

SATS EVENING

WEDNESDAY 16TH JANUARY

What are the SATs tests?

- The end of KS2 assessments are sometimes informally referred to as ‘SATs’.
- SATs week across the country begins on **13th May 2019**.
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATs test papers in:
 - Reading
 - Grammar and Punctuation
 - Spelling
 - Arithmetic
 - Mathematical Reasoning – 2 papers
- SATs assesses knowledge not just from Year 6 but from all of KS2 (and elements of KS1).

How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:
 - Reading: 60 minutes
 - Grammar, Punctuation & Vocabulary: 45 minutes
 - Spelling: 15 minutes
 - Arithmetic: 30 minutes
 - Mathematical Reasoning: 2 papers of 40 minutes each.

When do the tests take place?

- Monday 13th May – Grammar, Punctuation and Spelling
- Tuesday 14th May - Reading
- Wednesday 15th May – Maths Paper 1 and Paper 2
- Thursday 16th May – Maths Paper 3

How are the tests graded?

- **The marked tests will provide the following information:**
 - **A raw score (i.e. number of marks)**
 - **A scaled score (see below)**
 - **An indication of whether the national standard has been met.**
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test. An average child would achieve between 96-104.**
- **There are no separate tests for higher attaining pupils, but they might expect a scaled score above 110 which would indicate the pupil is working above the expected standard.**

The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The test will have three different texts to read, drawing on fiction, non-fiction and poetry.**
- **There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.**

9 Look at Anousheh's blog entry for September 27th.
Explain how Anousheh felt about being in space that day.

2 marks

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

18 *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

Tips for the Reading Test

- **Children should focus on one text at a time and then answer the one mark questions about that text. They then move on to the two mark questions and then finally the three mark questions.**
- **Children should not write in full sentences unless required.**
- **Instructions need to be read carefully – for example where it says “find and copy” or “tick two examples of”.**
- **In the past the questions have been sequential, therefore if the second answer is in the third paragraph of the text the third answer will be after this.**

How to help your child with reading

- **Listen to your child read and ask questions throughout.**
- **Discuss the plot and characters, predict what will happen next, discuss the impact of words and phrases.**
- **Explore unknown words together, first by encouraging your child to infer the meaning of the word (from its position in the sentence, from similar words) and then using a dictionary to check its meaning.**
- **Work through the marked test papers your child brings home.**

Reading Scaled and Raw Scores 2018

- **To meet the expected standard, a scaled score of 100 is needed.**
- **The raw score that equates to 100 is different every year. In 2018 this equated to a raw score of 28/50.**
- **To be working at greater depth, a scaled score of 110 is needed which equates to a raw score of 40.**

The Grammar, Punctuation and Spelling Tests

- **There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.**
- **The spelling test lasts approximately 15 minutes while the grammar, punctuation and vocabulary test lasts for 45 minutes.**
- **Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms (e.g. subordinating conjunctions, relative pronouns) and punctuation marks.**
- **There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required.**

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark

How to help your child

- **Look at sentences and get them to identify different parts e.g. adverbs, relative clauses etc.**
- **Write down sentences without punctuation and get your child to put the punctuation in.**
- **Support them to become familiar with the technical terminology they need to know.**
- **Use the test papers completed at school to explore areas of difficulty and use the homework book to support this.**

GPS Scaled and Raw Scores 2018

- **To meet the expected standard, a scaled score of 100 is needed.**
- **In 2018 a scaled score of 100 equated to a raw score of 38 out of 70.**
- **To be working at greater depth, a scaled score of 110 is needed which equates to a raw score of 56.**

The Maths Tests

- **There are three tests: one arithmetic paper and two reasoning papers.**
- **Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2. There are 36 questions.**
- **Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.**
- **Questions will usually increase in difficulty as the paper progresses.**

21

$$7,505 \div 5 =$$



1 mark

19

The area of a rugby pitch is 6,108 square metres.

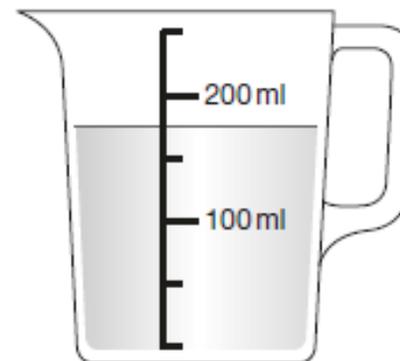
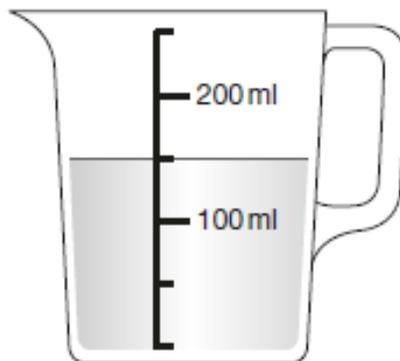
A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

11

Stefan has **600 millilitres** of water in a bottle.

He pours some of the water into two measuring jugs as shown.



How many millilitres of water are left in Stefan's bottle?

How to help your child

- **Use test papers sent home to identify areas of difficulty and use the revision guides to support these.**
- **Practise written methods for the four operations to help your child gain in confidence and speed.**
- **Use Mathletics.**
- **Continue to practice times tables and simple addition.**
- **Encourage opportunities for telling the time and solving time problems, counting coins and money, weighing or measuring quantities and converting.**

Maths Scaled and Raw Scores 2018

- **In 2018, a scaled score of 100 equated to 61 out of 110.**
- **To be working at greater depth, a scaled score of 110 is needed which equates to a raw score of 96.**

Other Assessments

- **There is no writing SATs test.**
- **Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.**
- **The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.**
- **Final judgements will be reported to parents at the same time as the other assessment results.**

Further points

- **The previous SATs papers are available on the internet but please do not use these. These have been timetabled for use throughout the year and we use them to support our judgements on the progress your child is making.**
- **We are planning to invite the children in early on the morning of the tests for breakfast. This is optional.**
- **It is important that children are not absent throughout the week of the tests.**

Any questions?
