

 <p style="text-align: center;"><u>Mathematics</u></p> <p>Maths work this term will be covering; counting up to 50 and beyond, counting on or back in ones and twos and considering the place value of numbers and ordering them using language such as more and fewer. We will continue to develop addition and subtraction skills using visual representations to solve equations and word problems. Children will compare height and length using key vocabulary and begin to use a ruler for measuring. They will also investigate the properties of both 2D and 3D shapes.</p> <p>Emphasis will be placed on the correct formation and orientation of numbers 0-9 and writing numbers 0-20 in words i.e. one and eighteen.</p> <p>Mental Maths will focus on instant recall of taught facts, such as number bonds to 10 and 20.</p> <p>Our Maths challenge is for children to learn to spell numbers in words from one to twenty e.g. one, two, three, four.</p>	<p style="text-align: center;"><u>English</u></p> <p>English work this term focuses on:</p> <ul style="list-style-type: none"> • Reciting poetry • Retelling a traditional tale- The Three Billy Goats Gruff • A character description • Information texts • Writing postcards • A text study  <p>Within this written work the focus will be on; the correct formation and orientation of all letters of the alphabet, accurate use of capital letters and full stops, awareness of tense and the inclusion of adverbs of time (first, then etc.) They will be learning to spell words with common spelling patterns (using our phonic knowledge) and irregular High Frequency words. Throughout this term, we shall continue to encourage the children's enthusiasm and independence when writing.</p>	<p style="text-align: center;"><u>Creative Curriculum - The Big Smoke</u></p> <p>Our theme work this term starts by exploring our city, Coventry. We will focus on what makes Coventry special, recap key places within the city and explore why these are great to visit.</p> <p>We will then move on to developing our knowledge and understanding of geography by looking at a map and locating England, Coventry and London. After this, we will take our very own 'bus tour' around London, stopping off at Buckingham Palace, the Royal Albert Hall and The Monument to the Great Fire of London.</p> 
 <p style="text-align: center;"><u>PHSE - Jigsaw</u> <u>Dream and Goals</u></p> <p>Children will, with the help of Jigsaw Jack, will learn about how they can decide on, and work towards their own goals. They will think about how they learn best and what can help them. Special songs will help us with this learning. We will also be using the chime bar to support us in feeling calm and mindful.</p>	<p style="text-align: center;"><u>Science</u> <u>Sensing Seasons</u></p>  <p>This term we will be immersing ourselves in exploring the natural world around us. The children will study different weathers as well as comparing the different seasons. Later in the term, we will investigate the lives of trees and discover all about different their different types and features.</p>	<p>Finally, we will study the Great Fire of London, including exploring a diary entry of Samuel Peeps, designing and making a Tudor house and making a fiery collage.</p> 
 <p style="text-align: center;"><u>P.E.</u> <u>Multi-Skills</u></p> <p>Children will be working on a range of key skills including; throwing, catching, passing, movements, team skills and relays.</p> <p style="text-align: center;"><u>Gymnastic Skills</u></p> <p>Children will develop their balance and positions, leading in to building short sequences within partner work and group work.</p>	<p style="text-align: center;"><u>R.E</u> <u>Sacred places</u></p>  <p>In this unit children will begin to think about safe places and what makes them safe. They will then investigate a variety of sacred places linked to different religions. Children will then consider how these sacred places are important to each faith.</p>	

