



**Woodland Grange Primary School - Year 4 Curriculum**

|                               | <b>Autumn Term</b>   | <b>Spring Term</b>  | <b>Summer Term</b>  |
|-------------------------------|--|---|---|
| <b>Main theme/topic</b>       | <b>Celts &amp; Romans</b>  | <b>Global Explorers</b>   | <b>The Aztecs</b>   |
| <b>Literacy – focus/texts</b> | During the key stage children will write using a range of text types including: information, instructions, reports/recounts, traditional tales, stories from other cultures and fictional narrative text.<br>There is an additional focus on grammar, punctuation and phonics/spelling.  |   |   |
|                               | Fables<br>Recount – trip to Lunt Fort<br>Roman myths<br>Comic strip legends<br>Information text on Roman Civilisation  | Newspaper report – global events<br>Persuasive writing<br>Haiku poetry<br>Adventure story – World explorers | Stories from other cultures<br>Chronological report<br>Explanation/information text on Aztec culture        |
| <b>Maths</b>                  | There is a 'quick maths'/mental arithmetic focus throughout the year. Times tables (and derived division facts) are also taught throughout key stage 2. Work on the 4 operations as well as key number facts are areas in which all year groups place greater emphasis. In subject areas like maths the topics may need to be flexible to accurately reflect the learning needs of the children. The following is to be viewed as a <b>guide</b> only. |   |   |
|                               | Number: place value<br>Number: addition & subtraction<br>Number: multiplication & division<br>Measurement: area  | Number: fractions<br>Measurement: time<br>Number: decimals<br>Measurement: money                            | Measurement: perimeter and length<br>Geometry: angles, shape & symmetry, position & direction<br>Statistics |
| <b>Science</b>                | Sound  | Living things & habitats<br><br>Animals & humans  | Electricity<br><br>States of matter   |

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|---------------------|--|--------|--|---------------------|---|---------------|
| <b>Computing</b>    | Word processing, importing images & using visual effects, evaluate & record audio<br>Programming projects using Scratch & Kodu<br>Enter data into a graph & branching database |        |  |                     | (E-safety)<br>Online research using search engines<br>Opening attachments<br>Use SMART rules  |               |
| <b>Art &amp; DT</b> | 2 & 3D work including clay bust of Emperor Cesar, roundhouse models<br><br>Pompeii watercolours, dying cloth, Roman bread  |        | Oil pastels<br><br>Soap carving  |                     | Aztec masks & art<br><br>Salsa & guacamole  |               |
| <b>PE</b>           | Swimming runs across year 4 as part of the PE curriculum   |        |  |                     |   |               |
|                     | Gymnastics   | Dance  | Gymnastics   | Sit down volleyball | Dodgeball   | Gymnastics    |
|                     | Cross country  | Hockey | Tag rugby  | Netball             | Athletics   | Quick cricket |
| <b>French</b>       | <ul style="list-style-type: none"> <li>Months of the year</li> <li>Birthdays</li> <li>Numbers up to 31</li> </ul>  |        | <ul style="list-style-type: none"> <li>Food and drink</li> <li>Opinions</li> <li>Time</li> </ul> |                     | <ul style="list-style-type: none"> <li>Celebrations</li> <li>Sentence construction/longer conversations</li> <li>Places and directions</li> </ul> |               |

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