



# Ascot Heath Infant School

## Pupil Premium Policy 2018

*"Confident learners in a happy, safe and secure environment"*

### Aims and Objectives

The targeted and strategic use of Pupil Premium and Pupil Premium Plus will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

- Assuring the best possible delivery of learning experiences in the classroom through Quality First Teaching.
- Having a range of group and individual interventions designed to support those with identified needs.
- Offering a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.
- Supporting individuals and families through our FSA to enable parents to engage in their children's learning and know where to ask for additional support if needed.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged.
- For the purpose of this policy FSM children will include past as well as current recipients.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and may include non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

### Provision

- The range of provision the school and Governors may consider making for this group could include:
  1. **Achievements and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals

2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified special educational learning needs
  3. **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
  4. **Out of Hours and Enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school
  5. **Family Support** to increase engagement and participation.
- All work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations in order to close the gap between them and those not in receipt of Pupil Premium funding..  
Pupil premium resources may also be used to target able children on FSM to achieve above age related expectations at the end of KS1.

### Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
  - the progress made towards narrowing the gap for socially disadvantaged pupils
  - an outline of the provision in place at the school
  - an evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education. The school's statement will appear on the school website.

### Document Management and Control

Initial Issue Date:	February 2015
Last reviewed / Revised:	September 2018
Date of Next Review:	September 2020
Reviewed By:	Catherine Bates & Laura Barrett
Approved By:	FGB 24 Sept 2018
Amendments Made at Last Review:	All work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations in order to close the gap between them and those not in receipt of Pupil Premium funding.