

**ST THOMAS MORE CATHOLIC PRIMARY, A VOLUNTARY ACADEMY.
PUPIL PREMIUM STRATEGY 2018-2019**

Amount of Pupil Premium funding anticipated to be received 2018-2019

Number of pupils eligible	42 (including x2 previously LAC)
TOTAL PP anticipated to be received	£57,400

Identified barriers to educational achievement

St Thomas More Catholic Primary has identified the following as barriers for some of the pupils currently in receipt of P.P;

- Access to language/reading in the home
- Access to extra-curricular activities
- Parental engagement with the school
- The number of pupils who are also on the SEN Register
- Social and emotional needs which impact on their learning in a variety of ways

Key Expenditure 2017-2018

Area of spend	Focus	Allocation (approx)
After school activities	Personal and social	£1000
Learning Mentor	Personal & social; engagement	£14,658
TA hours for interventions eg Hot spots	English; engagement	£5038

HLTA in Y6 X 4 PMs	English; Maths; SEN; engagement	£6651
After school booster classes by teachers	English & Maths;	£5500
Non-class based DHT	SEND; attendance; Learning & teaching	£24,553

Area of Spend	Intended outcomes
After school activities -1 free block of after school activities per PP child	Social skills developed Healthy lifestyle promoted
Learning mentor	To provide dedicated time and support (1 to 1, small group) Improved engagement with learning Improved social skills: self-esteem; behaviour
TA hours for interventions eg Hotspots;	Improved engagement with learning Improvement in de-coding skills Improved progress in identified areas
HLTA	Improved engagement with learning Improved progress in identified areas
Non-class based DHT	Improved engagement with learning Appropriate SEND provision/support Improved progress in identified areas

How will school measure the impact of the Pupil Premium?

- School assessment system is used by class teachers to measure attainment and progress at intervals throughout the year
- The SENDCO is responsible for tracking the progress and attainment of all vulnerable groups, including P.P pupils.
- Fortnightly safeguarding team meetings where PP children will be discussed
- Half termly progress reviews by HT and DHT
- Pupil Progress meetings at the end of each term between class teachers and Assessment leader and SLT monitor impact and allow any concerns to be addressed
- Attendance data is collected and monitored by the DHT and HT, with termly support from Local Authority Attendance Officer
- When selecting pupils for P.P target groups and support, school will look at all pupils across the school. There are some pupils who are not eligible for P.P who will benefit from these groups and interventions if their needs are similar and we believe that progress can be made towards individual targets.
- P.P funding and the impact is a regular item on the School Governors' agendas.

Designated staff member in charge: D Faley (Headteacher)

SENDCO: C Round

Assessment Leader: C Round