



Summer Term 2018 – CLASS 6/7

Theme: Animals

“We all achieve”

LITERACY AND COMMUNICATION	MATHS	SCIENCE
<p>Sensory stories- rumble in the jungle/Ronald the rhino/Marine mammal boogy/ rainbow fish. Songs and rhymes-choosing time. Using SCERT’s to express wants and needs. Puppet play Recognising family/peers and teaching staff through matching activities. Sensory phonics.</p>	<p>Number songs and rhymes. Sensory counting games Using numicon pieces to match and count. Matching and sorting activities. (Teacch tasks) Inset boards/jigsaws/stacking cups/threading. Tally chart of favourite animals.</p>	<p>Water play-filling containers/pouring /making bubbles. Sensory tray- farm theme/marine theme/animals. Small animal care-rabbits/guinea pigs. Cookery –baking bread/ fruit skewers Naming animals /Identifying animal sounds</p>
HUMANITIES	CREATIVE ARTS	PSHCE
<p>Celebrating Valentines day/ Mother’s day/Easter First /next boards. Our pets –pictures Recycling-junk farm Pebble painting</p>	<p>Sensory drama sessions. Exploring Treasure boxes linked to animals. Charanga music programme. Mark making using pencils/crayons/chalk/paint. Pottery Paper plate art and craft hand printing gold fish sensory bottles animal collages Debutot sessions</p>	<p>Jigsaw-dreams and goals Increasing independence in personal care. Developing choosing skills</p>
		<p style="text-align: center;">COMPUTING</p> <p>Use of ipads-tracing over letters/reward IWB-choosing/turn taking Singing hands. E safety- Using Hector the dolphin.</p>
PHYSICAL DEVELOPMENT	EXTRA CURRICULAR VISITS AND VISITORS	OTHER SUGGESTIONS TO HELP YOUR CHILD
<p>Sensory circuits/sensory movements. Parachute games. Swimming/learning in the hydro pool. Trampolines Body awareness activities Tracks for trikes. Horse riding</p>	<p>Community visits-cafe Out door play areas e.g. Williams den Inclusion opportunities. Visit to a garden centre Sam’s safari PAT dog</p>	<p>Use of SCERTs to encourage choice making and initiating at home. Practise signing. Please send in pictures of your family pets</p>