

## MATHEMATICS

**Numbers** Recognises numerals 1 to 10. Counts out up to 10 objects from a larger group. Count actions or objects which cannot be moved. Selects the correct numeral to represent 1 to 10 objects. Counts objects to 10. Counts an irregular arrangement of up to 10 objects.

**Shape Space and Measure** Orders two or three items by length or height. Orders two items by weight or capacity. Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimates how many objects they can see and checks by counting them.

## LITERACY

### Reading

Children to continue recapping Phase 2 sounds and start Phase 3 sounds. Sounds and words in their Reading Planners.

### Writing

Children to begin to write words and sentences independently using sounding out the words. Children to begin using capital letters, finger spaces and full stops.

## UNDERSTANDING OF THE WORLD

### People and Communities

Learning about Chinese New Year.

### The World

Learning about eggs and how they can develop. Identifying animal eggs and matching them to the animal. Thinking about changes over time—life cycles.

### Technology

Using the mouse to click and select objects to complete a simple program on the computer.

## COMMUNICATION AND LANGUAGE

### Listening and Attention

Concentrate until an activity is completed.

### Understanding

Respond to 'why' and 'how' questions

To listen and respond to instructions.

### Speaking

Talk about who I am pretending to be and what I am pretending to do. To talk clearly about what I am thinking.

## Spring One RECEPTION

### Topic: Animals

### P.S.E.D.

**Managing Feelings and Behaviour** Working as part of a group or class.

**Making Relationships** Playing co-operatively and taking turns.

**Self Confidence and Self Awareness** Being able to say when they do or do not need help and assistance. Being able to persevere and show determination within independent activities.

**PE**—is on a Friday please ensure your child has the correct PE kit.

## PHYSICAL DEVELOPMENT

### Moving and Handling

Using scissors correctly and beginning to travel with confidence over and under a range of equipment.

**Health and Self Care** Dressing and undressing—beginning to now be able to do up buttons, zips and put scarves and gloves on independently.

## EXPRESSIVE ARTS

### Being Imaginative

Using the imagination to recreate roles and experiences e.g. vets role play area. Singing Nursery Rhymes

**Exploring and Using Media and Materials** Using a range of equipment and media safely and with

**Faith—Hardwork—Respect—Forgiveness**

Learn together, Succeed together, Believe together