



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff have developed their skills and confidence in delivering effective PE lessons. More lessons to be judged good/outstanding.</li> <li>• Children will have received coaching/training in a wide variety of sports and had opportunities to compete in competitions against other schools.</li> <li>• A wider variety of sports clubs on offer for pupils to participate in. 114 children took part in some form of after-school sport club in 2016/17 which equates to 56% of the school population.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure nearly all children in Y6 can swim competently, confidently and proficiently over a distance of at least 25 metres.</li> <li>• Develop the range of after-school clubs on offer to the children to broaden their experiences.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,000 plus £10 per pupil.		<b>Date Updated:</b> January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils to receive high quality PE and sports coaching observed by staff members. Staff members to record any key teaching points in their learning journals to be used in their own practice.  To improve the physical literacy of EYFS and KS1 children.	Investing in CPD for staff by engaging the services of a specialist coaching company.  At least one extra physical activity lesson to be done in addition to the coaching sessions.	£7,410  JB Sports	All children received a PE session led by a specialist coach. Ideas/resources were shared with and used by staff.  Pupils were engaged with the story books and the physical elements within them. This increased their interest in books during and after the sequence of lessons.	Continue to provide engaging PE sessions. Continue to develop staff confidence and teaching skills for a wider range of PE areas.  Staff use cross curricular ideas to continue to link PE and Literacy	
	Children will be more interactive and engaged with cross-curricular physical education. Coaching points/skills are also included as a reference for teaching staff. This will ensure staff are developing the children's skills correctly and enforcing the correct techniques.	£720 for the six books with delivery over 6 separate morning slots.	The use of the balance themed trim trail has ensured pupils have met the developmental stages and grown in confidence for balance, spatial awareness.		
To help improve the confidence, spatial awareness and dynamic balance skills of the Reception and KS1 children.	The majority of our youngest children will be able to safely ride a bike by the end of the programme, without needing stabilisers.	£700			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to lead structured play at lunchtimes. The outcome will lead to an increase in physical activity levels and decrease incident of poor behaviour.</p> <p>Children will also have increased level of responsibility as well as successfully integrating all age groups within school.</p> <p>Sports coach to undertake inventory and inspection of existing equipment and compile “wish list” of desirable new equipment.</p>	<p>Upper KS2 children to work towards a Playmaker Award.</p> <p>Providing specialist equipment where necessary and renewing and enhancing existing equipment.</p>	<p>£450</p> <p>£595</p>	<p>As a result of additional equipment, pupils’ participation in activities has increased.</p> <p>Number of and types of after school clubs increased.</p> <p>The range of sports equipment improved which allowed a broader range of sports to be played</p>	<p>Playground staff to continue to monitor usage and equipment replaced as necessary as well as improving the range of equipment.</p> <p>Pupils to join Sports Ambassadors</p> <p>Continue to inspect equipment and improve the range of opportunities available.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to receive high quality PE and sports coaching observed by staff members. Staff members to record any key teaching points in their learning journals to be used in their own practice.</p> <p>Raise the awareness of the importance of a healthy and active lifestyle for pupils and staff.</p>	<p>Investing in CPD for staff by engaging the services of a specialist coaching company.</p> <p>Through JBs' Healthy Lifestyles' programme, children will be taught the benefit of exercise and healthy eating. They will also be introduced to the components of fitness and how the body works. Children will have an increased knowledge and awareness of the benefits of a healthy diet.</p>	<p>£7,410 (JB Sports)</p> <p>£840 for 12 weeks.</p>	<p>All children received a PE session led by a specialist coach. Ideas/resources were shared with and used by staff.</p> <p>A questionnaire show that most pupils are more aware of healthy lifestyle choices, including diet and exercise</p>	<p>Continue to provide engaging PE sessions.</p> <p>Continue to develop staff confidence and teaching skills for a wider range of PE areas.</p> <p>Continue to maintain a high profile of the benefits of exercise and diet.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More opportunities accessible to pupils to participate in a range of different sporting clubs and activities.</p>	<p>After school sports clubs opportunities</p>	<p>£1,330</p> <p>JB Sports and outside sporting clubs.</p>	<p>Engagement in sports participation increased.</p> <p>Number of and types of after school clubs increased</p>	<p>Continue to develop the range of sports and physical activities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for all children (KS1 and KS2) to participate in a wide variety of sports training and competitions with other pupils in different school settings.	Participate in JB's Inter School League which offers a range of different sports.	£1000 JB Sports and transport for children.	An increased number of pupils given opportunities to represent school.	Continue to develop links and working relationships. SGS
Participate in King Edward VI Academy Sports Stars Programme in which children gain access to coaching and competition opportunities.	This involves entrance to multiple sports festivals across the academic year. An opportunity for gifted and talented students to meet elite athletes or have them visit your school.	£500		

How we can ensure that these improvements are sustainable:

- Develop resilience to promote healthy minds and bodies throughout the week,
- Promote further WOW days to inspire the children,
- Invite local sports clubs in to school to further complement our after-school clubs,
- Further CPD for staff,
- Look at new opportunities for sports competitions,
- Develop our sports day further and the KYRA Ignite games to allow more opportunities for children.
- All staff to act as role models to promote and engage pupils with equipment at break and lunchtimes.
- Staff to be involved in teaching PE throughout the year, not just use of specialist coaches.
- Outdoor learning to promote healthy lifestyle which supports the emotional well-being of both children and staff.
- Ensure majority of children attend an after-school club.