

Early Years Foundation Stage Curriculum – 2018-19

The curriculum for the EYFS is underpinned by four themes:

- A recognition that all **children are unique** and have the potential to be resilient, capable, confident and self-assured learners.
- **Positive relationships** help children to learn to be strong and independent.
- Children learn and develop best in **enabling environments** which respond to their needs and where there are strong partnerships between practitioners and parents/carers.
- Settings are encouraged to foster the characteristics of effective early learning which are – **Playing and exploring, active learning and creating and thinking critically.**

Throughout the year teachers and TAs develop their curriculum by:

- **Observing** the children – looking, listening and making notes.
- **Assessing** by analysing what they have noted and deciding on the next steps.
- **Planning** experiences and opportunities, setting up learning environments, selecting resources, establishing routines and deciding on the practitioner's role.

Planning will revolve around 7 areas of learning as noted below:

Area of Learning and Development – Prime Areas	Aspect
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Making relationships• Self-confidence and self-awareness• Managing feelings and behaviour
Physical Development	<ul style="list-style-type: none">• Moving and handling• Health and self-care
Communication and Language	<ul style="list-style-type: none">• Listening and attention• Understanding• Speaking
Specific Areas	Aspect
Literacy	<ul style="list-style-type: none">• Reading• Writing
Mathematics	<ul style="list-style-type: none">• Numbers• Shape, Space and Measures
Understanding the World	<ul style="list-style-type: none">• People and communities• The World• Technology
Expressive Arts and Design	<ul style="list-style-type: none">• Exploring and using media and materials• Being imaginative

The Foundation Stage classes follow the whole school themes and select year group themes adapting both to the needs and interests of the children in the particular cohort. To this end it is not possible to give a detailed overview of these topics but information is supplied half termly/termly. Please ask your child's teacher for further details if required.