

## Top Tips for Book Talk

Show me your favourite page ... What can you tell me about on this page?

I really like the page with the straw house because....

I can see a bear, it looks....

Tell me three things about the main character...

Little Red Riding Hood has a red hood, she is going to grandma's house and she has a basket.

What could you touch/ smell/ see/ hear that would be soft, furry, rough etc?

If I was going into the bear's house I think baby bear's chair would feel soft.

I'll tell you the story on this page and then you tell me the story on the next page.

Goldilocks saw the big, red door and went through it to find out what was on the other side.

What do you think is going to happen when we turn the page over?

Goldilocks will have eaten all the porridge because...

How do you think Red Riding Hood feels? How do you know?

Red Riding Hood was happy to go through the woods to visit her grandma but she might have felt ..... because .....

Check the school website for a more comprehensive list of books, further ideas and support including videos.



*Engage...Enrich...Enjoy*

This year, our cluster of local schools, Market Deeping Community Primary, Deeping St. James Community Primary and Baston C.of.E Primary, are launching a sustainable reading project.

This leaflet will support you to develop a love of reading in your family. It provides some helpful prompts and recommended reads.



## Top 10 Books to Promote Discussion



Top 10 longer reads to read to your child or to promote independence...

- Diary of a Killer Cat by Ann Fine
- The Hodgeheg by Dick King Smith
- The Owl Who was Afraid of the Dark by Jill Tomlinson
- The Giraffe, the Pelly and Me by Roald Dahl
- The Magic Finger by Roald Dahl
- Fantastic Mr Fox by Roald Dahl
- Flat Stanley by Jeff Brown
- A Boy and a Bear in a Boat by Dave Shelton