



Spring Term 2019 – CLASS 5



Theme: Animals

“We all achieve”

LITERACY AND COMMUNICATION	MATHS	SCIENCE	
Signing related to Topic Action songs Phonics Sessions Polar Bear, Polar Bear Penguin Dear Zoo Rumble in the Jungle Easter Story Action songs Intensive Interaction/Sensory play	Number – counting activities Number songs Matching activities Size ordering Sorting – sort farm and non-farm animals. Weighing – bake bread, animal biscuits. 2D and 3D shapes Sensory counting	<u>Identify animals, birds</u> etc., explore differences. Life cycles. Identify and name a variety of common animals. <u>Explore differences between living things</u> , simple food chains; carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals including reptiles, birds and mammals. Sensory - explore ‘cold’; explore textures. <i>Biodiversity (Links to Eco Award) Use of poly tunnel; animal management.</i>	
HUMANITIES	CREATIVE ARTS	PHSCE / SEAL	
Travel in the polar regions. Compare terrains – look for similarities and differences Sequencing animal growth. Sensory journey Faith Stories - Easter	Explore media and materials. Mix colours to make new colours. Explore colour, texture, shape and form in two and three dimensions. Make animals using a variety of materials. Paint scenes to contribute to a class frieze of polar animals. Bake biscuits and cakes Drama.	JIGSAW – Dreams and Goals Role play Sensory play Mother’s Day	
		COMPUTING	
		eSafety iPads IWB – use mouse in response to visual prompts	
PHYSICAL DEVELOPMENT	EXTRA CURRICULAR VISITS AND VISITORS	OTHER SUGGESTIONS TO HELP YOUR CHILD	
Track for Trikes Tennis Swimming Sensory Room Dance	Visit to see animals (Farm / The Deep) Café / community visits Inclusion Visiting musicians and drama teacher on creative days	Reading together Practice signing Pencil skills – colouring and drawing Turn taking games	