



Rednal Hill Junior School Governing Body

Minutes of Governors' Curriculum and Standards Committee held on Thursday 18th October 2018 6:00pm

Present:

- Mr Robert Jones (Headteacher)
- Mr Mark Eaves-Seeley (parent governor and Chair of Governors)
- Charlotte Bull (parent governor)
- Eleanor Taylor (parent governor)
- Ms Dawn Rottenbury (co-opted governor)
- Ms Karina James (co-opted governor)

By invitation: Ms Rebecca McAnulty (DHT)

Ms Fay Tilley (DHT)

Ms Jo Weir teaching and learning leader/English lead **JW**

Mr Craig Flanagan Maths Lead **CF**

In attendance: Mrs Janice Moorhouse (clerk)

1.	Welcome and apologies for absence The meeting opened at 6.25pm. The Chair welcomed governors to the meeting. Apologies for absence received from	Action
2.	Election of Chair and Vice Chair Agreed: Mark Eaves Seeley as Chair of the committee Dawn Rottenbury as vice Chair of the committee	
3.	Minutes of the previous meeting The minutes of the meeting held on Thursday 21 st June 2018 were agreed as a true and accurate record of the meeting.	
4.	Matters arising Governors' Learning walk: The Chair and Ms Taylor had completed a learning walk. In the summer term. The Chair reported on seeing significant positive changes to the learning environment and displays. ACTION: HT to suggest dates for governors to visit in the second half of the autumn term. Data protection policy Tabled and agreed at the Premises H&S committee meeting.	HT
5.	Previous minutes signed and filed in school	
6.	Terms of reference Terms of reference agreed as presented. Safeguarding governor: Ms Rottenbury SEND governor: Ms Bull Pupil Premium governor: Ms Karina James	
7.	Headteacher's report – update School Development Plan (circulated before the meeting) Quality of teaching, learning and assessment. Link governors Mr Eaves-Seeley and Ms Taylor Pupils' books available for information/scrutiny on work. Governor commented presentation of pupils' work good. Governor asked how often books were monitored.	

	<p>DHT reported an in depth book scrutiny held each term. There had been a change to the monitoring cycle. In the current term, there had been an English focus with a target. Some targets were individual to one teacher while others were across the whole year group with teachers working together on planning lessons.</p> <p>Maths to be the focus for the second half of the autumn term.</p> <p>Maths INSPIRE workshops to start with activities related to what parents could do at home With children.</p> <p>CF reported pupils found explaining mathematical thinking the most difficult. Pupils finding presenting work on plain paper easier.</p> <p>JW reported in English stickers used to enable the following of the learning journey.</p> <p>Governor asked about the use of the topic books</p> <p>DHT stated the 'black page' made pupils think creatively. Pupils were taking ownership of their topic book. Homework had developed with pupils working on their homework.</p> <p>DHT reported a 'buzz' about learning across the school. Pupils were inspired by lessons. Examples of teachers' challenge, planning, differentiation seen.</p> <p>Relationships with staff had improved with staff seeing observations as supportive.</p> <p>Governor commented on the hope of seeing the improvement in pupils;' work and enthusiasm for learning reflected in the data.</p> <p>Governor asked that thanks be passed on to staff. Governors were impressed with the differences between books previously seen and those seen at the meeting.</p> <p>Governors noted the impact made on data:</p> <p><u>Reading:</u> working at ARE 2016 - 45%, 2017 - 49% ,2018 - 70% Percentage making expected progress 97.5%. Better than expected progress is 51.9%</p> <p><u>Writing:</u> working at ARE 2016 - 26%, 2017 - 29% ,2018 - 45% Percentage making expected progress 93.4%. Better than expected progress is 32.7%</p> <p><u>Mathematics:</u> working at ARE has accelerated in last year: 2016 - 31%, 2017 - 38%,2018 - 57% Percentage making expected progress 94.3%. Better than expected progress is 53.5%</p>	
8.	<p>Policies</p> <ul style="list-style-type: none"> • Pupil Equality Objectives statement <p>HT reported the school's statement was based on the LA model statement. Governors approved the statement as presented for use in the school.</p> <ul style="list-style-type: none"> • Governor Code of Conduct <p>ACTION: clerk to circulate</p> <ul style="list-style-type: none"> • Safeguarding and Child Protection Policy for Schools, Educational Settings and Providers of Educational Services for Children <p>LA model policy approved as presented for use in the school.</p> <ul style="list-style-type: none"> • Keeping Children Safe in Education <p>ACTION: governors to read Part 1 and Annexe A</p>	Clerk governors
9.	<p>Any Other Business</p> <p>Date of next meeting: Thursday 12th March 2019 6pm</p> <p>The meeting closed at 7.25 pm</p>	