

Fairy Tales On The Farm Spring 2019

Curriculum Plan

Literacy Communication and Language	Mathematics	Personal, Social & Emotional Development
<ul style="list-style-type: none"> • To hear the different sounds in words. • Link sounds to letters. • To 'blend' sounds together to read words. • To 'segment' words in order to write them. • To show an understanding of the elements of Fairy Stories e.g. characters, beginning, middle and end. • To attempt writing for a variety of purposes - retelling stories, writing recipes, writing shopping lists. • To use a pencil to form recognisable letters which are correctly formed. • To write the tricky words I, the, into, no, go, correctly. • To use language and talk to imagine and recreate roles and experiences e.g. the story of the Little Red Hen and the Three Billy Goats Gruff. • To follow two-step instructions. • To listen attentively to Fairy Tales. 	<ul style="list-style-type: none"> • To use the language of comparison - e.g. longer/shorter, heavier/ lighter, bigger/smaller, when comparing The Three Billy Goats Gruff and other characters. • Counting to 100. • Comparing and ordering numbers to 20. • Estimating when counting. • Number formation to 10. • Recognise and continue patterns. • Learn number pairs to 10. • Use language of addition and subtraction. • Read and understand number sentences. • Doubling to 10. • Recognise 2D 3D shapes. • Learn the days of the week and months of the year. • Recognise the value of coins. • Learn all about place value in relation to money using 10ps and 1ps to shop with. 	<ul style="list-style-type: none"> • To be confident to try new activities, initiate ideas and speak in a familiar group. • To select and use resources independently. • To become increasingly independent and say when they do and do not need help. • To show sensitivity to other's needs and feelings, and form positive relationships with adults and other children. • To play co-operatively with other children and take turns. • To consider the consequences of words and actions for themselves and others e.g. when the wolf blew the Three Little Pigs house down, when Goldilocks ate the Three Bears porridge. • Circle Time and Phonics sessions in Key Groups
Understanding of the World	Expressive Arts and Design	Physical Development
<ul style="list-style-type: none"> • To remember and talk about significant events that have happened to them e.g. our visit to Whirlow Hall Farm on Thursday 31st January. • To learn about animals who live on the farm. • Learn what baby farm animals are called. • Planting and growing fruit and vegetables. • To observe seasonal changes in our outdoor area. • To learn about the Easter Story and how 	<ul style="list-style-type: none"> • To begin to differentiate colours. • To explore what happens when they mix colours • To express their ideas by using a wide range of materials, tools and techniques e.g. when painting, making puppets and collages of fairy tale characters and farm animals. • To play imaginatively. • To explore musical instruments and the sounds they make. 	<ul style="list-style-type: none"> • To be aware of the space around them and others. • To move with confidence, imagination and safely, negotiating space. • To use a range of small and large equipment with increasing control. • To handle tools and equipment safely including pencils for writing. • To travel over, through, around and under balancing and climbing equipment.

Christians celebrate Easter.

- To observe the changes in ingredients when we use them in cooking. Baking bread.
- To develop interest and skills in ICT
- Make maps of fairy tale worlds.

- To learn a new repertoire of songs linked to our topic Fairy Tales on the Farm.

- Learn about making healthy choices such as exercising, eating a balanced diet, and looking after our teeth.
- **Dance after half-term with Mrs Wells**