safety</p> <p>To develop skills in computer based control and monitoring.</p> <p>To develop skills using the programs Scratch and Lego -wedo</p>	<p style="text-align: center;">PE and Games</p> <p>To be able to play Basketball and Hockey</p> <p>To devise and perform dances linked to Rainforest/ salsa.</p> <p>In gymnastics to be able to balance and counter balance, linking these into longer routines.</p>
<p style="text-align: center;">PSHE</p> <p>To develop awareness of how to use money wisely.</p> <p>To develop the ability to set and aim for personal targets.</p>	<p style="text-align: center;">Music</p> <p>To study the development of “pop” songs by investigating a variety of popular music styles. Pupils will learn about typical instruments and chord patterns, as well as song lyrics and structures.</p> <p>To learn “The Greatest Day” by Take That as part of Sign2Sing.</p> <p>Pupils will continue to develop their singing skills through regular hymn singing and will participate in an Easter Church Service.</p>
<p style="text-align: center;">French</p> <p>To learn vocabulary relating to the daily routine and time.</p> <p>To learn and use vocabulary relating to transport, talking about the different ways to travel, asking and talking about where we are going and how we get there, buying tickets.</p>	<p style="text-align: center;">British Values</p> <p>Individual Liberty: as part of our work in Computing we will look at how we can keep ourselves safe on the internet.</p>
<p>BLP: Resourcefulness</p> <p>Building skills in: questioning, making links, imagining, reasoning and capitalising.</p>	

Homework

Monday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins). Plus 2 questions from the new reading homework sheet. Maths homework in Collect reading records in.
Tuesday	Hand maths homework in. New maths homework given out – 30 minutes Spelling test and new spellings issued - learn spellings by “Look, Say, Cover, Write, and Check” strategy (15 mins over a week). Additional grammar and punctuation work will also be set.
Wednesday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Thursday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).
Friday	Reading homework – shared reading and discussion with an adult, using the reciprocal reading model (15 mins).

Homework project: Linked to work on the rainforests (details to follow)

PE kit: Fridays

Games kit: Wednesdays. During the cold weather please ensure that your child has appropriate warm clothing.

Visits/ Visitors

Visit to Coventry Cathedral and Herbert Art Gallery.