

Friday 18th January 2019

Dear Parents,

This letter is to keep you informed about some of the work children will be doing this term.

Creative Curriculum - The Big Smoke

Our theme work this term starts by exploring our city, Coventry. We will focus on what makes Coventry special, recap key places within the city and explore why these are great to visit. We will then move on to developing our knowledge and understanding of geography by looking at a map and locating England, Coventry and London. After this, we will take our very own 'bus tour' around London,



stopping off at Buckingham Palace, the Royal Albert Hall and The Monument to the Great Fire of London. Finally, we will study the Great Fire of London, including exploring a diary entry of Samuel Peeps, designing and making a Tudor house and making a fiery collage.

English

Within English lessons, we will be covering:

- Classic stories such as The Twits and Paddington at the Palace. We will explore the texts and write descriptions, instructions and letters.
- Diary entries where we will write our own entries linked to the Fire of London.
- Information texts focusing on key places in Coventry, London and The Fire of London.



English work this term will involve a focus around both narrative and non-narrative texts, and writing skills. Some of this will be based around traditional stories and characters, whilst some will be based around our theme topic. We will continue to support the development of grammar and spelling lessons with weekly spellings being sent home. Written work will be focused towards encouraging children to extend their vocabulary choices and use exciting adjectives to enhance their descriptions of various settings and characters. Alongside this, children will continue to learn to use a variety of punctuation marks including question marks, exclamation marks and commas. We shall continue to encourage the children's enthusiasm and independence when writing. In reading, children will also be taught to answer questions and show their understanding of a text they have read.

Mathematics



Our maths work this term will involve counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards. Children will consolidate their understanding of place value, recognising the value of digit in a number. Children will be continuing to learn how to add, subtract, multiply and divide and use these skills to problem solve in various contexts. We will also be comparing and ordering numbers, using the <, > and = signs to do this. We will be focussing on the instant recall of number facts to 10, 20 and 100, as well as ensuring the children understand simple fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$. We will also be learning about 2D and 3D shapes and identify their properties. Throughout the term, the children will be problem solving using a wide range of measurements including time, weight, length, capacity, temperature and money.



Religious Education - RE

This term we will be focussing on 'Celebrations'. The children will explore a range of celebrations from different faiths, focusing on why they are special. There will also be a focus on the Easter story.

Physical Education - PE

In PE this term's activities will focus on athletics and games skills. Can we please ask you to support this vital area of the curriculum by helping children to have the correct PE clothes in school on a **Tuesday** (indoor) and **Friday (outdoor)** for these sessions? We encourage children leave their PE kits in school until half term.



Personal, Social and Health Education - PSHE

Dreams and Goals



Children will, with the help of Jigsaw Jo, learn about how they can decide on, and work towards their own goals. They will think about how they learn best and what can help them. Special songs will help us with this learning. We will also be using the chime bar to support us in feeling calm and mindful.

Science - 'Apprentice Gardner'



This term, we will become apprentice gardeners and learn all about seeds. We will learn what seeds need to grow, how to plant seeds and what happens when a seed germinates. We will be planting seeds and keeping a seed diary.

Handwriting

We are expecting the children in Year 1 and 2 to form their letters using the unjoined, **cursive style** of handwriting. We will be teaching the children how to form two or three new letters each week in this way. We are not teaching 'joined-up' writing at this stage.

*The quick brown fox
jumps over the lazy dog.*

Home learning

- Reading regularly (at least 3 times a week) at home to an adult, with this being recorded in their reading diaries.
- Practising reading High Frequency words in their word wallet (for children for whom it still applies).
- Spellings in reading diary
- Power Project homework
- Optional Maths and English Homework Packs



Many thanks for your continued support.

Yours sincerely
Miss Moore & Mrs Elliott
Year 2 Class Teachers