



PE Premium Review 2017-2018

Total Allocation; £18,900

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			% of Total Allocated; 5%
Intention	Implementation	Impact	Sustainability 18-19
To examine ways in which the children can undertake different physical activity during the school day using 'Wake Up, Shake Up' materials, TagTiv8 Rugby, Active Maths Materials and Maths of the Day.	<ul style="list-style-type: none"> • Wake Up Shake Materials used in assembly time, and as warm ups to lessons. • KS2 Active maths Group run by the HLTA (Sports) • Staff trained in the use of TagTiv8 & Maths of the Day for use in lessons. 	There is greater physical activity in lessons other than PE, and the children have responded well to this, for example the KS2 Active Maths group, most of whom are working below Age Related Expectations, who enjoy the work in hand and have made small steps of progress within this group.	To embed the work that has been undertaken in 17-18 and to train our new HLTA (Sports) in the areas already developed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			% of Total Allocated; 13%
Intention	Implementation	Impact	Sustainability 18-19
To ensure non-swimmers in Y4,5 and 6 are given extra swimming coaching sessions in the Spring and Summer of 2019 to be able to swim 25m.	<ul style="list-style-type: none"> For the HLTA (Sports) to accompany the identified children to extra swimming lessons for Autumn Term (15 sessions) 	80% of those taken for these extra swimmers can now swim 25m.	To continue this initiative in the Spring and Summer of 2019.
To increase the specific resources for areas within PE identified by the PE Subject Leader and Sports Leaders.	<ul style="list-style-type: none"> The PE Subject Leader, the HLTA Sports and Sports Leaders to identify new Sports to try out, and ultimately buy equipment for. 	Kwik Cricket was identified as a subject children wanted to pursue and the HLTA (Sports) led a club in increasing skills and the Sports Leaders helped to run this club.	To become involved in the 'Chance to Shine' programme for 2019.
To ensure that the PE Subject Leader has the time to effectively lead the subject, by visiting other schools or attending training.	<ul style="list-style-type: none"> The PE Subject should attend all Sports Partnerships meetings, but also attend Yorkshire Sport meetings to further his learning. To increase the profile of PE within school. 	The profile of Sport within the school is greater than it once, was with children 'living' the sports values in PE and in wider school events with certificates being awarded for these values in half termly assemblies.	To continue this in 18-19, with supply costs placed in for the new PE Subject Leader to learn her role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			% of Total Allocated; 37%
Intention	Implementation	Impact	Sustainability
Employment of a HLTA (Sports) to work alongside teachers, helping to plan, prepare and delivers lessons across the school.	<ul style="list-style-type: none"> • HLTA (Sports) to lead on lessons in all areas of PE • HLTA (Sports) to work with children from F-Y6 with the emphasis on team teaching • HLTA (Sports) to lead on the teaching of Active maths 	The HLTA (Sports) has a wide influence across the school with all children making progress within lessons he had planned, and enjoying them too. Teachers are now more empowered to teach without him present. Specific elements of activity such as the Active Maths are more prominent in school.	For the new HLTA (Sports) in 18-19 to take on the same role, but will need to be trained in all that the previous incumbent was in his time at the school.
PE Subject Leader and HLTA (Sports) to access professional training and advice.	<ul style="list-style-type: none"> • Both to attend training through the Sports Partnership. 	A good relationship existed with the PE Subject Leader and the HLTA (Sports) and this resulted in a wide offer for PE for all children.	To ensure that the two new colleagues work closely together to develop an effective working relationship.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			% of Total Allocated; 8%
Intention	Implementation	Impact	Sustainability
To employ a specialised Street Dance Teacher to work alongside teachers across 28 weeks of the year from Foundation to Y6.	<ul style="list-style-type: none"> • For a Dance Teacher known to the school leads regular Street Dance sessions across the year on Friday afternoons. 	This has proved highly effective, and every child is involved in this, including the boys for whom their participation is enthusiastic and skilled in many cases.	Boys participation is not reflected in the classes outside of school the Dance Teacher leads as her business, this is an area for development.

Key indicator 5: Increased participation in competitive sport			% of Total Allocated; 37%
Intention	Implementation	Impact	Sustainability
The new HLTA (Sports) will lead on the school's involvement in all of school competitions and festivals.	<ul style="list-style-type: none"> For the school to be involved in every competition that is run by the Sports Partnership 	The school did compete in every competition that was scheduled, with a great deal of success. To ensure greater and wider participation many sports were trialled in before the events took place.	To continue this in 18-19 but to ensure that teachers and TA's are also involved in the running of events too.
Membership of the Harrogate Sports Partnership, to allow for the school to be involved in all competitions	<ul style="list-style-type: none"> This is not purely a financial aspect but also to use this for training purposes also. 	The school is a prominent member of the Sports Partnership, and competes in all events, and accesses all aspects of it.	To continue this into 18-19 with the new PE Subject Leader and HLTA (Sports)
The school's own 'Competitions' that take place each term are varied and open to all children from Y1-6	<ul style="list-style-type: none"> The Competitions Leader (the DHT) alongside the HLTA (Sports) and the PE to investigate new activities for the children to compete in. 	The children have opportunities to compete in all activities, and teachers encourage them to take part in these. The competition afternoons are always enjoyable experiences.	To continue this into 18-19 with Sports Leaders taking a lead in the organisation and running of events.