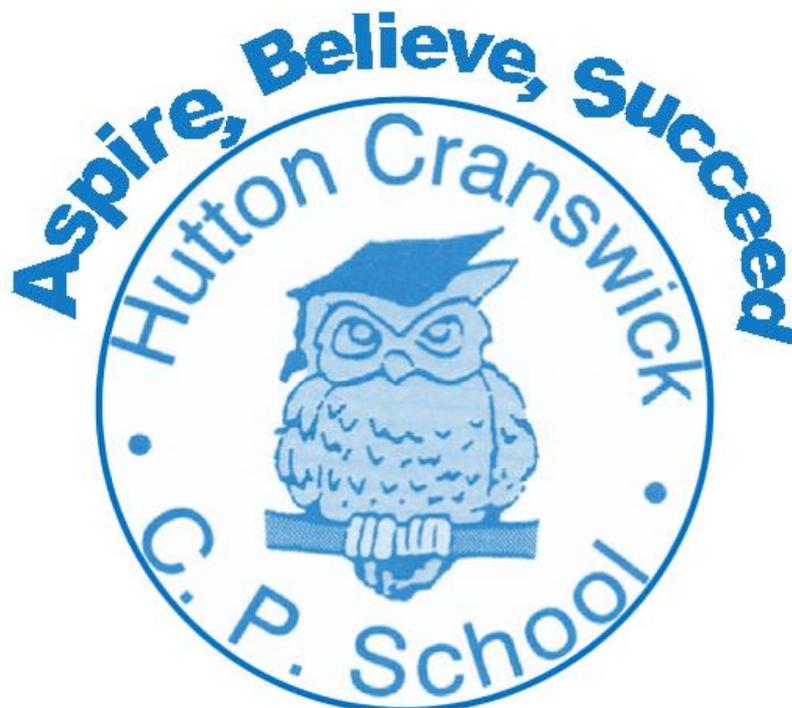


# Hutton Cranswick CP School



**Together We Achieve**

## Anti-Bullying Policy

**Date Completed: January 2019**

**Review Date: January 2020**

**Hutton Cranswick CP School**  
**Anti-Bullying Policy**

**Aims**

The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Bullying is defined as “**deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves**”.

The main types of bullying are:

**physical** (hitting, kicking, theft)

**verbal** (name calling, racist remarks)

**indirect** (spreading rumours, excluding someone from social groups)

**cyber-bullying** (the use of an Internet service or mobile technologies - such as email, chat room discussion groups, instant messaging, webpages or SMS (text messaging) - with the intention of harming another person).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools.

All staff in school **must** be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

**Statutory duty of schools**

Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

**Implementation**

The following steps may be taken when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached:

- A clear account of the incident will be recorded and given to the Headteacher, Deputy Head or Deputy Designated Safeguarding Lead (DDSL) in the Head and Deputy's absence.
- The Headteacher, Deputy Head or DDSL will interview all concerned and will record the incident.
- Class teachers will be kept informed and if it persists the class teacher will advise other relevant staff.
- Parents will be kept informed.
- Punitive measures will be used as appropriate and in consultation will all parties concerned.
- The incident will be recorded in the school's online management system CPOMS (Safeguarding and Child Protection Software for Schools)

## **Pupils**

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice.
- Reassuring the pupil.
- Offering continuous support.
- Restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- Discussing what happened.
- Discovering why the pupil became involved.
- Establishing the wrong doing and need to change.
- Informing parents or guardians to help change the attitude of the pupil.

This policy should be read in conjunction with our school behaviour policy, which outlines disciplinary steps that can be taken.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, Heartsmart and 'SEAL' sessions, through the implementation of e-learning and e-safety policies, ICT sessions, class discussion and circle time, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour.

## **Monitoring, evaluation and review**

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

This policy should be read in conjunction with the following policies:

- Child Protection/Safeguarding Policy
- Behaviour Policy
- E-Safety Policy
- SEND Policy
- SMSC Policy

L Burkinshaw  
January 2019